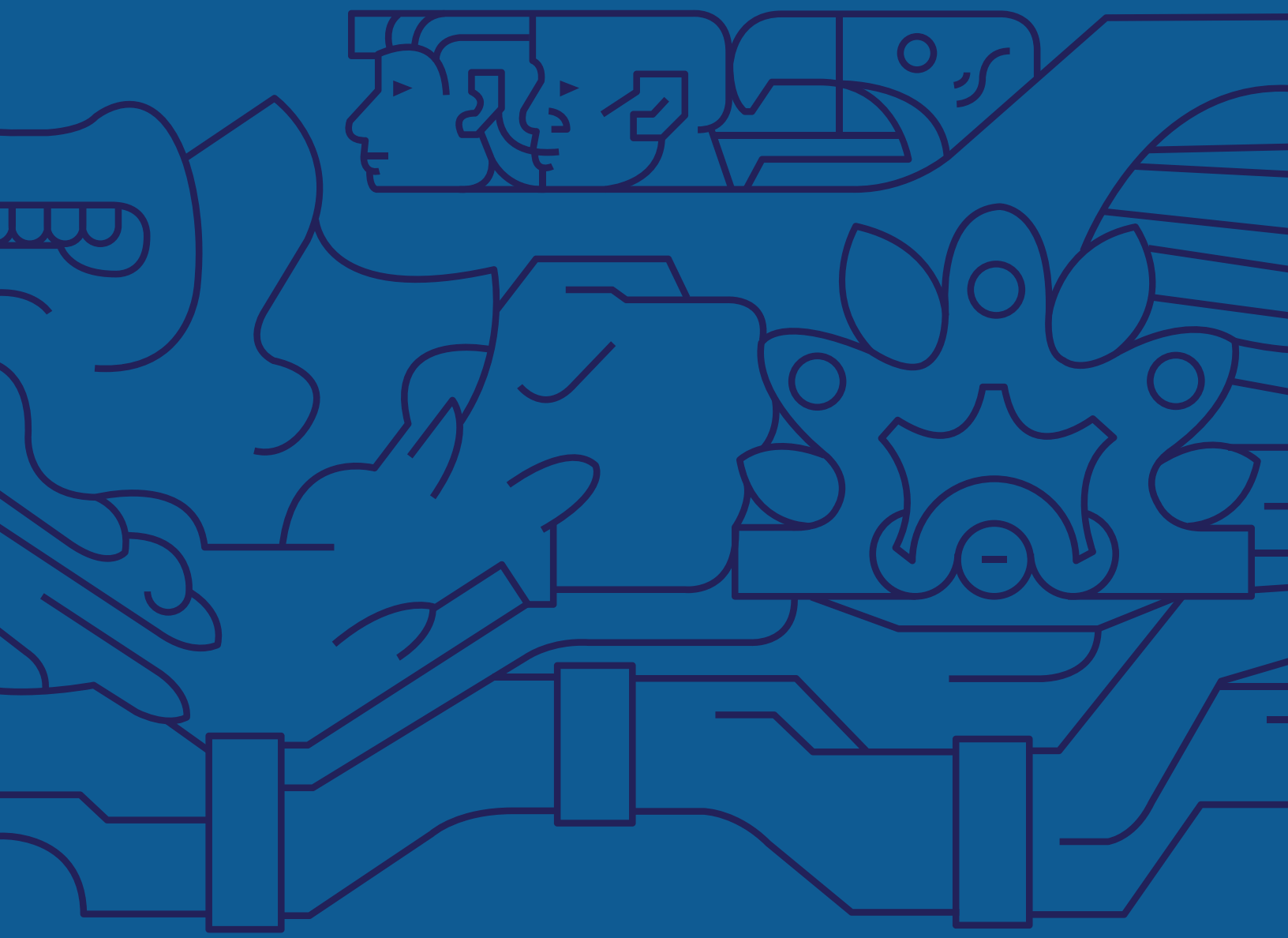


# Undergraduate Programs Catalogue



TECNOLÓGICO  
DE MONTERREY





# **UNDERGRADUATE PROGRAMS CATALOGUE**

## **INSTITUTO TECNOLÓGICO Y DE ESTUDIOS SUPERIORES DE MONTERREY**

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### Course content by academic discipline

The description of the courses for all the undergraduate programs offers at Tecnológico de Monterrey is available in the Academic Vice-Rectoría official web site.

([http://sitios.itesm.mx/va/planes\\_de\\_estudio/catalogos.htm](http://sitios.itesm.mx/va/planes_de_estudio/catalogos.htm))



## Message from the Rector of Tecnológico de Monterrey

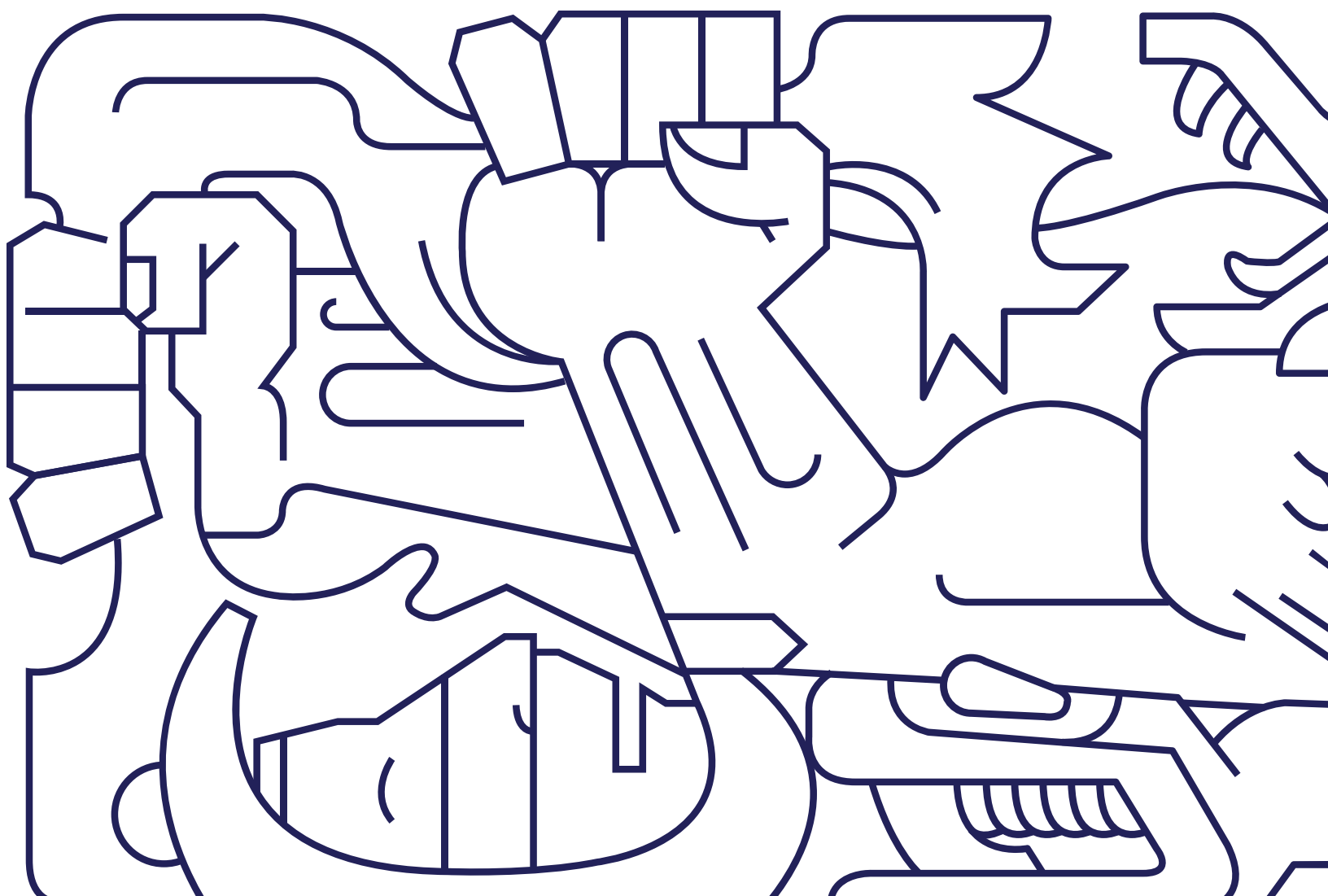


It gives me great pleasure to present the **Undergraduate Programs Catalogue of Tecnológico de Monterrey**. This document describes the extensive range of academic programs offered by the Institute in the School of Architecture and Design, School of Social Sciences and Government, School of Humanities and Education, School of Engineering and Sciences, School of Medicine and Health Sciences, and School of Business. It also provides information on the Concentrations and Modalities our students can study in addition to their degree program. Our academic programs also include the International Majors as an option for students who wish to broaden their international vision.

A brief description is included of our Educational Model, the structure of the curricula, the resources and media available to all our students, student life, the academic policies and regulations including the admissions process, and educational support and scholarships.

David Noel Ramírez Padilla  
Rector of Tecnológico de Monterrey  
March 2017





# I. TECNOLÓGICO DE MONTERREY



# I. TECNOLÓGICO DE MONTERREY

## History and Evolution

Tecnológico de Monterrey was founded in 1943 thanks to the vision of Don Eugenio Garza Sada and a group of entrepreneurs who formed a non-profit association called Enseñanza e Investigación Superior, A. C.

Tecnológico de Monterrey is a private, non-profit, independent institution with no political and religious affiliations.

The work of Tecnológico de Monterrey and all its campuses is supported by civil associations comprised of a numerous group of outstanding leaders from all over the country who are committed to quality in higher education.

Every year, the board members of these associations meet to define the goals that will guide the

major decisions which will help Tecnológico de Monterrey to meet its objective of driving the development of communities and the nation.

Tecnológico de Monterrey has the support of the national community, which participates in the raffles organized by the institution to expand its scholarship program and investment in infrastructure.

Tecnológico de Monterrey enjoys the status of Free University School, which enables it to function as an educational institution.

These are some of the main events that distinguish our Institution 70 years after the foundation of Tecnológico de Monterrey:



## Beginning

- 1944** The number of students enrolled at Tecnológico de Monterrey increases from 350 to 452, while the total number of faculty members, all full-time, grows from 14 to 33. This year sees the initiation of extracurricular activities: the first student association is formed, the first basketball and soccer teams are created, and "Onda", the institution's first magazine, is published.
- 1945** The students adopt "El Borrego" (The Ram) as their mascot.
- 1947** The Monterrey Campus is inaugurated and has one thousand students this year. The first undergraduate degrees are awarded to eight students from the BS in Chemical Engineering program. The first raffle, known as Sorteo Tec, is held.
- 1950** Tecnológico de Monterrey is accredited by the Southern Association of Colleges and Schools (SACS), a US accrediting agency.
- 1954** Tecnológico de Monterrey. This mural represents the triumph of culture and work with motifs taken from pre-Cortés mythology. Later on, the Library building will become the Offices of the Presidency of Tecnológico de Monterrey.

## Growth

- 1960** Tecnológico de Monterrey has 4,458 students from 19 countries in America and all the states of Mexico.
- 1963** At the beginning of this year, the first master's degree is awarded in Chemical Sciences. Twenty years after its foundation, Tecnológico de Monterrey begins to delve into two educational facets that will be of paramount importance: the use of electronic computers and educational television.
- 1967** The first campus outside the city of Monterrey is founded: the Guaymas Campus.
- 1968** This year sees the launch of the first doctoral program: the PhD in Chemistry, specializing in Organic Chemistry.
- 1973** Two new campuses open in other Mexican cities: the Mexico City Campus and the Ciudad Obregón Campus.
- 1974** The Saltillo Campus is founded.
- 1975** Operations start at the Eugenio Garza Sada Campus in Monterrey; and the Laguna, Querétaro and San Luis Potosí Campuses.
- 1976** The Chihuahua, Estado de México and Irapuato Campuses are inaugurated.
- 1978** Tecnológico de Monterrey now has more than 25 thousand students in 14 units throughout Mexico. The Ignacio A. Santos School of Medicine is opened next to the Hospital San José building. The León Campus becomes operational.

**1980** Personal computers are introduced as a higher education tool in Mexico. The Colima, Chiapas, Guadalajara, Hidalgo and Morelos (nowadays called Cuernavaca) Campuses are opened.

**1981** The Central de Veracruz and Tampico Campuses are inaugurated.

**1982** The Toluca Campus begins operating.

**1983** The Ciudad Juárez, Mazatlán, Sinaloa and Sonora Norte Campuses begin operating.

**1985** The Zacatecas Campus is inaugurated.

## Consolidation

**1986** The mission “to prepare professionals with levels of excellence in their area of specialization” is defined, together with the general statutes. Tecnológico de Monterrey is formally incorporated as a multi-campus university with a new organizational structure.

Tecnológico de Monterrey is connected to the international inter-university communication network known as BITNET. The satellite telecommunications network is launched.

**1989** The Center for Advanced Technology for Production (CETEC) is opened on the Monterrey Campus. Satellite transmissions are used to teach the Master’s in Education with diverse specializations.

**1990** The Center for Strategic Studies (CEE) is created. Courses from the master’s degrees in Business Administration and Computer Studies are transmitted by satellite for Tecnológico de Monterrey faculty members, as well as three core courses, related to sociocultural values and professional practice.

## Transformation

**1996** Tecnológico de Monterrey defines its Mission toward 2005: To prepare individuals who are committed to the development of their communities; who are internationally competitive in their area of knowledge; and who conduct relevant research and extension studies for the development of Mexico.

**1997** Universidad Virtual is created. Tecnológico de Monterrey offers its academic and continuing education programs in Mexico and Latin America. The teaching-learning redesign process begins.

**1998** The Aguascalientes Campus is inaugurated. The rule was laid down that undergraduate students’ social service must benefit the community.

**2001** Tecnológico de Monterrey, in conjunction with diverse national and international organizations and foundations, creates the Community Learning Centers. Two new campuses begin their activities: the Cumbres Campus, in Monterrey; and the Santa Fe Campus, in Mexico City.

**2002** The Morelia Campus is inaugurated.

**2003** The Puebla Campus is inaugurated. The Graduate School for Public Administration and Public Policy (EGAP) is opened with sites on the Mexico City, Estado de México and Monterrey Campuses. Tecnológico de Monterrey receives the Andrew Heiskell Award 2003-2004, bestowed by the United Nations Institute of International Education, in the Outstanding Faculty Program Category.

**2004** The Council for the Accreditation of Higher Education (COPAES) of the Mexican Ministry of Education recognizes Tecnológico de Monterrey as the institution of higher education with the highest number of academic programs accredited or recognized by national and international organizations. By this year, Tecnológico de Monterrey has a network consisting of 27 Business Incubators. Prepanet activities are launched to offer online high school with a few face-to-face activities to people who need to earn their high school diploma, but who for diverse reasons were unable to do so. Two new high schools are opened: one in Matamoros, Tamaulipas, and the other in Metepec, Estado de México. The Alumni and Friends Philanthropic Network begins operating in Monterrey.

**2005** A new Tecnológico de Monterrey Vision is defined to be fulfilled in 2015, together with the Mission and strategies that will contribute to the realization of this new vision. Tecnológico de Monterrey is awarded the accolade given by the Ministry of the Economy to institutions who provide outstanding support to the consolidation of the National System of Business Incubation. The Family Business Institute is created and developed through an agreement between the Spanish Enterprise Institute and Tecnológico de Monterrey. The Valle Alto High School begins operating in Monterrey.





**2007**

The Business Accelerator Network began operations. It was created by the Institute for Sustainable Social Development to support society in the areas of education and business creation and development; academic programs in health, nutrition and housing; and professional consulting services.

**2008**

At the initiative of Tecnológico de Monterrey alumni, the ENLACE E+E Network was created to drive Tecnológico de Monterrey's business incubators and accelerators. The FEMSA Biotechnology Center was opened at the Monterrey Campus, focusing on three areas: Bioprocess Engineering, Food Biotechnology and Pharmaceutical Biotechnology.

**2009**

With FEMSA's support, the Strategic Technology Observatory opened its doors to promote business innovation and a spirit of research. Community Learning Centers were created to take quality education to underprivileged and geographically remote communities.

**2010**

After serving as President of the Tecnológico de Monterrey for just over 25 years, in June 2010, Dr. Rafael Rangel Sostmann tendered his resignation as President to the Board of Directors.

The EGADE programs at the Mexico City, Monterrey and Santa Fe campuses merged to form a single national school known as EGADE Business School.

**2011**

As of October 3, Salvador Alva Gómez took over as the new Chancellor of the Tecnológico de Monterrey. On January 1, David Noel Ramírez Padilla was appointed President of Tecnológico de Monterrey.

**2012**

The Zambrano Hellion Medical Center was opened in January. This new hospital center seeks to transform private medical practice in Mexico.

The Board of Directors of the Tecnológico de Monterrey announced the appointment of José Antonio Fernández Carbajal as the new Chairman of the Board, replacing Mr. Lorenzo H. Zambrano Treviño as of February 14. Mr. Fernández Carbajal became the fourth Chairman of the Board, succeeding Eugenio Garza Sada (1943-1973), Eugenio Garza Lagüera (1973-1997) and Lorenzo H. Zambrano Treviño (1997-2012).

The Monterrey Regional Presidency established the Distinguished Professor Emeritus Prize to be awarded on May 15 every year (Teachers' Day in Mexico). The first professor to receive this honor was the architect José Luis Pineda.

The Latin American Citizenship Institute was created with the aim of replicating the best civic practices of Mexico and Latin America and orientating the entrepreneurial and humanistic capacity of Tecnológico de Monterrey.

Tecnológico de Monterrey initiates a transformation to generate cultural change and a process-based approach.

The values that govern the institution's operations are defined:

- Innovation
- Global outlook
- Teamwork
- Ethics and citizenship
- Integrity

**2012** As Tecnológico de Monterrey collaborators, we are committed to complying with the guidelines contained in the Code of Ethics and to making them part of our lives and daily activities.

**2013** The Institution announced the new Educational Model Tec21, which will enable the development in future generations of competencies for the leaders of the 21st century. The Model is based on innovative, challenging experiences, spaces for active learning, and faculty who inspire and innovate.

The following changes were announced in the institution; Salvador Alva is now President of Tecnológico de Monterrey; there are now three instead of five regional presidencies: Northern Zone, Central-Southern Zone and Western Zone; three Vice Presidencies were created: High School, Undergraduate, and Research, Graduate and Continuing Education.

The Protein Development Research Center was created.

The Eugenio Garza Sada Institute for Entrepreneurship was founded.

**2014** The Federal Government of Mexico honored Tecnológico de Monterrey with the National Entrepreneurship Award.

**2016** The new organizational structure of Tecnológico de Monterrey includes the Campus Vice Presidency, which will enhance the academic and student experience processes.

The scope of the Schools has been expanded to integrate undergraduate programs as well.

## Education that Transforms Lives

### Multi-campus University

Nowadays, Tecnológico de Monterrey is a multi-campus university with academic sites in the diverse regions of Mexico.

The prestige enjoyed by Tecnológico de Monterrey since its foundation, stemming from the culture of entrepreneurship, work, efficiency and responsibility that it fosters its students, motivated its graduates, who come from diverse regions of Mexico, to promote the presence of Tecnológico de Monterrey in their hometowns.

This gave the Institution significant insight into the different needs of each region in order to prepare professionals, without uprooting them from their hometowns, with the capacity to address them. Moreover, as a nationwide, multicampus university, Tecnológico de Monterrey accepts its responsibility to provide a valid response to the country's foremost challenges.

Some of Tecnológico de Monterrey's alumni are now directors in successful companies in Mexico and Latin America, while the presence of its graduates in key government and public administration positions is constantly growing.



### Values

At Tecnológico de Monterrey, we are governed by the values of the Tecnológico de Monterrey:



#### Innovation

We generate and realize ideas, break paradigms, take risks and learn from our mistakes.



#### Global Vision

We leave our global culture and foment our diversity.



#### Teamwork

We foster collaborative work and seek collective success above that of the individual.



#### Sense of humanity

We respect the dignity of people and act with solidarity.



#### Integrity

We behave in an ethical manner, and are honest, austere and congruent.

## Vision

Tecnológico de Monterrey:  
We educate leaders with an entrepreneurial spirit, committed to ethics and citizenship, and who are internationally competitive.

## Differentiators

The relevant characteristics that distinguish Tecnológico de Monterrey are:

- A state-of-the-art educational model, focused on developing a spirit of entrepreneurship
- Education with a sense of humanity
- The institution's prestige built on the basis of the actions of our graduates
- Relationships with alumni, companies and institutions

With these three major components (Values, Vision and Differentiators), at Tecnológico de Monterrey we recognize the need to undertake actions that will lead us toward change, to a transition targeting a better lifestyle emerging from the academic preparation of young people who care deeply about their country.

## Code of Ethics

This Code of Ethics is based on the purpose of the Tecnológico de Monterrey: Education that transforms lives, and on the visions of its institutions. It is grounded in our institutional values and, in particular, a sense of humanity and integrity.

It is not, nor does it seek to be, exhaustive in relation to the ethical dilemmas that arise in the setting of our activities; therefore, it will be enriched when the requirements of daily practice so require.

As members of the organization, we are committed to channeling our actions toward the common

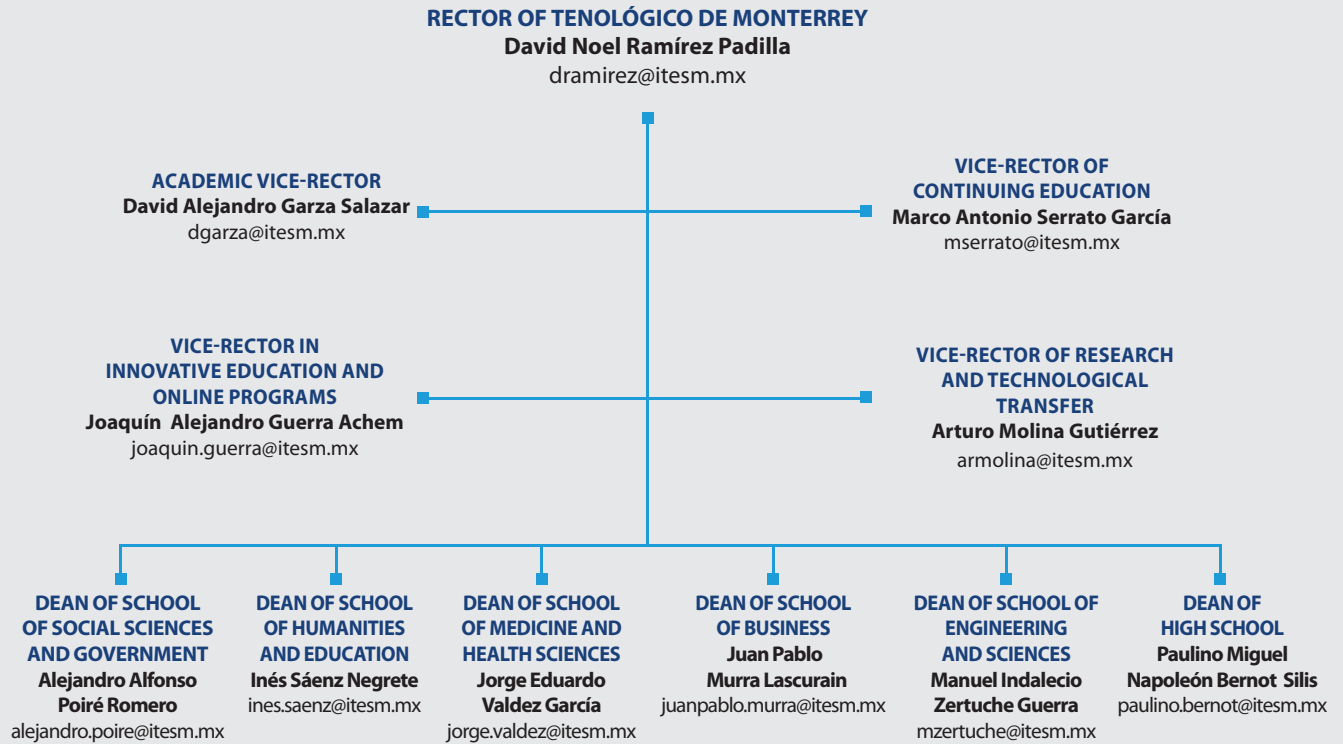


good and the transformation of our society. Thus, all the board members, directors, faculty, doctors and employees of the Tecnológico de Monterrey:

1. Acknowledge the dignity of people and treat them with respect and justice.
2. Treat everybody equally and shun discrimination in every form.
3. Act with integrity, honesty, responsibility, objectiveness, congruence and impartiality.
4. Recognize and respect intellectual property and others' merit.
5. Avoid any type of conflict of interest and, if any conflicts should arise, report them to the corresponding authorities.
6. Assume data transparency as a commitment and respect the confidentiality of issues as determined by the Institution.
7. Use resources in a responsible, austere and efficient manner.
8. Protect the environment.
9. Seek the benefit of the Institution above personal benefit.
10. Comply with the laws, regulations and policies that govern our activities at institutional, national and international levels.

As Tecnológico de Monterrey collaborators, we undertake to fulfill the guidelines contained in the Code of Ethics and make them part of our lives and daily actions.

# Organization of Tecnológico de Monterrey



# Accreditations

The national and international academic program and institutional accreditations reflect the quality of the academic services offered and are one of the means employed by Tecnológico de Monterrey to assure and enhance its academic quality, thus consolidating its leadership position in Mexico's higher education.

## Institutional Accreditations

### a) International

Tecnológico de Monterrey is accredited by the Southern Association of Colleges and Schools (SACS COC, <http://www.sacscoc.org>) to award undergraduate, master's and doctorate degrees.

For further information on Tecnológico de Monterrey's accreditation, please contact:

**Southern Association of Colleges and Schools**  
Commission of Colleges  
1866 Southern Lane  
Decatur, GA. 30033-4097  
Telephone: (+1) 404-679-4500

### b) National

Tecnológico de Monterrey is accredited by the Federation of Mexican Private Higher Education Institutions (FIMPES, <http://www.fimpes.org.mx>).

For further information on Tecnológico de Monterrey's accreditation, please contact:

**Federación de Instituciones Mexicanas Particulares de Educación Superior**  
Río Guadalquivir No. 50 - 4° piso,  
Col. Cuauhtémoc  
Delegación. Cuauhtémoc. C.P. 06500  
México, D.F.  
Telephone: (+52) (55) 5514-5514

## Program Accreditations

### a) National

At January 2017 the 80% (162 de 203) of the undergraduate academic programs offered in full on each of the Tecnológico de Monterrey campuses, and which have at least three generations of graduates, have been accredited in Mexico by one of the agencies recognized by the Council for the Accreditation of Higher Education (COPAES), the organization that authorizes the operation of accrediting agencies for undergraduate programs.

The following COPAES-recognized agencies have accredited Tecnológico de Monterrey programs:

- Association for the Accreditation and Certification of Social Sciences (ACCECISO)
- Mexican Committee for the Accreditation of Education in Agronomy (COMEAA)
- Accreditation Council for Engineering Education (CACEI)
- Accreditation Council for Accounting and Business Administration Education (CACECA)
- Accreditation Council for Education and Research in Psychology (CNEIP)
- National Accrediting Agency for Architecture Programs and Habitable Space Disciplines (ANPADEH)
- Mexican Council for the Accreditation of Education in Medicine (COMAEM)
- Mexican Council for the Accreditation of Design Programs (COMAPROD)
- National Accreditation Council for Informatics and Computing (CONAIC)

- National Accreditation Council for Economic Sciences (CONACE)
- Accreditation Council for Communication (CONAC)
- National Accreditation Council for Higher Education in Law (CONFEDE)
- National Council for Quality in Nutritional Science Education Programs (CONCAPREN).
- Accreditation Council for Law Education (CONAED)

The following tables show the undergraduate programs by campus that have been accredited January, 2017

### Undergraduate Programs Accredited by COPAES by Campus

Campus	Program	Description	Agency
Aguascalientes	IMT	B.S. Mechatronics Engineering	CACEI
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
Chihuahua	LAF	B.A. Financial Management	CACECA
	LIN	B.A. International Business	CACECA
	IMT	B.S. Mechatronics Engineering	CACEI
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
	LED	B.A. Law	CONFEDE
	LCDE	B.A. Business Creation and Development	CACECA
Ciudad de México	IMT	B.S. Mechatronics Engineering	CACEI
	LAF	B.A. Financial Management	CACECA
	LCPF	B.A. Finance and Accounting	CACECA
	LCDE	B.A. Business Creation and Development	CACECA
	LMC	B.A. Marketing and Communication	CACECA
	LIN	B.A. International Business	CACECA
	LAE	Bachelor of Business Administration	CACECA
	LEM	B.A. Marketing	CACECA
	ARQ	B.A. of Architecture	ANPADEH
	IME	B.S. Mechanical Engineering Option E	CACEI
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
	LED	B.A. Law	CONAED
	LDI	B.A. Industrial Design	COMAPROD
	IMD	B.S. Biomedical Engineering	CACEI
	ITC	B.S. Computer Science and Technology	CACEI
	LAD	B.A. Animation and Digital Art	COMAPROD
IBT	B.S. Biotechnology Engineering	CACEI	
ITS	B.S. Telecommunications and Electronic Systems	CACEI	
LEF	B.A. Economics and Finances	CONACE	
Ciudad Juárez	IMT	B.S. Mechatronics Engineering	CACEI
Cuernavaca	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
	IMT	B.S. Mechatronics Engineering	CACEI
	ITC	B.S. Computer Science and Technology	CONAIC

Campus	Program	Description	Agency
Estado de México	ARQ	B.A. of Architecture	ANPADEH
	IMT	B.S. Mechatronics Engineering	CACEI
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
	LDI	B.A. Industrial Design	COMAPROD
	LED	B.A. Law	CONAED
	ISC	B.S. Computer Science and Technology	CONAIC
	IME	B.S. Mechanical Engineering Option E	CACEI
	LRI	B.A. International Relations	ACCECISO
	LEM	B.A. Marketing	CACECA
	LPO	B.A. Organizational Psychology	CNEIP
	LAF	B.A. Financial Management	CACECA
	CPF	B.A. Finance and Accounting	CACECA
	LAE	Bachelor of Business Administration	CACECA
	LIN	B.A. International Business	CACECA
Guadalajara	ARQ	B.A. of Architecture	ANPADEH
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
	IMT	B.S. Mechatronics Engineering	CACEI
	LDI	B.A. Industrial Design	COMAPROD
	ITE	B.S. Electronic and Computer Engineering	CACEI
	LCDE	B.A. Business Creation and Development	CACECA
	IC	B.S. Civil Engineering	CACEI
	IMD	B.S. Biomedical Engineering	CACEI
IBT	B.S. Biotechnology Engineering	CACEI	
Hidalgo	LAE	Bachelor of Business Administration	CACECA
	LCPF	B.A. Finance and Accounting	CACECA
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
	ITIC	B.S. Information and Communication Technologies	CONAIC
Laguna	LIN	B.A. International Business	CACECA
	IMT	B.S. Mechatronics Engineering	CACEI
	LAF	B.A. Financial Management	CACECA
	LCDE	B.A. Business Creation and Development	CACECA
	LDI	B.A. Industrial Design	COMAPROD
León	LAF	B.A. Financial Management	CACECA
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
	IMT	B.S. Mechatronics Engineering	CACEI
	LIN	B.A. International Business	CACECA
Monterrey	ARQ	B.A. of Architecture	ANPADEH
	LEC	B.A. Economics	CONACE
	LPO	B.A. Organizational Psychology	CNEIP
	LPL	B.A. Political Science	ACCECISO
	LRI	B.A. International Relations	ACCECISO
	LMI	B.A. Journalism and Media Studies	CONAC
	IMT	B.S. Mechatronics Engineering	CACEI
	IQA	B.S. Chemical Engineering Option A	CACEI
	IQP	B.S. Chemical Engineering Option S	CACEI
	IIA	B.S. Food Industry Engineering	CACEI
	IME	B.S. Mechanical Engineering Option E	CACEI



Campus	Program	Description	Agency
Monterrey	IC	B.S. Civil Engineering	CACEI
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
	IMA	B.S. Mechanical Engineering Option A	CACEI
	LED	B.A. Law	CONFEDE
	IFI	B.S. Engineering Physics	CACEI
	MC	Physician & Surgeon	COMAEM
	LAE	Bachelor of Business Administration	CACECA
	LAF	B.A. Financial Management	CACECA
	LIN	B.A. International Business	CACECA
	LCPF	B.A. Finance and Accounting	CACECA
	LEM	B.A. Marketing	CACECA
	IMD	B.S. Biomedical Engineering	CACEI
	IBT	B.S. Biotechnology Engineering	CACEI
	ITC	B.S. Computer Science and Technology	CONAIC
	LNB	B.A. Nutrition and Wellness	CONCAPREN
	ISD	B.S. Digital Systems and Robotics Engineering	CACEI
	INT	B.S. Business Informatics	CONAIC
LCMD	B.A. Communication and Digital Media	CONAC	
Puebla	ITC	B.S. Computer Science and Technology	CACEI
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
	IMA	B.S. Mechanical Engineering Option A	CACEI
	IMT	B.S. Mechatronics Engineering	CACEI
	LAF	B.A. Financial Management	CACECA
	LIN	B.A. International Business	CACECA
	LAE	Bachelor of Business Administration	CACECA
	LED	B.A. Law	CONAED
	ARQ	B.A. of Architecture	ANPADEH
	LCDE	B.A. Business Creation and Development	CACECA
	LAD	B.A. Animation and Digital Art	COMAPROD
	LRI	B.A. International Relations	ACCECISO
LDI	B.A. Industrial Design	COMAPROD	
Querétaro	IMA	B.S. Mechanical Engineering Option A	CACEI
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
	LAE	Bachelor of Business Administration	CACECA
	LIN	B.A. International Business	CACECA
	LCPF	B.A. Finance and Accounting	CACECA
	LDI	B.A. Industrial Design	COMAPROD
	IA	B.S. Agronomy Engineering	COMEAA
	ISC	B.S. Computer Science and Technology	CACEI
	IMT	B.S. Mechatronics Engineering	CACEI
	IIA	B.S. Food Industry Engineering	CACEI
	ARQ	B.A. of Architecture	ANPADEH
	LRI	B.A. International Relations	ACCECISO
	IBT	B.S. Biotechnology Engineering	CACEI
	IC	B.S. Civil Engineering	CACEI
	LCDE	B.A. Business Creation and Development	CACECA
	LAF	B.A. Financial Management	CACECA
	LAD	B.A. Animation and Digital Art	COMAPROD
LCMD	B.A. Communication and Digital Media	CONAC	
LMC	B.A. Marketing and Communication	CACECA	

Campus	Program	Description	Agency
Saltillo	LIN	B.A. International Business	CACECA
	IMT	B.S. Mechatronics Engineering	CACEI
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
San Luis Potosí	LIN	B.A. International Business	CACECA
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
	IMT	B.S. Mechatronics Engineering	CACEI
Santa Fe	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
	IMT	B.S. Mechatronics Engineering	CACEI
	LAE	Bachelor of Business Administration	CACECA
	LAF	B.A. Financial Management	CACECA
	LIN	B.A. International Business	CACECA
	ITC	B.S. Computer Science and Technology	CACEI
	LCDE	B.A. Business Creation and Development	CACECA
Sinaloa	LIN	B.A. International Business	CACECA
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
	LAF	B.A. Financial Management	CACECA
Sonora Norte	LIN	B.A. International Business	CACECA
	ARQ	B.A. of Architecture	ANPADEH
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
	IMT	B.S. Mechatronics Engineering	CACEI
	LCDE	B.A. Business Creation and Development	CACECA
Tampico	LIN	B.A. International Business	CACECA
	ITIC	B.S. Information and Communication Technologies	CACEI
	IMT	B.S. Mechatronics Engineering	CACEI
Toluca	IMT	B.S. Mechatronics Engineering	CACEI
	ARQ	B.A. of Architecture	ANPADEH
	IMA	B.S. Mechanical Engineering Option A	CACEI
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	CACEI
	LAE	Bachelor of Business Administration	CACECA
	LCPF	B.A. Finance and Accounting	CACECA
	LEM	B.A. Marketing	CACECA
	LIN	B.A. International Business	CACECA
	ISC	B.S. Computer Science and Technology	CACEI
	LED	B.A. Law	CONAED

## b) International

In addition, some of Tecnológico de Monterrey's programs have been accredited by the following international organizations:

- Accreditation Board for Engineering and Technology (ABET).  
111 Market Place, Suite 1050,  
Baltimore MD 21202-4012.  
United States of America  
Telephone: (+1)410-3477700  
[www.abet.org](http://www.abet.org)
- Institute of Food Technologists (IFT)  
Committee on Higher Education.  
525 W. Van Buren, Suite 1000  
Chicago, IL. 60607 Telephone: (+1) 312 782 8424.  
[www.ift.org](http://www.ift.org)
- Latin American Accrediting Council on Education in Journalism (CLAEP).  
1801 S.W. 3rd Avenue Miami, FL. 33129  
Telephones: (+1) 305 634 2465. (+1) 305 635 2272.  
[www.claep.org](http://www.claep.org)

- The Accrediting Council on Education in Journalism and Mass Communications (ACEJMC) 1435 Jayhawk Blvd.  
Lawrence, KS 66045  
Telephone: (+1) 785 864 3973
- National Association of Schools of Art and Design (NASAD)  
11250 Roger Bacon Drive, Suite 21 Reston, VA 20190-5248  
Telephone: 703-437-0700  
<http://nasad.arts-accredit.org/>

This list shows Tecnológico de Monterrey's undergraduate programs accredited by international organizations, at January 2017, in the academic areas indicated:

### Undergraduate Programs Accredited by International Agencies, by Campus

Campus	Program	Description	Agency
Chihuahua	IMT	B.S. Mechatronics Engineering	ABET
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	ABET
Ciudad de México	IMT	B.S. Mechatronics Engineering	ABET
	IME	B.S. Mechanical Engineering Option E	ABET
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	ABET
	ITC	B.S. Computer Science and Technology	ABET
Estado de México	IIS	B.S. Industrial Engineering with minor in Systems Engineering	ABET
	ISC	B.S. Computer Science and Technology	ABET
	IME	B.S. Mechanical Engineering Option E	ABET
	IMT	B.S. Mechatronics Engineering	ABET
Guadalajara	IIS	B.S. Industrial Engineering with minor in Systems Engineering	ABET
	IMT	B.S. Mechatronics Engineering	ABET
Monterrey	LMI	B.A. Journalism and Media Studies	CLAEP & ACEJMC
	IIA	B.S. Food Industry Engineering	ABET / IFT
	IC	B.S. Civil Engineering	ABET
	IFI	B.S. Engineering Physics	ABET
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	ABET
	IMA	B.S. Mechanical Engineering Option A	ABET
	IME	B.S. Mechanical Engineering Option E	ABET
	IMT	B.S. Mechatronics Engineering	ABET
	IQA	B.S. Chemical Engineering Option A	ABET
	ITC	B.S. Computer Science and Technology	ABET
	IQP	B.S. Chemical Engineering Option S	ABET
	IBT	B.S. Biotechnology Engineering	ABET
	ISD	B.S. Digital Systems and Robotics Engineering	ABET
	INT	B.S. Business Informatics	ABET
	LCD	B.A. Communication and Digital Media	ACEJMC
Querétaro	IMA	B.S. Mechanical Engineering Option A	ABET
	IMT	B.S. Mechatronics Engineering	ABET
	LDI	B.A. Industrial Design	NASAD
	IIS	B.S. Industrial Engineering with minor in Systems Engineering	ABET
San Luis Potosí	IIS	B.S. Industrial Engineering with minor in Systems Engineering	ABET

The latest information on institutional accreditations and academic programs of Tecnológico de Monterrey is available on the institution's website: <http://www.itesm.edu>, under Nosotros- Acreditaciones.

## Campus Directory

Tecnológico de Monterrey has 26 campuses nationwide, which are listed below together with their contact information.

### Aguascalientes Campus

**Campus Director:**

**Lic. Agustín Mateo Arredondo Corrales**

*agustin.mateo@itesm.mx*

Av. Eugenio Garza Sada # 1500

Aguascalientes, Aguascalientes, C.P. 20328

Teléfono: +52 (449) 910-0900

<http://www.ags.itesm.mx>

### Central de Veracruz Campus

**Campus Director:**

**Lic. Mauricio García Ballinas**

*mauricio.garcia@itesm.mx*

Av. Eugenio Garza Sada # 1

Col. Las Quintas

Córdoba, Veracruz, C.P. 94500

Teléfono: +52 (271) 717-0500

<http://www.ver.itesm.mx>

### Chiapas Campus

**Campus Director:**

**C.P. Manuel de Jesús Villalobos García**

*mvillalobos@itesm.mx*

Carretera Tapanatepec Km. 149 + 746

Col. Juan Crispín

Tuxtla Gutiérrez, Chiapas, C.P. 29020

Teléfono: +52 (961) 617-6000

<http://www.chs.itesm.mx>

### Chihuahua Campus

**Campus Director:**

**Dr. Rodolfo Julio Castillo Zetina**

*rodolfo.castello@itesm.mx*

Av. Heróico Colegio Militar # 4700

Col. Nombre de Dios

Chihuahua, Chihuahua., C.P. 31300

Teléfono: +52 (614) 439 5000

<http://www.chi.itesm.mx>

### México City Campus

**Vice President and Campus Director:**

**Dr. Pedro Luis Grasa Soler**

*grasa@itesm.mx*

Calle del Puente # 222, esq. Periférico Sur

Col. Ejidos de Huipulco, Delegación Tlalpan

México, D.F., C.P. 14380

Teléfono: +52 (55) 5483-2020

<http://www.ccm.itesm.mx>

### Ciudad Juárez Campus

**Campus Director:**

**Arq. Carlos Bejos Acevo**

*cbejos@itesm.mx*

Bldv. Tomás Fernández Campos # 8945

Parque Industrial Antonio J. Bermúdez

Ciudad Juárez, Chihuahua, C.P. 32470

Teléfono: +52 (656) 629-9100

<http://www.cdj.itesm.mx>

### Ciudad Obregón Campus

**Campus Director:**

**Master Claudia Margarita Félix Sandoval**

*c.felix@itesm.mx*

California # 2100 Nte.

Col. Obregón Norte

Ciudad Obregón, Sonora, C.P. 85010

Teléfono: +52 (644) 410-5700

<http://www.cob.itesm.mx>

### Cuernavaca Campus

**Campus Director:**

**Dr. José Carlos Miranda Valenzuela**

*jmiranda@itesm.mx*

Autopista del Sol Km 104

Col. Real del Puente

Xochitepec, Morelos, C.P. 62790

Teléfono: +52 (777) 362 0800

<http://www.cva.itesm.mx>

### Estado de México Campus

**Vice President and Campus Director:**

**Dr. Pedro Luis Grasa Soler**

*grasa@itesm.mx*

Carretera Lago de Guadalupe Km. 3.5

Atizapán de Zaragoza, Estado de México, C.P. 52926

Teléfono: +52 (55) 5864-5555

<http://www.cem.itesm.mx>

### Guadalajara Campus

**Vice President and Campus Director:**

**Dr. Mario Adrián Flores Castro**

*adrian.flores@itesm.mx*

Ave. Gral. Ramón Corona # 2514

Col. Nuevo México, Zapopan, Jalisco, C.P. 45201

Teléfono: +52 (33) 3669-3000

<http://www.gda.itesm.mx>

### Hidalgo Campus

**Campus Director:**

**C.P. Claudia Gallegos Cesaretti**

*cgallego@itesm.mx*

Blvd. Felipe Ángeles # 2003, Col. Venta Prieta

Pachuca, Hidalgo, C.P. 42080

Teléfono: +52 (771) 717-02-14

<http://www.hgo.itesm.mx>

### Irapuato Campus

**Campus Director:**

**Ing. Javier Benavides Ornelas**

*javier.benavides@itesm.mx*

Paseo Mirador del Valle # 445, Col. Villas de Irapuato

Irapuato, Guanajuato, C.P. 36670

Teléfono: +52 (462) 606-8000

<http://www.ira.itesm.mx>

### Laguna Campus

**Campus Director:**

**Ing. Martín López Méndez**

*lopezmendez@itesm.mx*

Paseo del Tecnológico # 751

Col. Ampliación la Rosita

Torreón, Coahuila, C.P. 27250

Teléfono: +52 (871) 729-6363

<http://www.lag.itesm.mx>

### León Campus

**Campus Director:**

**Dr. Isaac Lucatero Castañeda**

*isaac.lucatero@itesm.mx*

Av. Eugenio Garza Sada S/N

Col. Cerro Gordo

León, Guanajuato, C.P. 37190

Teléfono: +52 (477) 710-9000

<http://www.leo.itesm.mx>

### Monterrey Campus

**Campus Director:**

**Ing. Víctor Eduardo Gutiérrez Aladro**

*victor.gutierrez@itesm.mx*

Av. Eugenio Garza Sada #2501 Sur

Col. Tecnológico

Monterrey, Nuevo León, C.P. 64849

Teléfono: +52 (81) 8358-2000

<http://www.mty.itesm.mx>

### Morelia Campus

**Campus Director:**

**Dr. Edgar Montalvo Escamilla**

*edgar.montalvo@itesm.mx*

Camino a Jesús del Monte S/N

Col. Jesús del Monte

Morelia, Michoacán, C.P. 58350

Teléfono: +52 (443) 322-6800

<http://www.cmr.itesm.mx>

### Puebla Campus

**Campus Director:**

**Ing. Rashid Abella Yunes**

*rabella@itesm.mx*

Vía Atlixcayotl # 2301

Col. San Andrés, Cholula, Puebla, C.P. 72800

Teléfono: +52 (222) 303-2000

<http://www.pue.itesm.mx/>

### Querétaro Campus

**Campus Director:**

**Ing. Romeo Salvador Coutiño Audiffred**

*scoutino@itesm.mx*

Av. Epigmenio González # 500

Fraccionamiento San Pablo

Querétaro, Querétaro, C.P. 76130

Teléfono: +52 (442) 238-3100

<http://www.qro.itesm.mx>

**Saltillo Campus****Campus Director:****Lic. Angelberto Guardado Astorga***aguardad@itesm.mx*

Prol. Juan de la Barrera # 1241 Ote.

Col. Cumbres

Saltillo, Coahuila, C.P. 25270

Teléfono: +52 (844) 411-8000

<http://www.sal.itesm.mx>**San Luis Potosí Campus****Campus Director:****Dr. Héctor Morelos Borja***hmorelos@itesm.mx*

Av. Eugenio Garza Sada # 300

Fracc. Lomas del Tecnológico

San Luis Potosí, San Luis Potosí, C.P. 78211

Teléfono: +52 (444) 834-1000

<http://www.slp.itesm.mx>**Santa Fe Campus****Campus Director:****Dr. Pedro Luis Grasa Soler***grasa@itesm.mx*

Ave. Carlos Lazo # 100

Col. Lomas de Santa Fe,

Delegación Álvaro Obregón

México, D.F., C.P.01389

Teléfono: +52 (55) 9177-8000

<http://www.csf.itesm.mx>**Sinaloa Campus****Campus Director:****Ing. Isidro Cavazos de León***icavazos@itesm.mx*

Blvd. Pedro Infante # 3773 Pte.

Culiacán, Sinaloa, C.P. 80100

Teléfono: +52 (667) 759-1600

<http://www.sin.itesm.mx>**Sonora Norte Campus****Campus Director:****Dr. Francisco Javier Quezada Andrade***jquezada@itesm.mx*

Blvd. Enrique Mazón López # 965

Hermosillo, Sonora, C.P. 83000

Teléfono: +52 (662) 259-1000

<http://www.her.itesm.mx>**Tampico Campus****Campus Director:****Ing. Marco Edgar Vargas Herrada***marco.vargas@itesm.mx*

Blvd. Petrocel Km. 1.3 Puerto Industrial

Altamira, Tamaulipas, C.P. 89600

Teléfono: +52 (833) 229-1600

<http://www.tam.itesm.mx>**Toluca Campus****Campus Director:****Ing. Juan Carlos Arreola Rivas***juan.carlos.arreola@itesm.mx*

Eduardo Monroy Cárdenas # 2000

San Antonio Buenavista

Toluca, Estado de México, C.P. 50110

Teléfono: +52 (722) 279-9990

<http://www.tol.itesm.mx>**Zacatecas Campus****Campus Director:****Ing. Miguel Ángel Burgoin Carrera***miguel.burgoin@itesm.mx*

Ave. Pedro Coronel # 16

Col. Dependencias Federales

Guadalupe, Zacatecas, C.P. 98600

Teléfono: +52 (492) 925-6820

<http://www.zac.itesm.mx>

## Educational Model Tec 21

The educational model of Tecnológico de Monterrey comprises a set of structured components through which the institution fulfills its students' educational goals. It integrates the aims of the Institutional Vision and the values it promotes, the pedagogical practices that make it operational, and the supporting mechanisms and resources.

### Characteristics of the Educational Model

- Academic content that encompasses an education in science, technology, humanism, ethics and citizenship.
- Use of teaching techniques that provide a practical approach to our students' education and offer them the opportunity to analyze and propose answers to complex real-world and work-environment problems. These techniques include: Collaborative Learning, Problem-based Learning, Project-oriented Learning, Case Method, Service Learning and Research-based Learning.
- Development of our students' capacity for self-directed research and learning, as a result of their active participation in the educational process. This will enable them to keep up-to-date throughout their professional lives.
- Use of the most advanced information technologies as learning support tools.
- A comprehensive educational approach complemented by co-curricular activities in student leadership, cultural diffusion and physical education.

Through the Educational Model Initiative Tec 21, our educational model adapts to the times, fulfilling its purpose of driving the skills of current



generations, in order to educate leaders with an entrepreneurial spirit, ethics and citizenship and who are internationally competitive. This will enable our students to face up to the challenges of a world that has yet to be invented.

### Characteristics that Enrich Our Educational Model



**Faculty** who are innovative and up-to-date in their discipline, have experience in their professional practice (liaison) and incorporate technology in the teaching-learning process.

**Challenging, interactive learning experiences** in the new educational spaces.



**Flexibility** in how, when and where the teaching-learning process takes place.

The following is a description of the characteristics of the diverse programs through which Tecnológico de Monterrey educates its students; the academic processes that form the framework of their personal and professional development; the resources that support and facilitate these processes; and the quality assurance schemes for the Institution's overall academic operations.

## Student Learning Development Process

The main characteristic of Tecnológico de Monterrey's educational process is the active role played by students in their own education. By becoming actively involved in this process, students develop the capacity for self-directed learning, which is indispensable for innovating and staying up to date throughout their professional lives. Moreover, while studying at the Institution, students develop a series of personal competencies that enable them to attain a comprehensive education. The following is a list of the main elements that distinguish Tecnológico de Monterrey educational process:

### ◆ Active Learning

The environment at Tecnológico de Monterrey is designed to offer students multiple opportunities to participate actively in their professional and personal preparation process. Through the institution-wide use of diverse teaching techniques, such as problem-based learning, project-oriented learning, collaborative learning, service-learning, case method and research-based learning, among others, students play a purposeful, structured role in the construction of their knowledge and the development of the competencies described in the graduate profile and the Mission. In this context, students can discover process and apply knowledge in a relevant, significant way both inside and outside the classroom.

### ◆ Self-regulated Learning

A key objective of Tecnológico de Monterrey's learning model is for students to develop the skills needed to achieve lifelong learning. Therefore, in their courses, they repeatedly face challenging, highly academically demanding educational situations, which motivate them to gradually develop the capacity to regulate their learning, setting goals and reflecting on their achievements.

Throughout this process, the students are constantly guided and supported by their teachers and by the huge range of physical, technological and human resources offered by the Institution.

### ◆ Comprehensive Education

Comprehensive education is based on the idea of developing in students the diverse human dimensions. With this aim, the educational model contemplates the development of competencies for reflecting on, analyzing and evaluating the social, economic, political and ecological reality, from both personal and professional perspectives; respect for others and for the environment; acting with solidarity and responsibility to enhance the quality of life of the country and the world. Tecnológico de Monterrey's comprehensive education is based on its academic programs, cross-curriculum strategies and a variety of co-curricular activities.

### ◆ Teaching Techniques

Just as the greatest care is employed when designing the programs' curricula and selecting the content, Tecnológico de Monterrey's academic activity is characterized by the use of teaching techniques that add a practical and professional approach to the students' academic training, while developing their personal competencies. Although techniques to support teaching have always been used at Tecnológico de Monterrey, the Institution formalized a faculty training program in this area to strength-



en the implementation of its educational model and strongly promote its application in each of the courses offered.

There are many teaching techniques and just as many ways of classifying them. In the same way, at an institutional level, the faculty select the techniques that they consider to be the most appropriate for their teaching objectives. The most commonly used techniques are:

- Collaborative Learning
- Problem-based Learning
- Project-oriented Learning
- Case Method
- Service-Learning
- Research-based Learning

#### ◆ **The Professor as a Learning Facilitator and Guide**

The faculty profile underscores their outstanding preparation within their professional fields, as well as the intensive teacher training fomented by the Institution that enables the professors to design and guide carefully structured teaching processes in which students will achieve the maximum benefit of their participation.

## **Internationalization**

Students' academic preparation is broadened with internationalization experiences that enrich their academic life by offering a more global insight.

The internationalization component helps students to enrich their academic life with more global experiences, through academic, cultural and linguistic exchange, and also to take a major step towards achieving personal maturity.

Students are offered the internationalization experience through:

- Participation in academic experiences in prestigious overseas universities and academic institutions for periods of two semesters, one semester, one intensive course or a specific academic trip.
- Socializing with and meeting students from other countries who are studying at one of Tecnológico de Monterrey's campuses.
- Attendance at conferences offered by qualified scholars from foreign universities who have been invited as visiting professors to Tecnológico de Monterrey or who participate in satellite sessions or online courses.



- Participation in projects conducted in association with groups of students from foreign universities through the facilities offered online.

## Undergraduate Programs

Tecnológico de Monterrey offers a wide variety of undergraduate programs and specializations indifferent academic areas.

In view of the demands of an increasingly complex, globalized society and a changing, competitive environment, Tecnológico de Monterrey considers that the education offered by universities should go beyond vocational competencies. This implies providing students with a comprehensive education that will enable them, on graduating, to address the diverse professional, personal and citizenship challenges that will arise throughout their lives. The importance attached by Tecnológico de Monterrey to comprehensive education is clearly portrayed in its institutional Vision and Mission.

The undergraduate curricula include the following components:

### a. General Education

Apart from the occupational competencies specific to their profession, each of the programs includes objectives that focus on the development of the following general competencies in students:

#### — Communication competencies:

- Displays communication skills by using language appropriately as a learning, reflection and communication instrument in both academic and professional settings. Is proficient in English, including reading and writing and oral comprehension skills, at a level that enables the student to perform in international academic settings.

#### — Ethical competencies:

- Reflects on, analyzes and evaluates ethical dilemmas related to themselves, their professional practice and their environment.
- Respects people and the environment.

#### — Humanistic competencies:

- Appreciates and analyzes diverse artistic and cultural expressions that contribute to the student's understanding of the world and of his or her social and personal reality.

#### — Citizenship competencies:

- Knows and is aware of the social, economic and political reality.
- Acts with solidarity and civic responsibility to improve the quality of life in the community, particularly deprived communities.

#### — Mathematics competencies:

- Displays adequate mathematical reasoning skills, and uses them to solve problems.

#### — Entrepreneurship competencies:

- Carries out the necessary actions to realize innovative ideas with the resources available, seeking to generate the greatest possible value, assessing their feasibility and the risks involved.

In order to develop these competencies, since 2011 Tecnológico de Monterrey's curricula have included ten courses distributed as follows:

**Area of Humanities and Fine Arts** (at least three courses)

Two courses of Ethics required for all majors

Code	Name	Options for
H1018	Ethics, Self and Society	All majors
HS2006	Applied Ethics	All majors. Except: LCE, LNB,MC
MC3093/ MC3096	Bioethics/ Clinical Bioethics	Exclusive for LCE, LNB, MC

One course of Humanities and Fine Arts is required for all majors

Code	Name	Options for
AR1007	History of Architecture and the City I	All majors. Required course for ARQ
CO1005	Media, Culture and Society	All majors
DL1009	Creativity and Innovation	All majors
H1031	Contemporary Art and Culture	All majors. Required course for LAD
H1032	Mexican Identity and Culture	All majors. Required course for LDI
H1036	Creative Writing	All majors
H1037	Film, Literature and Culture	All majors
H1039	Beliefs Systems and Globalization	All majors
H1041	Music and Society	All majors
H1044	Music Appreciation I	All majors
H1053	Art and Intercultural	All majors
H2003	Contemporary Art and Society	All majors
H2006	Contemporary Literature and Society	All majors
H2019	Contemporary World Literature	All majors

**Area of Social and Behavioral Sciences** (at least 2 courses)

One course of Citizenship required for all majors

Code	Name	Options for
H2004	Citizenship: Social and Political Practice	All majors. Required course for LHCS, LPL, LRI
H2027	Social Responsibility and Citizenship	All majors
P2007	Society, Development and Citizenship in Mexico	All majors
P2012	Citizenship and Democracy	All majors
P3011	Civil Society and Citizen Participation	All majors. Required course for LHCS, LPL, LRI.

One course of Entrepreneurship required for all majors

EM1006	Social Entrepreneurship	All majors
EM3004	Leadership for Entrepreneurial Development	All majors
ES3000	Microenterprise Planning for Social Development	All majors

**Area of Natural Science And Mathematics** (at least 1 course)

Code	Name	Options for
MA1008	Statistics for Research in the Social Sciences	All majors. Required course for Social Science Programs (LCMD, LCS, LDP, LLE, LMI, LPM, LPL, LP, LPS, LRI)
MA1009	Mathematics for Design	All majors. Required course for ARQ,LDI, LCMD11
MA1015 / MA1016	Mathematics I	All majors. Required course for ARQ, LDI, LCMD, Health programs and Social Science Programs
MD1015	Biostatistics	All majors. Required course for (LNB, MC, MO)

In order to fulfill 10 courses of General Education, all students are required to accredit four additional courses from the following list:

**Other courses in the area of Humanities and Fine Arts**

Code	Name	Options for
AR1010	History of Architecture and the City II	All majors. Required course for ARQ
AR1013	Drawing All majors.	Required course for ARQ, LDI, LAD
AT1001	Artistic Drawing	All majors. Required course for LDI, LAD
H1026	Philosophy and Contemporary Thought	All majors. Required course for all majors in Social Science (except: LP, LPO)

**Other courses in the area of Social and Behavioral Sciences**

Code	Name	Options for
CO1007	Communication, Signs and Signification	All majors
CC1014	Psychology	All majors
CO2004	Qualitative Research Methods	All majors
D1023	Roman Law	All majors
EC1008	Enterprise Economics	All majors
EC1009	Macroeconomic Environment	All majors
EC1010	Economy to Business Creation	All majors
H2033	Social Anthropology	All majors

**Other courses in the area of Natural Science and Mathematics**

Code	Name	Options for
CO2003	Quantitative Social Research Methods	All majors
DS1003	Natural Sciences and Sustainable Development	All majors
F1002	Physics I	All majors
F1003	Physics II	All majors
F1005	Electricity and Magnetism	All majors
Q1001	Chemistry	All majors
MA1006	Probability and Statistics	All majors
MA1017/ MA1018	Mathematics II	All majors
MD1029	Chemical Foundations of Metabolism and Physiology	All majors
MD1030	Metabolism and Functional Biochemistry	All majors
MD1031	Cell Biology	All majors

**Area of support for the Vision (3 courses required for all majors)**

Code	Name	Options for
H1016	Foreign Language	All majors
H1040	Analysis and Verbal Expression	All majors
H2001	Verbal Expression in the Workplace	All majors

Note: Students could choose other courses (not included in this table) depending on the options available according to their career and campus, as long as they are authorized by the Academic Vice-Rector.



## b. Basic Core Courses

These courses are shared by several undergraduate programs and are offered in the areas of administration, health sciences, social sciences, humanities and engineering.

## c. Discipline Courses

These courses are the core courses for each undergraduate program.

## d. Relationships with Regional Companies or Organizations

These relationships are achieved through the Development Support Courses (CAD) based on the practical learning methodology in which students complete a project for a company or institution, under the guidance of a professor with experience in leading projects or consulting processes, who acts as the teaching-learning facilitator. The outcome is significant learning in students and a direct benefit for the company or organization. In these courses, the educational process focuses on developing the skills and qualities needed to enrich students' professional work with actions that reflect responsibility for themselves and for the rest of society.

One of the key characteristics of the CAD courses is that the time devoted to the project represents at least 70% of the course's total academic load.

## e. Elective Courses

The elective courses give students the opportunity to broaden their professional vision through diverse classes or a modality. The modalities are academic options consisting of a set of courses and learning experiences that enrich students' preparation by providing them with knowledge and skills in a discipline that complements their degree program or that aims to enhance the skills, attitudes and values described in the graduate profile. Elective courses also allow students to engage in research, internationalization or university-business relationship programs.



## f. Comprehensive Education

Tecnológico de Monterrey fomenta the comprehensive education of its students by giving them the opportunity to participate in a variety of student activities that promote the development of the values, attitudes and skills stated in the institutional Vision and Mission.

## g. Community Social Service

Tecnológico de Monterrey has instituted a Community Social Service program which forms part of the Social Service mandated by law in Mexico as a graduation requirement. The aim of this program is to help students to become aware of the country's social reality by participating in programs that generate social, economic and educational development in needy communities and institutions.

## h. Modalities

At Tecnológico de Monterrey, students can achieve their full potential in keeping with their interests, while studying for their degree, through the option of electing a modality that will train them in a complementary discipline and provide the opportunity to obtain a certificate in addition to their bachelor's degree diploma.

**Characteristics of the Modalities**

- They are optional for students.
- They begin from the fourth semester and do not imply additional requirements (although there are some exceptions).
- They offer students a special approach by providing the opportunity to attend workshops, summer school and study abroad, study their topics and some courses in a discipline of their interest.

The modalities students can choose from are:

- Bicultural
- Consultancy
- Entrepreneurship
- Entrepreneurial Families
- Research and Innovation
- Professional experience
- Leadership for social development

**i. Concentrations**

The professional concentrations furnish knowledge and skills in a discipline that complements the students' major, or in areas related to the degree program in order to enhance their learning. Unlike the modalities, concentrations do not require prior workshop attendance or internships.

**Characteristics of the Concentrations**

The total academic load is 48 units, distributed as follows:

- Four or five courses, each with an academic load of 8 units.
- One or two capstone projects, each with an academic load of 8 units and to be completed in an organization assigned in accordance with the area of concentration.
- The courses that comprise the concentrations provide credit for the variable courses (identified in the curricula as "Topics").
- Concentrations can be studied as of the fifth semester.

Students can choose one of the following concentrations:

**Administration and Finance**

- Service Management
- Bank Management
- Retail Management
- Retail
- Business Creation
- Marketing and Sales
- Private Law
- Public Law
- Innovation
- Family Businesses and Wealth Generation
- Financial Analysis and Investment Management
- Financial Markets
- Business Finance
- Finance
- Pharmaceutical Management
- Hospitality Management
- International Business
- Knowledge Management
- Logistics
- Interactive Marketing
- Marketing Strategies
- Marketing
- International Entrepreneurship
- International Accounting
- Small Business Management
- Promotion and Advertising
- Human Resource Management
- Global Supply Chain Management

**Health Sciences**

- Biomedical Microtechnology

**Humanities and Social Sciences**

- Latin American Art
- Global Affairs
- Political Science
- Communication and Public Relations
- International Cooperation for Development
- Literary Creation
- Editorial Project Creation
- Political Studies
- Contemporary Literature and Discourse
- Music

- Journalism
- Film Production
- Audiovisual Media Production

### ***Engineering and Architecture***

- Agricultural Engineering
- Construction Management
- Environment and Sustainable Development
- Agribusiness
- Aeronautical Engineering
- Biobusiness
- Quality and Production
- Aeronautical Design and Manufacturing
- Design and Manufacturing
- Automotive Styling
- Automotive Mechanical Design
- Environmental Management and Administration
- Automotive Engineering
- Agroindustrial Engineering
- Health Systems Engineering
- Process Enhancement in the Automotive Industry
- Automotive Mechatronics
- Engineering Works
- Robotics
- Supervision and Advanced Control
- Agri-food Production Systems
- Plastics and Resin Technologies
- Animation and Visual Effects
- Interior Architecture
- Jewelry Design, Manufacturing and Commercialization
- Biopharmaceutical Processes

### ***Information Technologies and Electronics***

- Business Intelligence
- Applied Robotics
- Intelligent Systems

## **Resources and Media**

### **◆ Information and Communication Technologies**

In an era of major advancements in the development and use of information and communication technologies, Tecnológico de Monterrey promotes their use with the twofold aim of bringing students into contact with these tools, as a competitive advantage in their professional education and, at the same time, making the most of all the support resources available to enrich the teaching-learning process.

### **◆ Tecnológico de Monterrey Library Network**

In order to support the learning, research and social development activities in which students and faculty participate, Tecnológico de Monterrey has a solid collection of printed and digital information resources made available through the 32 libraries distributed in each of its campuses and a Digital Library.

As a result of the collection development program, the Tecnológico de Monterrey Library Network collection continued to be enriched during 2016 through the acquisition of 313,883 volumes (41,765 physical and 272,118 digital), reaching a total printed and digital bibliographic collection of 4.3 million volumes– 2,894,385 physical and 1,411,911 digital – available for the academic community. The collection includes books, eBooks, encyclopedias, discs, videos, magazines and journals that cover all the areas of knowledge in which Tecnológico de Monterrey offers academic programs. Moreover, in this year, the libraries dealt with a total of 495,770, physical book loan requests, while, through the Digital Library ([biblioteca.itesm.mx](http://biblioteca.itesm.mx)), an average of 2.2 million searches were completed every month in the electronic information resources.



### ◆ Vice-Rectorcy in Innovative Education and Online Programs

Tecnológico de Monterrey offers graduate, continuing education and social development programs in Mexico and some Latin American countries, using innovative educational models, learning networks and advanced information technologies, to contribute to the integration and development of Spanish-speaking communities.

The courses on line respond to diverse market needs. Faculty members who are experts in their fields, assisted by a team of instructional design and technology specialists, are in charge of developing these courses. Moreover, the faculty is supported by a team of tutors to manage the students' learning process.

The variety of services on line spans undergraduate courses to online literacy programs for the members of the most underprivileged communities in the country, as well as a wide range of master's degrees and continuing education programs. It also offers teacher training programs for both Tecnológico de Monterrey professors and those from other educational systems in Mexico and at least ten other Latin American countries.

### ◆ Student Life

Tecnológico de Monterrey, in its endeavor to promote the development and comprehensive education of its students, offers diverse programs, courses, workshops and student groups that provide spaces for the development of competencies, such as leadership, self-confidence, ethics and citizenship. These competencies help students to fulfill their personal and professional goals.

The formal student life actions include sports, cultural and student leadership activities, together with prevention and psycho-pedagogic counseling, which are offered through the healthy environment promotion program.

For further information about student life at Tecnológico de Monterrey, visit: <http://dae.mty.itesm.mx>

### ◆ Vocational Guidance

A vocational guidance program run by expert specialists is available to students at the Tecnológico de Monterrey campuses upon request. The objective of this service is to provide high school and undergraduate students with the tools for making decisions regarding their life and career plans, such as choosing which major they are going to study, deciding whether to change majors or if they have doubts about continuing at the Institution. Students can take tests in this space to identify the skills, interests and personality characteristics that coincide with the professional profiles of the different degree programs and which are important components in this decision-making process.

### ◆ Dormitories

In order to provide a comprehensive service, the Guadalajara, Monterrey, Puebla and Querétaro campuses offer dormitories that promote integration and participation in co-curricular activities, such as excursions, tournaments and trips, as well as the possibility of socializing with people from other parts of the world.



## Academic Policies and Academic Regulations



### Admissions

Tecnológico de Monterrey's admissions process focuses on selecting young people who have the potential to become internationally competitive leaders with a spirit of entrepreneurship and a sense of humanity, as well as the clear capacity and enthusiasm to enrich the academic and student life of the Tecnológico community. As a selective institution, every year there are more student applications than available places.

The Admission Committee is responsible for reviewing the profiles and academic records, since its members assign the admissions decisions through a comprehensive process of selection criteria, as follows:

- Application for admission
- Result of the Academic Aptitude Test
- Prior academic history
- Curriculum (academic, leadership, sports, cultural, personal accomplishments, etc.)

- Essay (which reflects the applicants' personal interests and displays their enthusiasm for belonging to our community)
- Letters of recommendation
- Result of the TOEFL or an alternative English language proficiency test
- Interview

For further details on the undergraduate admissions process, visit the Tecnológico de Monterrey website at <https://tec.mx/>

### Credit Transfer

The credit transfer and equivalence agreements for students enrolled in Tecnológico de Monterrey with partial studies in an academic period, completed at another educational institution, are issued by the Mexican Department of Education based on a proposal made for each particular case by Tecnológico de Monterrey.

Tecnológico de Monterrey recognizes the results of the official examinations by area of knowledge of the International Baccalaureate (IB) and of the Advanced Placement Program (AP), for undergraduate course credit transfer.

Credit transfer applications must be completed during the admissions process for the selected undergraduate degree through the Credit and Credit Transfer Office of the corresponding campus.

The deadline for requesting credit transfer corresponds to the date specified to request a change of courses during the students' first semester at our Institution.

## Evaluation and Continuance

Tecnológico de Monterrey considers that from 48 to 60 units per semester is an adequate academic load. It structures its curricula and enrollment rules around these figures.

The evaluation of the students' performance in each of their courses is carried out through partial evaluations and a final evaluation. The final evaluation is compulsory.

Grades are expressed in whole numbers, on a scale of one to one hundred. The minimum pass grade is seventy.

Regarding continuance at Tecnológico de Monterrey, the students with Academic Support standing will face permanent dismissal for unsatisfactory academic performance if:

1. They do not enroll in the Academic Support Program.
2. They fail one or two courses while enrolled in the Academic Support Program.
3. After completing the Academic Support Program, they fail:

- a. Two or more courses in each of the last three consecutive academic periods.
- b. Three or more courses in each of the last two consecutive academic periods.

Regarding these two subsections, all the courses completed by the student, including remedial courses, will be taken into account even if the student changes his/her major. However, the results of intensive courses will not be taken into account.

4. They fail a total of four or more of the following eighteen courses in which they enroll as of their entry into the Academic Support Program.

## Graduation

In order to receive an undergraduate degree at Tecnológico de Monterrey, students must satisfy the following requirements:

1. Completion in full of high school studies before passing the first course of the undergraduate curriculum.
2. Taken and passed all the courses included in the curriculum of the major from which they are graduating, in accordance with the provisions of Tecnológico de Monterrey's academic regulations.
3. Completed their social service, in accordance with the legal principles in effect and the corresponding institutional regulations.
4. Taken the General Exit Exam of the National Education Evaluation Center in the majors for which this exam exists. In the case of the majors for which this exam does not exist, students will take a comprehensive examination designed for this purpose.
5. Obtained at least the minimum grade stipulated by Tecnológico de Monterrey on the exam selected by Tecnológico de Monterrey to evaluate students' proficiency in the English language.

## General Student Rules and Regulations

Since its foundation, Tecnológico de Monterrey defined the regulations that would guide its students regarding academic expectations and their conduct inside and outside the classroom.

The Institution, committed to its academic quality, informs the students and the community of the regulations that govern it within the framework of the principles and values stated in the Mission.

The General Student Rules and Regulations can be consulted at the official web side. (<http://Tec.mx/>)

## Educational Support and Scholarships

In general, the three types of financial aid programs offered by Tecnológico de Monterrey, applicable to Mexican students, are:

### — Traditional or Socioeconomic Program

This program targets students with an outstanding academic standing and insufficient funds to pay the tuition fees in their entirety.

In the scholarship-loan program, when the scholarship holders graduate, they will be responsible for paying back to the Institute the educational loan enjoyed during their studies, in order to provide another student with financial support.

In the scholarship program, students do not have to pay the Institute back after graduation.

### — Talent Program

Some of the Tecnológico de Monterrey campuses award a limited number of high school and undergraduate scholarships for students whose academic performance is outstanding or who are highly talented in sports, cultural or leadership activities.

### — Academic Loan Program

As part of the financial aid that Tecnológico de Monterrey awards to its students to favor the continuance of their education, the Institution has established an academic loan program, which is an option for high school, undergraduate and graduate students.

The Tec Academic Credit, which is available to all students regardless of their grade point average, grants diverse amounts of financial aid according to the economic situation of the student and also offers flexible payment terms.

### Fee refunds

Students who withdraw from the courses in which they are enrolled will be refunded a percentage of the total corresponding fees in accordance with the cost of the program and the established policies, which are published on the official Tecnológico de Monterrey website (<https://tec.mx/>).



## Research

For Tecnológico de Monterrey, research is a strategic activity that promotes the generation of innovative solutions for the economic, social and environmental development of Mexico. Tecnológico de Monterrey, committed to scientific and applied research oriented toward adding value to society, focuses its human, material and financial resources on priority areas, in order to drive companies' competitiveness, regional progress, the growth of technology-based businesses and its own educational model.

One of the objectives of research is to identify strategic industrial sectors in the regions of the country in which the Institution's campuses are located.

Tecnológico de Monterrey has decided to center its scientific activity on eight strategic research areas in order to foster innovation, knowledge generation and knowledge transfer, endeavoring to solve problems in Mexico and across the world. These eight strategic areas are:

### Strategic Focus Area:

I. Biotechnology

II. Mechatronics

III. Information Technologies, Electronics and communications

IV. Sustainable Technologies

V. Public Policy

VI. Business

VII. Medicine

### Transversal Area:

VIII. Education, Humanities and Social Science

The strategic focus of research in these areas seeks to:

- Accelerate the preparation of leading research professors in state-of-the-art topics.

- Access to cutting-edge knowledge through strategic ties with the top universities.
- Educate human capital in strategic areas through world-class academic programs.
- Help Mexican companies to become leaders in research, technology development and innovation.
- Develop technological solutions that will transform strategic sectors.

In order to fulfill these scientific objectives, the institution has created 38 strategic groups that support the academic and research activities of the Schools and of the research-oriented academic programs.

These groups engage in generating knowledge at the forefront of their discipline, taking into consideration global technological and social megatrends. Each group is made up of a worldwide leader in the discipline, a national-level leader and research professors from the different schools. Doctoral students, postdoctoral researchers, master's students and undergraduate students also participate.

The 38 focus groups enjoy the participation of 59 international and national leaders, 386 professors, 481 doctoral students and 59 postdoctoral researchers.

In addition to these focus groups, there are four strategic initiatives: Nanotechnology, Energy, Education and Entrepreneurship. The leading educational institutions in the world participate in these initiatives, in which research is conducted across the diverse schools and strategic focus groups.

Research efforts concentrate on activities such as: generating innovative entrepreneurship models and systems; managing and incubating technology-based companies; and enhancing graduate programs with the support groups of researchers and research centers.



Research that transforms lives is one of the seven Strategic Initiatives of the Tecnológico de Monterrey, Plan 2020 and is the mainspring of innovative solutions for the economic, social and sustainable development of Mexico. An example of this consists of the projects that are transforming Mexico, developed by the Institution's researchers in the areas of education, engineering, social development, medicine, nanotechnology and security, in their endeavor to transform scientific knowledge into innovative solutions that benefit society, enhancing and transforming people's everyday lives. The multidisciplinary teams, on which researchers of all levels collaborate, work in alliance with national and foreign institutions.

Of the more than 1,100 faculty members who teach the master's and doctoral students at Tecnológico de Monterrey, 468 are research professors who belong to the National System of Researchers (SNI). The aim of this system is to recognize the work of people who are dedicated to producing scientific and technological knowledge in Mexico

by appointing them as "National Researchers", which symbolizes the quality and prestige of their scientific contributions.

The institution offers 12 doctoral programs, 22 master's programs, 6 specializations and 16 medical residencies, 67% of which have been awarded accreditation by the National Program for Quality Graduate Studies (PNPC) of the National Council of Science and Technology (CONACyT). In addition, the 16 medical specializations have been endorsed and approved by the Inter-institutional Commission for the Education of Human Resources in Healthcare, of the Mexican Department of Health (CIFRHS).

In the second period of 2016, enrollment was: 434 doctoral students, 126 specialization students, 271 medical residency students, and 7,164 face-to-face and online master's students. Approximately 1,000 graduate students enjoy a maintenance grant awarded by the National Council for Science and Technology (CONACyT).

The researchers, together with the students who participate in research projects, strengthen the Patent Program which, between 2006 and 2016, accumulated 333 patent applications in Mexico and 443 in Mexico, the United States, the European Union, Asia and the PCT. A total of 112 patents were awarded in America, 4 in the European Union and 4 in Asia. From 2006 through 2013, Tecnológico de Monterrey was the Mexican educational institution with the most patent applications per year. The Incubation Cell program has support about 30 entrepreneurship projects, 15 of which have been constituted as Technology-based Companies (Spinoffs). Tecnológico de Monterrey has 23 licensed patents and 1 franchise.

In short, research at Tecnológico de Monterrey fosters our students' learning process, supports the intellectual activities of our faculty, and generates

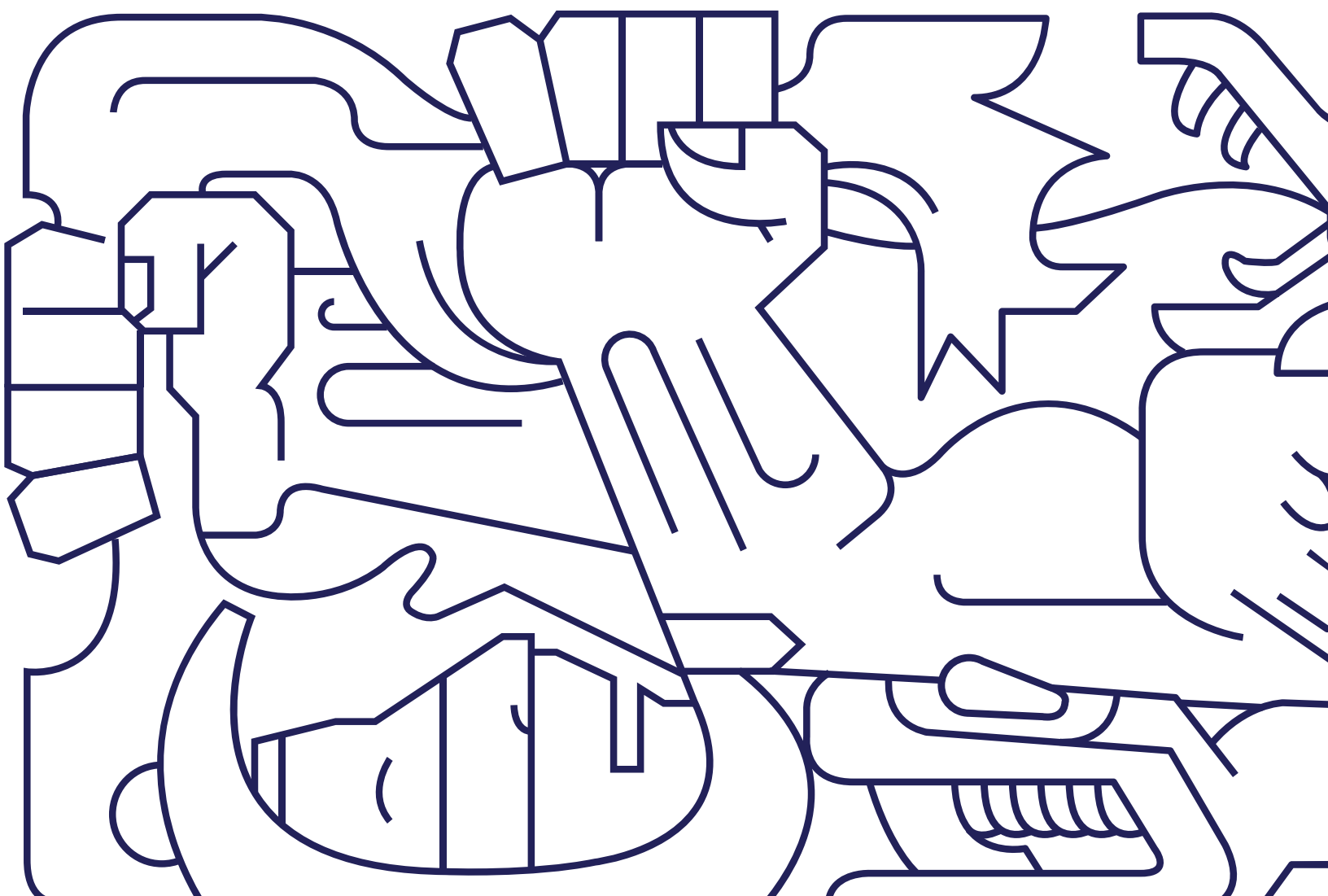
the knowledge and innovative solutions that society demands.

As an example of the impact of these activities on our graduates, in 2016 Tecnológico de Monterrey was ranked first in Latin America and 40th worldwide on the Graduate Employability Ranking, of the British university ranking company Quacquarelli Symonds (QS), and was awarded the Gold Prize at the QS-Wharton Reimagine Education Congress for its unique research and entrepreneurship model for driving employability. Tecnológico de Monterrey is also the only university in Mexico and Latin America ranked as a 5-Star world-class university by the same British agency, QS, and is also recognized in the Employability Ranking published by the Times Higher Education, positioned in first place in Mexico.









## II. CURRICULA



## Academic Programs Offered at Each Campus Part 1

Campus/Program	School of Architecture and Design			School of Social Sciences and Government							School of Humanities and Education				TOTAL
	ARQ	LDI	LAD	LED	LDP	LDF	LEC	LEF	LRI	LTS	LCMD	IMI	LLE	LP	
<b>Aguascalientes</b>	2			2			3								0
<b>Central de Veracruz</b>				2											0
<b>Chiapas</b>	2							2	3						0
<b>Chihuahua</b>	X			X											2
<b>Ciudad de México</b>	X	X	X	X				X	X		X	X		X	9
<b>Ciudad Juárez</b>															0
<b>Ciudad Obregón</b>															0
<b>Cuernavaca</b>		2	2	2		2	2		3			4			0
<b>Estado de México</b>	X	X	X	X				X	X		X	X			8
<b>Guadalajara</b>	X	X	X	X			3		X		X	4			6
<b>Hidalgo</b>	4	2		4	4	4	2								0
<b>Irapuato</b>															0
<b>Laguna</b>	X	X													2
<b>León</b>	X	X													2
<b>Monterrey</b>	X	X	X	X		X	X		X	X	X	X	X		11
<b>Morelia</b>	X														1
<b>Puebla</b>	X	X	X	X	X			X	X		X	X			9
<b>Querétaro</b>	X	X	X						X	X	X				6
<b>Saltillo</b>	2						2								0
<b>San Luis Potosí</b>	3	3													0
<b>Santa Fe</b>				X			3	X	X		X	X			5
<b>Sinaloa</b>	2						4								0
<b>Sonora Norte</b>	X	X		2			2		2		2				2
<b>Tampico</b>															0
<b>Toluca</b>	X	X	3	X			3		3		X				4
<b>Zacatecas</b>															0
<b>TOTAL</b>	12	10	6	8	1	1	1	4	7	2	8	5	1	1	

The "x" means that the career's offered complete in that Campus.  
 A number means that the career's offered in the Campus up to the semester that the number indicates.  
 Its content reflects the information available in official media as of April 2017.

## Academic Programs Offered at Each Campus Part 2

Campus/Programa	School of Engineering and Sciences									TOTAL
	Bioengineering and Chemical Process									
	IA	IBN	IBT	IDS	IIA	IMD	INCQ	IQA	IQP	
Aguascalientes					2	2		2	2	0
Central de Veracruz				2				2	3	0
Chiapas				2				2	2	0
Chihuahua			X							1
Ciudad de México	2		X	X	3	X		3	3	3
Ciudad Juárez										0
Ciudad Obregón										0
Cuernavaca	2	4	2	X	2			2	2	1
Estado de México	2		X	3	2			X	3	2
Guadalajara	2		X	4	2	X		2	2	2
Hidalgo	2	4	4	2	2			2	2	0
Irapuato										0
Laguna	2	X	4	2	3			4	4	1
León										0
Monterrey			X	X	X	X	X	X	X	7
Morelia										0
Puebla	2	3	X	X	2			3	3	2
Querétaro	X		X	4	X			2	2	3
Saltillo				2	2			2	2	0
San Luis Potosí										0
Santa Fe	2			X	2			2	2	1
Sinaloa	2	X	2		2			2	2	1
Sonora Norte	3				2			2	2	0
Tampico				2				3	3	0
Toluca	2		X		2			2	2	1
Zacatecas										0
<b>TOTAL</b>	1	2	8	5	2	3	1	2	1	

The "x" means that the career's offered complete in that Campus.  
A number means that the career's offered in the Campus up to the semester that the number indicates.  
Its content reflects the information available in official media as of April 2017.

## Academic Programs Offered at Each Campus Part 3

Campus/Program	School of Engineering and Sciences															TOTAL
	Engineering								Information Technologies and Electronics							
	IC	IDA	IFI	IID	IIS	IMA	IME	IMT	INT	ISC	ISD	ITC	ITE	ITI	ITS	
<b>Aguascalientes</b>	2		2	X	X	4	4	X				3	3			18
<b>Central de Veracruz</b>	2	3		4	4	3	3	3	4		3	4	3			36
<b>Chiapas</b>	2	2		4	4	3	3	3								21
<b>Chihuahua</b>	X			X	X	X		X				X				0
<b>Ciudad de México</b>	2		3	X	X		X	X	4		3	X	3	X	X	15
<b>Ciudad Juárez</b>		3		4	2	4	4	4								21
<b>Ciudad Obregón</b>	2			4	4	2	2	3				3	3			23
<b>Cuernavaca</b>	3	3	3	X	X	4	4	X				X	3	3		23
<b>Estado de México</b>	X	X	2	X	X	3	X	X		X	X		3	X		8
<b>Guadalajara</b>	X		3	X	X	X	4	X	4	X		3	X	X		14
<b>Hidalgo</b>	2	4	2	X	X	3	4	3	4			3	3	X		28
<b>Irapuato</b>				4	4	2	2	4								16
<b>Laguna</b>	2	4	3	X	X	4	4	X	2		2				2	23
<b>León</b>			2	X	X	2	2	X								6
<b>Monterrey</b>	X	X	X	X	X	X	X	X	X		X	X		X		0
<b>Morelia</b>	2	2		X	X	4	4	X								12
<b>Puebla</b>	X	X	3	X	X	X	4	X			X	X		X		7
<b>Querétaro</b>	X	5	2	X	X	X	7	X		X	X		3	X		17
<b>Saltillo</b>	2	4	3	X	X	4	4	X	2							19
<b>San Luis Potosí</b>			2	X	X	X	4	X	X			2				8
<b>Santa Fe</b>	2		2	X	X	3	3	X			3	X	3	X	3	19
<b>Sinaloa</b>	2		2	4	X	2	2	3	4			3	3	3		28
<b>Sonora Norte</b>	2		2	X	X	2	2	X					2	2		12
<b>Tampico</b>	2	4	3	X	X	4	4	X	3	4	3	4	2	X	2	35
<b>Toluca</b>	2	X	2	X	X	X	2	X		X	3					9
<b>Zacatecas</b>		3		4	4	3	3	3								20
<b>TOTAL</b>	6	4	1	19	20	7	3	18	2	4	4	6	1	9	1	

The "x" means that the career's offered complete in that Campus.  
 A number means that the career's offered in the Campus up to the semester that the number indicates.  
 Its content reflects the information available in official media as of April 2017.

## Academic Programs Offered at Each Campus Part 4

Campus/Program	School of Medicine and Health Sciences					School of Business										TOTAL
	LBC	LNB	LPS	MC	MO	LAE	LAF	LCDE	LCPF	LEM	LIN	LLN	LMC	LPM	LPO	
<b>Aguascalientes</b>						X	4	4	4	4	X		X			16
<b>Central de Veracruz</b>						4	3	2	4	4	4	4	4			29
<b>Chiapas</b>						4	4	4	4	4	4					24
<b>Chihuahua</b>				4		X	X			X	X					4
<b>Ciudad de México</b>	X	X		X		X	X	X	X	X	X		X			0
<b>Ciudad Juárez</b>						4	3	2	4	4	3	3	2			25
<b>Ciudad Obregón</b>						4	4	4	4	4	4		2			26
<b>Cuernavaca</b>						X	X	4	4		X		X			8
<b>Estado de México</b>						X	X	X	X	X	X		X		X	0
<b>Guadalajara</b>	X	X		X		X	X	X	X	X	X	X			2	2
<b>Hidalgo</b>						X	4	4	X	4	4					16
<b>Irapuato</b>						4	4	4	4	4	4	4	4			32
<b>Laguna</b>						X	X	X	4	4	X	4	X	2		14
<b>León</b>						X	X	X	4		X		X			4
<b>Monterrey</b>	X	X	X	X	X	X	X	X	X	X	X			X	X	0
<b>Morelia</b>						X	4	4		4	X		X			12
<b>Puebla</b>						X	X	X	4		X		X			4
<b>Querétaro</b>						X	X	X	X	4	X	3	X	3		10
<b>Saltillo</b>						X	3	4	4	4	X	3	2	2		22
<b>San Luis Potosí</b>						X	X	4	4	4	X	4	X			16
<b>Santa Fe</b>						X	X	X	4	4	X		X			8
<b>Sinaloa</b>						X	X	4	4	4	X		X			12
<b>Sonora Norte</b>						X	4	X	4	4	X		X			12
<b>Tampico</b>						X	3	4	4	4	X	4	2			21
<b>Toluca</b>						X	4	X	X	X	X					4
<b>Zacatecas</b>						4	4	4	4	4	4	4	4			32
<b>TOTAL</b>	3	3	1	3	1	20	13	11	7	6	19	1	13	1	2	

The "x" means that the career's offered complete in that Campus.  
A number means that the career's offered in the Campus up to the semester that the number indicates.  
Its content reflects the information available in official media as of April 2017.

## Profiles and Curricula of the Undergraduate Programs

This section contains the undergraduate curricula offered by Tecnológico de Monterrey.

Information on these programs and the description of the courses they include are also available at [www.itesm.mx](http://www.itesm.mx)

Tecnológico de Monterrey reserves the right to change the programs described in this document.

The course descriptions are presented by academic discipline. The letters in the course codes indicate the discipline associated to the course and can be used to locate the description of the courses in the corresponding section of this document.

Course Code	Course	C – L – U
MA1016	Mathematics I	3 – 0 – 8

The letters of the code indicate the discipline to which the course belongs. In the example, the letters MA indicate that the course corresponds to the discipline Mathematics. All the courses of a curriculum are described in the section Course Content by Academic Discipline.

The letter “C” indicates the number of class hours per week.

The letter “L” indicates experimental and/or experiential activities supervised by a teacher per week.

The letter “U” indicates the number of total academic units per week of the course.

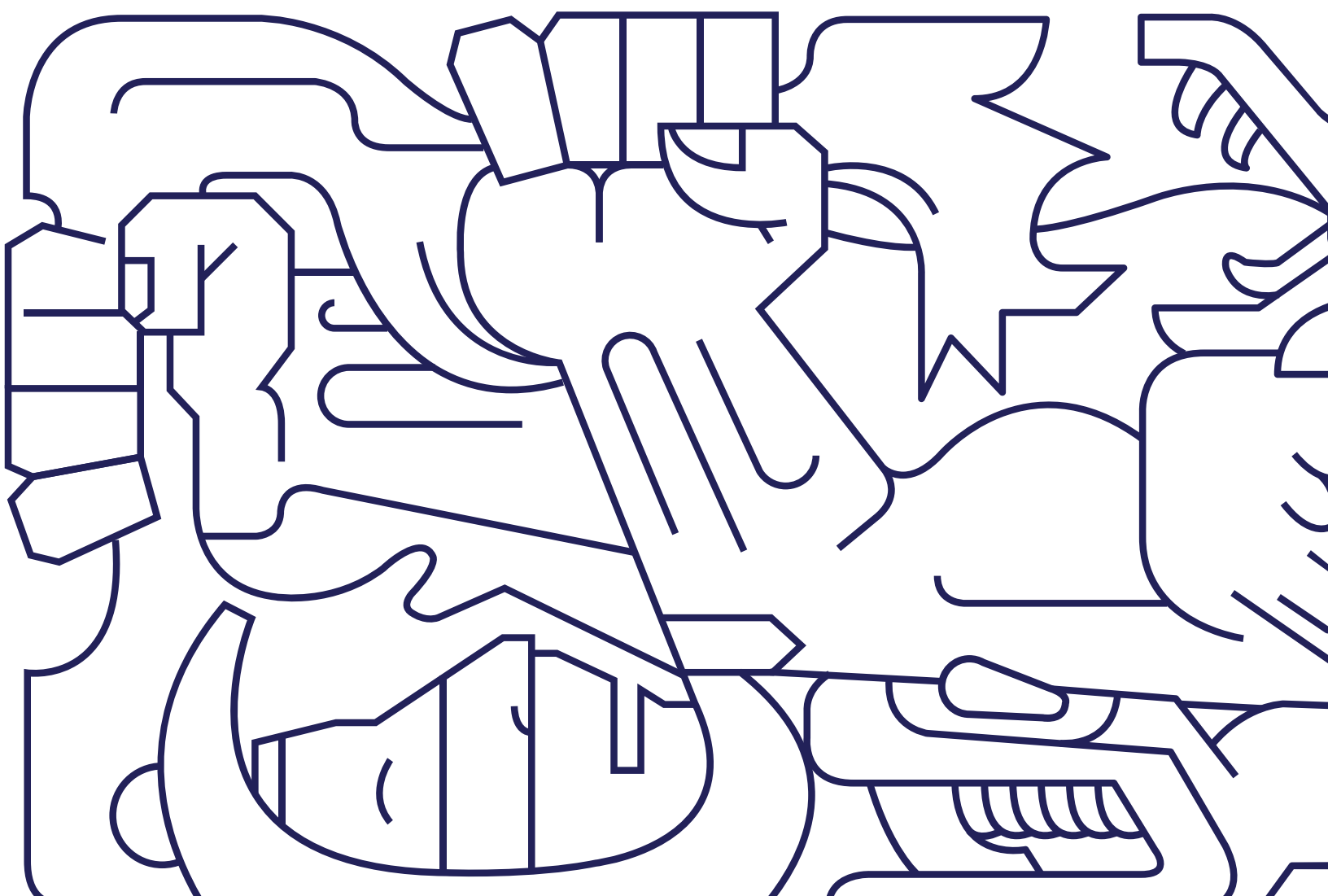
In this case, the course Mathematics I consists of 3 class hours per week, 0 hours of experimental and/or experiential activities and a total of 8 academic units. The academic units represent the total number of hours per week on average that students should devote to the course. The total academic units include the class hours, experimental and/or experiential activity hours supervised by a teacher, and the independent work hours.

Any course requirements are listed in the course description.

One academic unit presents approximately 16 h hours of work during the academic semester.







Undergraduate Degree Profiles  
and Curricula

School of Architecture  
and Design



## B.A. of Architecture (ARQ)

Graduates from this program are professionals who plan, design, construct and manage the architectural and urban spaces needed by human beings. They are designers of sustainable spaces and promoters of real-estate opportunities, with an urban and environmental awareness and a command of design, representation and construction technologies.

OR  
R  
A

### Competencies for Graduates:

- Conceive architectural and urban spaces that fulfill the needs and aspirations of inhabitants and users, considering all the ethical, social and economic implications.
- Generate projects in the area of architectural and urban design, considering the structural and construction characteristics, complying with safety and construction standards, considering their environmental implications and applying the principles of environmental protection and sustainability.
- Plan, budget and manage the material and financial resources of construction projects and works, applying the principles of reuse, cycle and reduce.
- Identify entrepreneurial opportunities and put them into practice through the development of real-estate investment proposals and economic feasibility projects.

## ARQ B.A. of Architecture

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	AR2005	History of Architecture and the City III		3	0	8
H1001	Remedial English I		5	0	8	AR2020	Installations and Alternate Systems		4	0	8
H1002	Remedial English II		5	0	8	AR2021	Construction Materials and Procedures II		3	0	8
H1003	Remedial English III		5	0	8	AR2022	Projects III: Educational or Recreational Buildings		6	0	12
H1004	Remedial English IV		5	0	8	CV2026	Structural Systems		3	0	8
H1005	Remedial English V		5	0	8	H2001	Verbal Expression in the Workplace		3	0	8
H1015	Spanish Composition		5	0	8				<b>22</b>	<b>0</b>	<b>52</b>
MA1001	Introduction to Mathematics		6	0	16	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1001	Introduction to Computer Science		3	0	8	AR2007	History of Architecture and the City IV		3	0	8
			<b>42</b>	<b>0</b>	<b>80</b>	AR2023	Construction Projects I		6	0	12
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	AR2024	Projects IV: Community Buildings		6	0	12
AR1013	Drawing		4	0	8	CV3017	Concrete Structures Design		3	0	8
AR1014	Descriptive Geometry		3	0	8	EM1005	Entrepreneurship		3	0	8
AR1019	Introduction to Architecture		3	0	4				<b>21</b>	<b>0</b>	<b>48</b>
DL1002	Design Fundamentals I		4	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
DL1008	Models and Scale Models		3	0	8	AR2025	Critical Analysis of Architecture and its Context		3	0	8
H1016	Foreign Language		5	0	8	AR2026	Construction Projects II		6	0	12
MA1009	Mathematics for Design		3	0	8	AR3014	Projects V: Mixed use Complexes		6	0	12
			<b>25</b>	<b>0</b>	<b>52</b>	CV2027	Construction Costs		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	CV3018	Design of Steel Structures		3	0	8
AR1015	Architectural Drawing		4	0	8				<b>21</b>	<b>0</b>	<b>48</b>
AR1016	Applied Geometry		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
DL1004	Design Fundamentals II		4	0	8	AR3015	Building and Energy Efficiency		3	0	8
DL1009	Creativity and Innovation		3	0	8	AR3016	Internship		3	0	8
DS1003	Natural Sciences and Sustainable Development		3	0	8	AR3017	Capstone Projects I		6	0	12
H1040	Analysis and Verbal Expression		5	0	8	AR3018	Urban Theories		3	0	8
			<b>22</b>	<b>0</b>	<b>48</b>	CV2016	Construction Site Management		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	HS2005	Citizenship		3	0	8
AR1007	History of Architecture and the City I		3	0	8				<b>21</b>	<b>0</b>	<b>52</b>
AR1017	Computer aided Drawing		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
AR1018	Architecture Theory and Design Methodologies		3	0	8	AR3006	Urban Design Methods		3	0	8
AR2017	Bioclimatic Design		3	0	8	AR3019	Real estate Projects		3	0	8
AR2018	Projects I: Residential Housing		6	0	12	AR3020	Capstone Projects II		6	0	12
CV2024	Structure Mechanics I		3	0	8	VA2010	Topics I		3	0	8
			<b>21</b>	<b>0</b>	<b>52</b>	VA2011	Topics II		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>				<b>18</b>	<b>0</b>	<b>44</b>
AR1010	History of Architecture and the City II		3	0	8	<b>Tenth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
AR2004	Digital Visualization		3	0	8	AR3021	Introduction to Professional Development		2	0	2
AR2019	Projects II: Collective Housing		6	0	12	AR3022	Final Project		8	0	16
CV2023	Materials and Construction Procedures I		3	0	8	CV3022	Business Management in the Construction Industry		3	0	8
CV2025	Structure Mechanics II		3	0	8	HS2006	Applied Ethics		3	0	8
H1018	Ethics, Self and Society		3	0	8	VA2012	Topics III		3	0	8
			<b>21</b>	<b>0</b>	<b>52</b>	VA2013	Topics IV		3	0	8
									<b>22</b>	<b>0</b>	<b>50</b>

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)

## B.A. Animation and Digital Art (LAD)

Graduates from this program are professionals with an in-depth knowledge of art, technology and narrative, specializing in the design, development and production of artistic-technological projects for the entertainment and digital media industries (videogames, music, film, advertising, Internet, television, science and technology), which meet their expression and dissemination needs.

### Competencies for Graduates:

- Plan, organize and direct animation projects, creating work teams and using technology efficiently.
- Design, produce and publish animation projects in diverse techniques to fulfill specific objectives and complying with the entertainment and digital media industry standards.
- Collaborate with interdisciplinary teams in the development of applications and interactive projects (videogames, simulation and augmented reality) in art, entertainment, advertising, education, medicine and science settings.
- Participate in art and technology projects related to sustainability to contribute to the development of their communities, with a sense of ethics and responsibility toward the social and cultural environment.



## LAD B.A. Animation and Digital Art

### Edition 2017

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	AT2005	3D Animation		3	0	8
H1001	Remedial English I		5	0	8	AV1004	Audiovisual Language and Narrative		3	0	8
H1002	Remedial English II		5	0	8	AV2004	Scriptwriting		3	0	8
H1003	Remedial English III		5	0	8	HS2005	Citizenship		3	0	8
H1004	Remedial English IV		5	0	8	TC1015	Introduction to Interactive Design		3	0	8
H1005	Remedial English V		5	0	8	TC2021	Programming for Digital Artist		3	0	8
H1015	Spanish Composition		5	0	8				<b>18</b>	<b>0</b>	<b>48</b>
MA1001	Introduction to Mathematics		6	0	16	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1001	Introduction to Computer Science		3	0	8	A1002	Aesthetics		3	0	8
			<b>42</b>	<b>0</b>	<b>80</b>	AT2016	Acting for Animation		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	AT3001	Advanced Digital Modeling		3	0	8
AR1014	Descriptive Geometry		3	0	8	AV3014	Visual Narrative		3	0	8
AR1023	Drawing I		4	0	8	EM1005	Entrepreneurship		3	0	8
DL1002	Design Fundamentals I		4	0	8	HS2006	Applied Ethics		3	0	8
DL1019	Introduction to the Design Area		3	0	4				<b>18</b>	<b>0</b>	<b>48</b>
OP1008	Exploration Elective A -I		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
OP1009	Exploration Elective A -II		3	0	8	OP3051	Professional Elective I		3	0	8
OP1019	Exploration Elective A - III		3	0	8	OP3052	Professional Elective II		3	0	8
			<b>23</b>	<b>0</b>	<b>52</b>	OP3053	Professional Elective III		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	OP3054	Professional Elective IV		3	0	8
DL1004	Design Fundamentals II		4	0	8	OP3055	Professional Elective V		3	0	8
DL1009	Creativity and Innovation		3	0	8	OP3056	Professional Elective VI		3	0	8
DL1020	Drawing II		4	0	8				<b>18</b>	<b>0</b>	<b>48</b>
F1007	Mathematics and Physics for Design		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
OP1010	Exploration Elective B -I		3	0	8	OP3061	Complementary Professional Elective I		3	0	8
OP1011	Exploration Elective B -II		3	0	8	OP3062	Complementary Professional Elective II		3	0	8
			<b>20</b>	<b>0</b>	<b>48</b>	OP3063	Complementary Professional Elective III		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	OP3064	Complementary Professional Elective IV		3	0	8
AT1001	Artistic Drawing		4	0	8	OP3065	Complementary Professional Elective V		3	0	8
AT2006	Theory and Practice of Sound		3	0	8	OP3066	Complementary Professional Elective VI		3	0	8
CO1007	Communication, Signs, and Signification		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
H1016	Foreign Language		5	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1018	Ethics, Self and Society		3	0	8	AT3005	Introduction to Professional Development		2	0	2
H1040	Analysis and Verbal Expression		5	0	8	VA3101	Elective I		3	0	8
			<b>20</b>	<b>0</b>	<b>48</b>	VA3102	Elective II		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	VA3103	Elective III		3	0	8
A2010	Form Exploration		4	0	8	VA3104	Elective IV		3	0	8
AT2000	Digital Modelling		3	0	8	VA3105	Elective V		3	0	8
H1048	Narrative Structures		3	0	8	VA3106	Elective VI		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8				<b>20</b>	<b>0</b>	<b>50</b>
H2022	Art History		3	0	8						
TC1014	Programming Fundamentals		3	0	8						
			<b>19</b>	<b>0</b>	<b>48</b>						

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)

## Elective Courses

### Exploration Elective A, B and C (Choose 5)

		<b>C</b>	<b>L</b>	<b>U</b>
A1000	Form Exploration Workshop I	4	0	8
AR1024	History of Contemporary Architecture	3	0	8
AR2017	Bioclimatic Design	3	0	8
AT1002	Fundamentals of Animation	3	0	8
AT1004	Introduction to 3D	3	0	8
AT2014	History of Animation	3	0	8
AV1000	Photography and Digital Imaging	3	0	8
DL1008	Models and Scale Models	3	0	8
DL1021	Biodesign	3	0	8
DL2003	History of Industrial Design	3	0	8

### Professional Elective Courses (1)

Visual Development		<b>C</b>	<b>L</b>	<b>U</b>
A2008	Art Direction for Audiovisual Media	3	0	8
AT2004	Animation and Digital Art Project I	3	0	8
AT2010	Secuencial Art	3	0	8
AT2015	Matte Painting	3	0	8
AT3009	3D Sculpture	3	0	8
DL2026	Advanced Digital Representation Techniques	3	0	8

### Complementary Professional Elective Courses (1)

Innovation		<b>C</b>	<b>L</b>	<b>U</b>
AD3009	Strategic Innovation Management	3	0	8
AD3010	Business Model Innovation	3	0	8
AD3011	Innovation Project I	3	0	8
AD3012	Innovation Project II	3	0	8
AD3016	Business in the Industry of Music	3	0	8
AD3017	Family Business and Corporate Governance	3	0	8

### International Business

Obligatory Course		<b>C</b>	<b>L</b>	<b>U</b>
NI3031	International Business Project I	3	0	8

### Optional Courses (Choose five)

		<b>C</b>	<b>L</b>	<b>U</b>
NI1001	Enterprise, Culture and Business in The World	3	0	8
NI1002	Negotiation Techniques and International Trade	3	0	8
NI2001	International Negotiations	3	0	8
NI2014	Business Ethics	3	0	8
NI2016	Legal Aspects of International Commerce	3	0	8
NI2017	Competitive Intelligence and Geo-economics	3	0	8
NI3036	International Trade Agreements	3	0	8

(1) Non-accredited Professional Concentrations may also be considered as Complementary Professional Concentrations.

## B.A. Industrial Design (LDI)

Graduates from this program are professionals who have the capacity to identify design opportunities in any productive, occupational and social area in order to generate products, services and creative business models, and integrate them into attractive proposals that are financially and technologically feasible.

### Competencies for Graduates:

- Implement user-oriented design proposals, considering concepts based on the users' aspirations, habits, behaviors and customs within their socio-cultural and economic-regional setting.
- Handle materials to create functional, aesthetic and productively feasible forms.
- Visualize future scenarios and develop design strategies.
- Analyze and translate socio-cultural and technological trends into the design of meaningful solutions.
- Apply systemic thinking to understand and address the conflicts that affect design sustainability.





## LDI B.A. Industrial Design

### Edition 2017

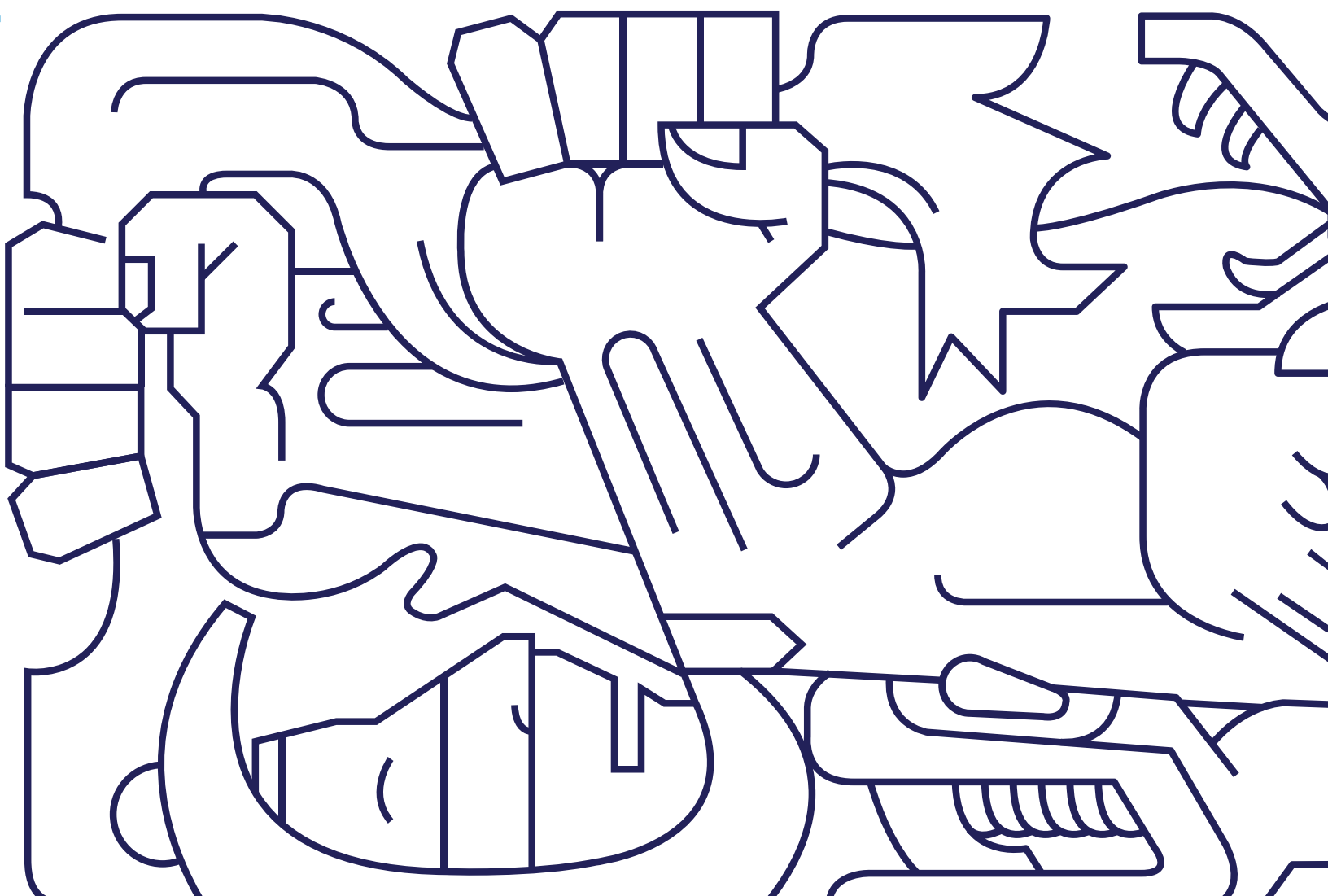
<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	DL2011	Design Project III		6	0	12
H1001	Remedial English I		5	0	8	DL2020	User-centered Design		3	0	8
H1002	Remedial English II		5	0	8	DL2026	Advanced Digital Representation Techniques		3	0	8
H1003	Remedial English III		5	0	8	H1018	Ethics, Self and Society		3	0	8
H1004	Remedial English IV		5	0	8	H2001	Verbal Expression in the Workplace		3	0	8
H1005	Remedial English V		5	0	8	M1008	Materials Transformation and Selection I		0	3	4
H1015	Spanish Composition		5	0	8				<b>18</b>	<b>3</b>	<b>48</b>
MA1001	Introduction to Mathematics		6	0	16	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1001	Introduction to Computer Science		3	0	8	DL2015	Design Project IV		6	0	12
			<b>42</b>	<b>0</b>	<b>80</b>	DL2022	Advanced Digital Modeling		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	DL2027	Futurology in Industrial Design		3	0	8
AR1014	Descriptive Geometry		3	0	8	EM1005	Entrepreneurship		3	0	8
AR1023	Drawing I		4	0	8	HS2005	Citizenship		3	0	8
DL1002	Design Fundamentals I		4	0	8	M1009	Transformation and Selection of Materials II		0	3	4
DL1019	Introduction to the Design Area		3	0	4				<b>18</b>	<b>3</b>	<b>48</b>
OP1008	Exploration Elective A -I		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
OP1009	Exploration Elective A -II		3	0	8	OP3051	Professional Elective I		3	0	8
OP1019	Exploration Elective A - III		3	0	8	OP3052	Professional Elective II		3	0	8
			<b>25</b>	<b>0</b>	<b>52</b>	OP3053	Professional Elective III		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	OP3054	Professional Elective IV		3	0	8
DL1004	Design Fundamentals II		4	0	8	OP3055	Professional Elective V		3	0	8
DL1009	Creativity and Innovation		3	0	8	OP3056	Professional Elective VI		3	0	8
DL1020	Drawing II		4	0	8				<b>18</b>	<b>0</b>	<b>48</b>
F1007	Mathematics and Physics for Design		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
OP1010	Exploration Elective B -I		3	0	8	OP3061	Complementary Professional Elective I		3	0	8
OP1011	Exploration Elective B -II		3	0	8	OP3062	Complementary Professional Elective II		3	0	8
			<b>20</b>	<b>0</b>	<b>48</b>	OP3063	Complementary Professional Elective III		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	OP3064	Complementary Professional Elective IV		3	0	8
AR1016	Applied Geometry		3	0	8	OP3065	Complementary Professional Elective V		3	0	8
DL1010	Model and Prototypes Workshop I		3	0	8	OP3066	Complementary Professional Elective VI		3	0	8
DL2001	Design Project I		6	0	12				<b>18</b>	<b>0</b>	<b>48</b>
DL2037	Drawing III		4	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1016	Foreign Language		5	0	8	DL3008	Professional Insertion Project		4	0	8
M1006	Computer Drawing		3	0	8	DL3018	Introduction to Professional Development		2	0	2
			<b>24</b>	<b>0</b>	<b>52</b>	HS2006	Applied Ethics		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	VA3101	Elective I		3	0	8
AT2000	Digital Modelling		3	0	8	VA3102	Elective II		3	0	8
DL1012	Design Ergonomics		3	0	8	VA3103	Elective III		3	0	8
DL2005	Design Project II		6	0	12	VA3104	Elective IV		3	0	8
DL2023	Model and Prototype Workshop II		3	0	8				<b>21</b>	<b>0</b>	<b>50</b>
H1032	Mexican Identity and Culture		3	0	8						
H1040	Analysis and Verbal Expression		5	0	8						
			<b>23</b>	<b>0</b>	<b>52</b>						

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## Elective Courses

<b>Exploration Elective A and B. Choose 5.</b>		<b>C</b>	<b>L</b>	<b>U</b>
A1000	Form Exploration Workshop I	4	0	8
AR1015	Architectural Drawing	4	0	8
AR1024	History of Contemporary Architecture	3	0	8
AR2001	Construction Materials and Procedures I	4	0	8
AR2017	Bioclimatic Design	3	0	8
AT1002	Fundamentals of Animation	3	0	8
AT1004	Introduction to 3D	3	0	8
AT2014	History of Animation	3	0	8
AV1000	Photography and Digital Imaging	3	0	8
DL1008	Models and Scale Models	3	0	8
DL1013	Design and Ethnography Methods	3	0	8
DL1021	Biodesign	3	0	8
DL2003	History of Industrial Design	3	0	8
DL2025	Language and Meaning of Objects	3	0	8
<b>Professional Elective Courses (1)</b>				
<b>Design for Social Innovation</b>		<b>C</b>	<b>L</b>	<b>U</b>
CO2004	Qualitative Research Methods	3	0	8
CO2010	Cultural Studies Analysis Tools	2	0	4
DL2032	Design for Sustainability and Social Innovation	3	0	8
DL2038	Design Project for Social Transformation	6	0	12
H2033	Social Anthropology	3	0	8
P3014	Managing of Social Projects	3	0	8
<b>Complementary Professional Elective Courses (1)</b>				
<b>Styling Automotriz</b>		<b>C</b>	<b>L</b>	<b>U</b>
DL2017	Advanced Prototypes	1	4	8
DL2029	Automotive Ergonomics	3	0	8
DL2030	The Art of Automotive Illustration	3	0	8
DL2031	Styling Project I3	0	8	
DL3021	Styling Project II	3	0	8
M2011	Product Development Process	3	0	8
<b>Jewelry Design, Manufacturing and Commercialization</b>		<b>C</b>	<b>L</b>	<b>U</b>
DL2034	Jewelry Forge	3	0	8
DL2035	Advanced Jewelry Making Techniques	3	0	8
DL3012	Jewelry Design and Making workshop	3	0	8
DL3019	Mixed Media Silver Jewelry	3	0	8
DL3022	Integrated Project in Jewelry	3	0	8
MT3032	Branding	3	0	8

(1) Non-accredited Professional Concentrations may also be considered as Complementary Professional Concentrations.



Undergraduate Degree Profiles  
and Curricula

School of  
Social Sciences  
and Government



## B.A. Law with Minor in Finance (LDF)

Graduates from this program are professionals with a solid grounding in the field of law and an in-depth knowledge of finance, specializing in proposing legal alternatives to solve problems related to corporate and public finance, and participating in the design and application of taxes, as well as their legal determination and defense.

### Competencies for Graduates:

- Apply the instruments provided by law and the knowledge of public and corporate finance in settings related to this discipline.
- Propose integral legal and financial solutions with a broad vision of the needs of the social, public and private sectors regarding the issues concerning them.
- Participate in the formulation of laws that are consistent with the country's economic and financial reality.
- Offer solutions to the issues that are implicit in the combination of law and corporate finance in a highly competitive, globalized setting.
- Advise companies on best practices in corporate governance by means of the reconciliation of the company's financial interests and legal aspects.



## LDF B.A. Law with Minor in Finance

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	D2010	Obligation Law II		3	0	8
H1002	Remedial English II		5	0	8	D2016	Public International Law		3	0	8
H1003	Remedial English III		5	0	8	D2022	Administrative Law and Public Policy II		3	0	8
H1004	Remedial English IV		5	0	8	D2023	Labor Law I		3	0	8
H1005	Remedial English V		5	0	8	EM1005	Entrepreneurship		3	0	8
H1015	Spanish Composition		5	0	8	FZ2013	Regulation and Structure of Financial Institutions		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>0</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>39</b>	<b>0</b>	<b>72</b>	D3019	Civil and Mercantile Contracts		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	D3020	Labor Law II		3	0	8
CF1008	Financial Information for Decision Making		3	0	8	FZ1006	Personal and Business Finance		3	0	8
D1005	Law Theory		3	0	8	FZ2006	Money and Capital Markets		3	0	8
D1023	Roman Law		3	0	8	HS2000	Humanities and Fine Arts		3	0	8
D1026	Introduction to Law Field		3	0	4	VA2010	Topics I		3	0	8
H1016	Foreign Language		5	0	8				<b>18</b>	<b>0</b>	<b>48</b>
H1040	Analysis and Verbal Expression		5	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
MA1015	Mathematics I		3	0	8	D1015	Business Corporations		3	0	8
			<b>25</b>	<b>0</b>	<b>52</b>	D2004	Oral Judgments		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	D2015	Tax Law		3	0	8
CF2015	Financial Information Analysis		3	0	8	D2024	Intellectual Property Law		3	0	8
D1010	Introduction to Civil and Family Law		3	0	8	D3010	Private International Law		3	0	8
D1012	Constitutional Law		3	0	8	VA2011	Topics II		3	0	8
EC1008	Enterprise Economics		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
MA1017	Mathematics II		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
RI1004	International Politics		3	0	8	D2017	Credit Titles		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>	D3023	Procedural, Administrative and Tax Law		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	D3024	Amparo Trial I		3	0	8
D1003	Assets, Real Rights and Successions		3	0	8	FZ2015	Financial Structure and Corporate Governance		3	0	8
D1007	General Procedural Theory		3	0	8	FZ2016	Project Valuation and Financing		3	0	8
D1019	Criminal Law		3	0	8	HS2005	Citizenship		3	0	8
D2009	Fundamental Rights		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
EC1009	Macroeconomic Environment		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
FZ1005	Financial Mathematics		3	0	8	D3026	Mercantile Trial Law		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>	D3027	Amparo Trial II		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	D3028	Alternatives for Dispute Resolution		3	0	8
D2013	Obligation Law I		3	0	8	D3029	Introduction to Professional Development		2	0	2
D2021	Administrative Law and Public Policy I		3	0	8	HS2006	Applied Ethics		3	0	8
D3017	Civil Trial Law		3	0	8	VA2012	Topics III		3	0	8
D3018	Criminal Law Clinic		3	0	8	VA2013	Topics IV		3	0	8
H1018	Ethics, Self and Society		3	0	8				<b>20</b>	<b>0</b>	<b>50</b>
H2001	Verbal Expression in the Workplace		3	0	8						
			<b>18</b>	<b>0</b>	<b>48</b>						

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)

## B.A. Law with Minor in Political Science (LDP)

Graduates from this program are legal experts with an in-depth knowledge of political science, specialized in formulating and implementing legal strategies that focus on the legislation of politics and conducting legal-political research to solve social problems through the application of public policies.

### Competencies for Graduates:

- Direct legal-political research projects with the aim of solving social problems through the implementation of public policies.
- Guide the legal-political decisions of public, private and social organizations.
- Conduct analyses of the impact of the political actors in the field of law in order to achieve equitable negotiations.
- Apply the laws, standards, international treaties and provisions existing in the areas of legal intermediation in both private and public settings.
- Participate directly or indirectly in the generation of social impact political instruments.
- Design legal strategies that include political science analysis components.



## LDP B.A. Law with Minor in Political Science

### Edition 2011

<b>Remedial Semester</b>				<b>C L U</b>			<b>Fifth Semester</b>				<b>C L U</b>		
H1001	Remedial English I	5	0	8	D2004	Oral Judgments	3	0	8				
H1002	Remedial English II	5	0	8	D2010	Obligation Law II	3	0	8				
H1003	Remedial English III	5	0	8	D2016	Public International Law	3	0	8				
H1004	Remedial English IV	5	0	8	D2022	Administrative Law and Public Policy II	3	0	8				
H1005	Remedial English V	5	0	8	HS2000	Humanities and Fine Arts	3	0	8				
H1015	Spanish Composition	5	0	8	P2003	Contemporary Political Theory	3	0	8				
MA1001	Introduction to Mathematics	6	0	16			<b>18</b>	<b>0</b>	<b>48</b>				
TC1001	Introduction to Computer Science	3	0	8	<b>Sixth Semester</b>				<b>C L U</b>				
		<b>39</b>	<b>0</b>	<b>72</b>	D3010	Private International Law	3	0	8				
<b>First Semester</b>				<b>C L U</b>			D3019	Civil and Mercantile Contracts	3	0	8		
D1005	Law Theory	3	0	8	D3021	Public Financial Law	3	0	8				
D1013	Political Theory of the State	3	0	8	EM1005	Entrepreneurship	3	0	8				
D1023	Roman Law	3	0	8	P2005	Principles of Public Policy	3	0	8				
D1026	Introduction to Law Field	3	0	4	P2010	Politics, Media and Public Opinion	3	0	8				
H1016	Foreign Language	5	0	8			<b>18</b>	<b>0</b>	<b>48</b>				
MA1008	Statistics for Research in the Social Sciences	3	0	8	<b>Seventh Semester</b>				<b>C L U</b>				
P1002	Fundamentals of Political Science	3	0	8	D1002	Labor Law	3	0	8				
		<b>23</b>	<b>0</b>	<b>52</b>	D1015	Business Corporations	3	0	8				
<b>Second Semester</b>				<b>C L U</b>			D2015	Tax Law	3	0	8		
D1010	Introduction to Civil and Family Law	3	0	8	HS2005	Citizenship	3	0	8				
D1012	Constitutional Law	3	0	8	P3005	Political Analysis	3	0	8				
D2006	Legal Research	3	0	8	VA2010	Topics I	3	0	8				
H1040	Analysis and Verbal Expression	5	0	8			<b>18</b>	<b>0</b>	<b>48</b>				
MA1016	Mathematics I	3	0	8	<b>Eighth Semester</b>				<b>C L U</b>				
P2009	Classical Political Thinking	3	0	8	D2017	Credit Titles	3	0	8				
		<b>20</b>	<b>0</b>	<b>48</b>	D3022	Procedural Labor Law	3	0	8				
<b>Third Semester</b>				<b>C L U</b>			D3025	Environmental Law and Sustainable Development	3	0	8		
D1003	Assets, Real Rights and Successions	3	0	8	HS2006	Applied Ethics	3	0	8				
D1007	General Procedural Theory	3	0	8	P2011	Mexican Political System	3	0	8				
D1019	Criminal Law	3	0	8	VA2011	Topics II	3	0	8				
D2009	Fundamental Rights	3	0	8			<b>18</b>	<b>0</b>	<b>48</b>				
EC1008	Enterprise Economics	3	0	8	<b>Ninth Semester</b>				<b>C L U</b>				
H2001	Verbal Expression in the Workplace	3	0	8	D3014	Amparo Trial	3	0	8				
		<b>18</b>	<b>0</b>	<b>48</b>	D3028	Alternatives for Dispute Resolution	3	0	8				
<b>Fourth Semester</b>				<b>C L U</b>			D3029	Introduction to Professional Development	2	0	2		
D2013	Obligation Law I	3	0	8	P3010	Political Parties	3	0	8				
D2021	Administrative Law and Public Policy I	3	0	8	P3012	Design of Public Policies	3	0	8				
D3017	Civil Trial Law	3	0	8	VA2012	Topics III	3	0	8				
D3018	Criminal Law Clinic	3	0	8	VA2013	Topics IV	3	0	8				
EC1009	Macroeconomic Environment	3	0	8			<b>20</b>	<b>0</b>	<b>50</b>				
H1018	Ethics, Self and Society	3	0	8									
		<b>18</b>	<b>0</b>	<b>48</b>									

- C Number of class hours per week  
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## B.A. Economics (LEC)

Graduates from this program are professionals with a solid background in economic theory who use quantitative tools to analyze economic models that seek to optimize the physical, financial and human resources of society, and are capable of addressing issues in the following areas: design and valuation of international trade policy, economic development, regulation of competition, price fixing and optimal taxes, among others.

### Competencies for Graduates:

- Participate with a strategic vision in decision making in national and international public and private organizations, using statistical and financial economic analysis.
- Recognize the factors that trigger economic crises and seek solutions in the best interests of society.
- Carry out economic policy proposals in the public sector at federal, state and municipal levels, developing forward-looking projects to propose policies for the development of the country or region.
- Use their analytical and quantitative capacities in the financial system, the Bank of Mexico and company treasuries to assess investment projects, calculate the price of diverse financial instruments and allocate resources efficiently.
- Participate in national and international theoretical and applied economic research projects and consultancy projects.



## LEC B.A. Economics

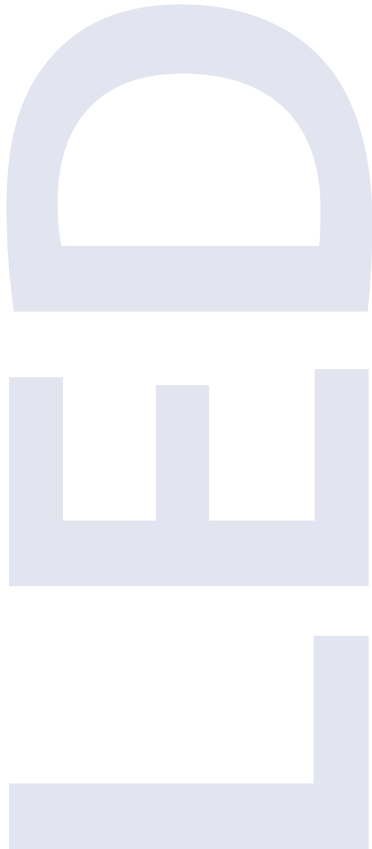
### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	EC2013	Econometrics I		3	0	8
H1002	Remedial English II		5	0	8	EC2016	Monetary Theory and Politics		3	0	8
H1003	Remedial English III		5	0	8	EC3023	Mathematical Economics		3	0	8
H1004	Remedial English IV		5	0	8	EC3024	Dynamic Macroeconomics		3	0	8
H1005	Remedial English V		5	0	8	EC3025	Theory and Pricing Strategies		3	0	8
H1015	Spanish Composition		5	0	8	EM1005	Entrepreneurship		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>0</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>39</b>	<b>0</b>	<b>72</b>						
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
EC1007	Economic History		3	0	8	EC3002	Econometrics II		3	0	8
EC1011	Introduction to Economics Field		3	0	4	EC3009	Theory and Politics of International Commerce		3	0	8
H1016	Foreign Language		5	0	8	EC3026	Industrial Organization and Regulation		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	EC3027	Economic Growth		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	EC3032	Public Sector Economics and Social Well-Being		3	0	8
MA1015	Mathematics I		3	0	8	VA2010	Topics I		3	0	8
P1002	Fundamentals of Political Science		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>25</b>	<b>0</b>	<b>52</b>						
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
EC1008	Enterprise Economics		3	0	8	EC3008	Time Series Analysis		3	0	8
EC1009	Macroeconomic Environment		3	0	8	EC3028	Economic Development		3	0	8
H1018	Ethics, Self and Society		3	0	8	EC3029	Managerial Economics and Incentives		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	EC3030	Financial Economics		3	0	8
MA1017	Mathematics II		3	0	8	EC3031	Macroeconomics and Business Cycles		3	0	8
RI2029	History of Contemporary Mexico		3	0	8	HS2005	Citizenship		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
CF1010	Accounting and Cost Management		3	0	8	EC3010	Multivariate Economic Analysis		3	0	8
EC2007	History of Economic Thought		3	0	8	EC3012	Social Evaluation of Projects		3	0	8
EC2009	Intermediate Microeconomics		3	0	8	EC3014	Regional Economics		3	0	8
EC2023	Intermediate Macroeconomics		3	0	8	HS2006	Applied Ethics		3	0	8
MA1020	Statistics I		3	0	8	VA2011	Topics II		3	0	8
MA2000	Mathematics for Economics I		3	0	8	VA2012	Topics III		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
CO2003	Quantitative Social Research Methods		3	0	8	EC3016	Mexican Economics Seminar		3	0	8
EC2024	Game Theory and Strategic Decisions		3	0	8	EC3033	Natural Resources Economics and Sustainability		3	0	8
EC3021	International Finance and Open Economy		3	0	8	EC3034	Seminar on Economic, Financial and Political Analysis		3	0	8
EC3022	Consumer Theory		3	0	8	EC3035	Introduction to Professional Development		2	0	2
MA2011	Statistics II		3	0	8	VA2013	Topics IV		3	0	8
MA3001	Mathematics for Economics II		3	0	8	VA2014	Topics V		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>	VA2015	Topics VI		3	0	8
									<b>20</b>	<b>0</b>	<b>50</b>

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)

## B.A. Law (LED)

Graduates from this program are professionals with a command of the oral and written language required for legal argumentation and interpretation, in Spanish and English, specializing in the design and application of legal innovations for the administration of justice, as well as in the implementation of dispute prevention and resolution strategies, applying alternative dispute resolution processes.



### Competencies for Graduates:

- Apply instruments provided by law in settings related to settings.
- Know the prevailing laws, regulations, international treaties and provisions in the areas of legal intermediation and apply them in real cases.
- Conduct impact analyses of the global players in the field of international law in order to advise on legal decision-making.
- Propose comprehensive legal solutions with abroad vision of the needs of the social, public and private sectors.
- Advise transnational companies, government and non-government organizations in legal matters in order to regulate their exchanges and protect their products and interests.
- Successfully implement oral trials.

## LED B.A. Law

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	D2004	Oral Judgments		3	0	8
H1002	Remedial English II		5	0	8	D2010	Obligation Law II		3	0	8
H1003	Remedial English III		5	0	8	D2016	Public International Law		3	0	8
H1004	Remedial English IV		5	0	8	D2022	Administrative Law and Public Policy II		3	0	8
H1005	Remedial English V		5	0	8	D2023	Labor Law I		3	0	8
H1015	Spanish Composition		5	0	8	HS2000	Humanities and Fine Arts		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>0</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>39</b>	<b>0</b>	<b>72</b>						
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
D1005	Law Theory		3	0	8	D2011	Mercantile Contracts		3	0	8
D1013	Political Theory of the State		3	0	8	D3000	Civil Contracts		3	0	8
D1023	Roman Law		3	0	8	D3010	Private International Law		3	0	8
D1026	Introduction to Law Field		3	0	4	D3020	Labor Law II		3	0	8
H1016	Foreign Language		5	0	8	D3021	Public Financial Law		3	0	8
P1000	Sociology		3	0	8	EM1005	Entrepreneurship		3	0	8
RI1004	International Politics		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>23</b>	<b>0</b>	<b>52</b>						
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
CO2004	Qualitative Research Methods		3	0	8	D1015	Business Corporations		3	0	8
D1010	Introduction to Civil and Family Law		3	0	8	D2015	Tax Law		3	0	8
D1011	Criminal Law I		3	0	8	D2024	Intellectual Property Law		3	0	8
D1012	Constitutional Law		3	0	8	D3025	Environmental Law and Sustainable Development		3	0	8
D2006	Legal Research		3	0	8	VA2010	Topics I		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	VA2011	Topics II		3	0	8
			<b>20</b>	<b>0</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
D1003	Assets, Real Rights and Successions		3	0	8	D2017	Credit Titles		3	0	8
D1007	General Procedural Theory		3	0	8	D3023	Procedural, Administrative and Tax Law		3	0	8
D2009	Fundamental Rights		3	0	8	D3024	Amparo Trial I		3	0	8
D2012	Criminal Law II		3	0	8	HS2005	Citizenship		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	VA2012	Topics III		3	0	8
MA1016	Mathematics I		3	0	8	VA2013	Topics IV		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
D2013	Obligation Law I		3	0	8	D3026	Mercantile Trial Law		3	0	8
D2021	Administrative Law and Public Policy I		3	0	8	D3027	Amparo Trial II		3	0	8
D3017	Civil Trial Law		3	0	8	D3028	Alternatives for Dispute Resolution		3	0	8
D3018	Criminal Law Clinic		3	0	8	D3029	Introduction to Professional Development		2	0	2
EC1008	Enterprise Economics		3	0	8	HS2006	Applied Ethics		3	0	8
H1018	Ethics, Self and Society		3	0	8	VA2014	Topics V		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>	VA2015	Topics VI		3	0	8
									<b>20</b>	<b>0</b>	<b>50</b>

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)

## B.A. Economics and Finances (LEF)

Graduates from this program are highly skilled in finance and critical thinking, specialized in the analysis and design of economic models for the optimal allocation of physical, monetary and human resources in the corporate, government, social and financial sectors. They have the capacity to propose solutions in areas such as the design and assessment of international commerce, among others.



### Competencies for Graduates:

- Understand the economic and financial system within a globalized context.
- Identify, analyze and offer solutions to economic-financial, social and sustainable development issues in a country or region.
- Participate in economic and financial decision making in public and private organizations with a strategic vision and using quantitative and qualitative tools from economic and financial theory.
- Negotiate between diverse economic agencies in conflict situations in business, finance and public policy environments to find the best, most ethical solutions.
- Handle information technologies, databases and programming tools for economic-financial analyses and decision making.
- Transfer knowledge resulting from applied research and studies related to economics and finance in the best interests of social, business

## LEF B.A. Economics and Finances

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	CO2003	Quantitative Social Research Methods		3	0	8
H1002	Remedial English II		5	0	8	EC2013	Econometrics I		3	0	8
H1003	Remedial English III		5	0	8	EC3023	Mathematical Economics		3	0	8
H1004	Remedial English IV		5	0	8	EC3025	Theory and Pricing Strategies		3	0	8
H1005	Remedial English V		5	0	8	FZ2006	Money and Capital Markets		3	0	8
H1015	Spanish Composition		5	0	8	FZ2014	Management of Banks and Financial Groups		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>0</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>39</b>	<b>0</b>	<b>72</b>						
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
EC1007	Economic History		3	0	8	EC2016	Monetary Theory and Politics		3	0	8
EC1011	Introduction to Economics Field		3	0	4	EC3002	Econometrics II		3	0	8
H1016	Foreign Language		5	0	8	EC3024	Dynamic Macroeconomics		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	EC3026	Industrial Organization and Regulation		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	EC3030	Financial Economics		3	0	8
MA1015	Mathematics I		3	0	8	EM1005	Entrepreneurship		3	0	8
P1002	Fundamentals of Political Science		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>25</b>	<b>0</b>	<b>52</b>						
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
CF1010	Accounting and Cost Management		3	0	8	EC3008	Time Series Analysis		3	0	8
EC1008	Enterprise Economics		3	0	8	EC3009	Theory and Politics of International Commerce		3	0	8
EC1009	Macroeconomic Environment		3	0	8	EC3027	Economic Growth		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	EC3029	Managerial Economics and Incentives		3	0	8
MA1017	Mathematics II		3	0	8	EC3031	Macroeconomics and Business Cycles		3	0	8
RI2029	History of Contemporary Mexico		3	0	8	FZ3027	Derivatives Valuation		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
CF2015	Financial Information Analysis		3	0	8	EC3012	Social Evaluation of Projects		3	0	8
EC2009	Intermediate Microeconomics		3	0	8	EC3032	Public Sector Economics and Social Well-Being		3	0	8
EC2023	Intermediate Macroeconomics		3	0	8	FZ3030	Financial Modeling		3	0	8
H1018	Ethics, Self and Society		3	0	8	HS2005	Citizenship		3	0	8
MA1020	Statistics I		3	0	8	VA2010	Topics I		3	0	8
MA2000	Mathematics for Economics I		3	0	8	VA2011	Topics II		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
EC2024	Game Theory and Strategic Decisions		3	0	8	EC3034	Seminar on Economic, Financial and Political Analysis		3	0	8
EC3021	International Finance and Open Economy		3	0	8	EC3035	Introduction to Professional Development		2	0	2
EC3022	Consumer Theory		3	0	8	FZ2017	Debt Instruments and Securitization		3	0	8
FZ1006	Personal and Business Finance		3	0	8	FZ3031	Risk Management and Regulation		3	0	8
MA2011	Statistics II		3	0	8	HS2006	Applied Ethics		3	0	8
MA3001	Mathematics for Economics II		3	0	8	VA2012	Topics III		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>	VA2013	Topics IV		3	0	8
									<b>20</b>	<b>0</b>	<b>50</b>

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)

## B.A. International Relations (LRI)

Graduates from this program are professionals who analyze the panorama to make decisions in public and private international spaces; have an in-depth knowledge of the diverse regions of the world; visualize the major trends that comprise the contemporary global agenda; and are trained to design, negotiate and execute international policies and programs in the fields of diplomacy, economics, politics, enterprise and culture.

### Competencies for Graduates:

- Analyze national and international contexts to design sustainable development strategies.
- Design, promote, operate and evaluate action programs in public and private settings to address the challenges of an interdependent world.
- Plan and execute international policies and programs in diplomatic, political, business, social and cultural settings.
- Identify the factors that affect international negotiation processes within the framework of globalization and regionalization.
- Conceive, plan and implement strategic projects with a business vision, based on an in-depth knowledge of international law, international organizations and foreign policy.



# LRI B.A. International Relations

## Edition 2011

<b>Remedial Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I			5	0	8	H1026	Philosophy and Contemporary Thought			3	0	8
H1002	Remedial English II			5	0	8	HS2000	Humanities and Fine Arts			3	0	8
H1003	Remedial English III			5	0	8	P2001	State and Economy			3	0	8
H1004	Remedial English IV			5	0	8	RI2007	Legal Aspects of International Relations			3	0	8
H1005	Remedial English V			5	0	8	RI2012	Latin American and Caribbean Regional Scenario			3	0	8
H1015	Spanish Composition			5	0	8	RI2032	International Relations Theory I			3	0	8
MA1001	Introduction to Mathematics			6	0	16					<b>18</b>	<b>0</b>	<b>48</b>
TC1001	Introduction to Computer Science			3	0	8	<b>Sixth Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>
				<b>39</b>	<b>0</b>	<b>72</b>	EC2025	Global Economics			3	0	8
<b>First Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	EM1005	Entrepreneurship			3	0	8
AD1005	Management and Business Model Innovation			3	0	8	RI2008	North American Regional Scenario			3	0	8
H1016	Foreign Language			5	0	8	RI2013	Europe Regional Scenario			3	0	8
MA1016	Mathematics I			3	0	8	RI3016	International Relations Theory II			3	0	8
P1002	Fundamentals of Political Science			3	0	8	VA2010	Topics I			3	0	8
RI1008	World History of the 19th Century			3	0	8					<b>18</b>	<b>0</b>	<b>48</b>
RI1009	Introduction to International Relations Academic Program			3	0	4	<b>Seventh Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>
RI2028	History of Independent Mexico			3	0	8	NI3036	International Trade Agreements			3	0	8
				<b>23</b>	<b>0</b>	<b>52</b>	P3011	Civil Society and Citizen Participation			3	0	8
<b>Second Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	RI2014	International Organizations and Institutions			3	0	8
H1040	Analysis and Verbal Expression			5	0	8	RI2016	Asia Pacific Regional Scenario			3	0	8
H2033	Social Anthropology			3	0	8	RI2033	Mexican Foreign Policy			3	0	8
MA1008	Statistics for Research in the Social Sciences			3	0	8	VA2011	Topics II			3	0	8
RI1004	International Politics			3	0	8					<b>18</b>	<b>0</b>	<b>48</b>
RI2029	History of Contemporary Mexico			3	0	8	<b>Eighth Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>
RI2030	World History of the 20th and 21st Centuries			3	0	8	P3014	Managing of Social Projects			3	0	8
				<b>20</b>	<b>0</b>	<b>48</b>	RI2015	Foreign Policy Analysis			3	0	8
<b>Third Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	RI3002	Africa Regional Scenario			3	0	8
CO2003	Quantitative Social Research Methods			3	0	8	RI3005	Strategic Prospective			3	0	8
EC1008	Enterprise Economics			3	0	8	VA2012	Topics III			3	0	8
H1045	Literature and Power in Latin America			3	0	8	VA2013	Topics IV			3	0	8
H2001	Verbal Expression in the Workplace			3	0	8					<b>18</b>	<b>0</b>	<b>48</b>
P1000	Sociology			3	0	8	<b>Ninth Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>
RI2031	Geopolitics and Global Changes			3	0	8	HS2006	Applied Ethics			3	0	8
				<b>18</b>	<b>0</b>	<b>48</b>	RI2017	Middle East Regional Scenario			3	0	8
<b>Fourth Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	RI2034	Negotiation and Conflict Management			3	0	8
CO2004	Qualitative Research Methods			3	0	8	RI3006	International Relations Seminar			3	0	8
D1012	Constitutional Law			3	0	8	RI3019	Introduction to Professional Development			2	0	2
EC1009	Macroeconomic Environment			3	0	8	VA2014	Topics V			3	0	8
H1018	Ethics, Self and Society			3	0	8	VA2015	Topics VI			3	0	8
MT1003	Marketing and Creativity			3	0	8					<b>20</b>	<b>0</b>	<b>50</b>
P2009	Classical Political Thinking			3	0	8							
				<b>18</b>	<b>0</b>	<b>48</b>							

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)



## B.A. Social Transformation (LTS)

Graduates are professionals with a solid preparation in Social Sciences, with a marked interdisciplinary approach. They are experts in analyzing contemporary social dynamics, such as exclusion, poverty, marginalization and sustainable development, and competent in designing, managing and executing social transformation projects in public and private settings. These professionals coordinate actions and projects that involve diverse social actors to address the needs of vulnerable groups, thereby improving their living conditions.



### Competencies for Graduates:

- Analyze the contemporary social dynamics based on Social Science approaches, theories and methodologies, integrating interdisciplinary visions through the application of concepts, principles and a frame of reference with a focus on ethics and social responsibility.
- Design, manage and execute social transformation projects with quantitative, qualitative and prospective methodologies.
- Identify and evaluate, with a solid disciplinary foundation, needs and opportunities in diverse social contexts in order to innovate and generate social impact models, either from their role in public administration, at the municipal, state and federal levels, in private enterprise or civil society organizations, or creating or participating in non-governmental organizations.
- Apply theoretical knowledge, procedural abilities and analytical skills to the design and efficient management of social projects and initiatives in government agencies, in the areas of corporate social responsibility or civil society organizations.
- Lead work teams effectively, appreciating diversity and competently handling management processes that will lead to the implementation of social impact initiatives.
- Promote efficient multidisciplinary work teams to fulfill social transformation objectives in public spaces and civil society.
- Consolidate a global outlook of contemporary social issues in order to interact in national and international settings, incorporating the cultural, political, economic and social context.

## LTS B.A. Social Transformation

### Edition 2017

<b>Remedial Semester</b>		<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>		<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I	5	0	8	AD3024	Planning, Innovation and Strategic Sustainability	3	0	8
H1002	Remedial English II	5	0	8	CC1012	Psychology and Multicultural Environment Leadership	3	0	8
H1003	Remedial English III	5	0	8	DS3002	Natural Resources Management and Climate Change	3	0	8
H1004	Remedial English IV	5	0	8	EC1009	Macroeconomic Environment	3	0	8
H1005	Remedial English V	5	0	8	EM1005	Entrepreneurship	3	0	8
H1015	Spanish Composition	5	0	8	RI3005	Strategic Prospective	3	0	8
MA1001	Introduction to Mathematics	6	0	16					<b>18 0 48</b>
TC1001	Introduction to Computer Science	3	0	8					
		<b>39</b>	<b>0</b>	<b>72</b>					
<b>First Semester</b>		<b>C</b>	<b>L</b>	<b>U</b>	<b>Sixth Semester</b>		<b>C</b>	<b>L</b>	<b>U</b>
H1016	Foreign Language	5	0	8	D3025	Environmental Law and Sustainable Development	3	0	8
H1040	Analysis and Verbal Expression	5	0	8	DS3003	Social Responsibility and Corporate Sustainability	3	0	8
MA1016	Mathematics I	3	0	8	EC2025	Global Economics	3	0	8
OP1008	Exploration Elective A -I	3	0	8	HS2005	Citizenship	3	0	8
OP1009	Exploration Elective A -II	3	0	8	HS2006	Applied Ethics	3	0	8
OP1019	Exploration Elective A - III	3	0	8	P3014	Managing of Social Projects	3	0	8
RI1014	Introduction to Social Sciences	3	0	4					<b>18 0 48</b>
		<b>25</b>	<b>0</b>	<b>52</b>					
<b>Second Semester</b>		<b>C</b>	<b>L</b>	<b>U</b>	<b>Seventh Semester</b>		<b>C</b>	<b>L</b>	<b>U</b>
CO2004	Qualitative Research Methods	3	0	8	OP3051	Professional Elective I	3	0	8
H1018	Ethics, Self and Society	3	0	8	OP3052	Professional Elective II	3	0	8
H2033	Social Anthropology	3	0	8	OP3053	Professional Elective III	3	0	8
MA1008	Statistics for Research in the Social Sciences	3	0	8	OP3054	Professional Elective IV	3	0	8
OP1010	Exploration Elective B -I	3	0	8	OP3055	Professional Elective V	3	0	8
OP1011	Exploration Elective B -II	3	0	8	OP3056	Professional Elective VI	3	0	8
		<b>18</b>	<b>0</b>	<b>48</b>					<b>18 0 48</b>
<b>Third Semester</b>		<b>C</b>	<b>L</b>	<b>U</b>	<b>Eighth Semester</b>		<b>C</b>	<b>L</b>	<b>U</b>
CO2003	Quantitative Social Research Methods	3	0	8	OP3061	Complementary Professional Elective I	3	0	8
H2006	Contemporary Literature and Society	3	0	8	OP3062	Complementary Professional Elective II	3	0	8
OP1013	Exploration Elective C -I	3	0	8	OP3063	Complementary Professional Elective III	3	0	8
OP1014	Exploration Elective C -II	3	0	8	OP3064	Complementary Professional Elective IV	3	0	8
RI2029	History of Contemporary Mexico	3	0	8	OP3065	Complementary Professional Elective V	3	0	8
VA1000	Complementary Exploration Elective	3	0	8	OP3066	Complementary Professional Elective VI	3	0	8
		<b>18</b>	<b>0</b>	<b>48</b>					<b>18 0 48</b>
<b>Fourth Semester</b>		<b>C</b>	<b>L</b>	<b>U</b>	<b>Ninth Semester</b>		<b>C</b>	<b>L</b>	<b>U</b>
H2001	Verbal Expression in the Workplace	3	0	8	RI3019	Introduction to Professional Development	2	0	2
OP1015	Exploration Elective C -III	3	0	8	VA3101	Elective I	3	0	8
OP1016	Exploration Elective C -IV	3	0	8	VA3102	Elective II	3	0	8
OP1017	Exploration Elective C -V	3	0	8	VA3103	Elective III	3	0	8
OP1018	Exploration Elective C -VI	3	0	8	VA3104	Elective IV	3	0	8
P1000	Sociology	3	0	8	VA3105	Elective V	3	0	8
		<b>18</b>	<b>0</b>	<b>48</b>	VA3106	Elective VI	3	0	8
							<b>20</b>	<b>0</b>	<b>50</b>

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## Elective Courses

### Exploration Elective A, B and C

		C	L	U
CO2008	Communication and Media Studies	3	0	8
D1012	Constitutional Law	3	0	8
EC1008	Enterprise Economics	3	0	8
H1026	Philosophy and Contemporary Thought	3	0	8
MI1002	Fundamentals of Journalism	3	0	8
P1002	Fundamentals of Political Science	3	0	8
P2009	Classical Political Thinking	3	0	8
P2010	Politics, Media and Public Opinion	3	0	8
RI1004	International Politics	3	0	8
RI2012	Latin American and Caribbean Regional Scenario	3	0	8
RI2030	World History of the 20th and 21st Centuries	3	0	8

### Professional Elective Courses (1)

Global Issues		C	L	U
NI3035	Intercultural Negotiation and Communication	3	0	8
RI2016	Asia Pacific Regional Scenario	3	0	8
RI2017	Middle East Regional Scenario	3	0	8
RI2031	Geopolitics and Global Changes	3	0	8
RI2032	International Relations Theory I	3	0	8
RI2034	Negotiation and Conflict Management	3	0	8
Communication and Public Relations		C	L	U
AV3001	Interactive Media Design and Production	3	0	8
CO3007	Advertising and Integrated Marketing	3	0	8
CR2001	Corporate Image	3	0	8
CR2002	Public Relations	3	0	8
CR2003	Applied Strategic Communication	3	0	8
CR3000	Organizational Communications Consulting	3	0	8

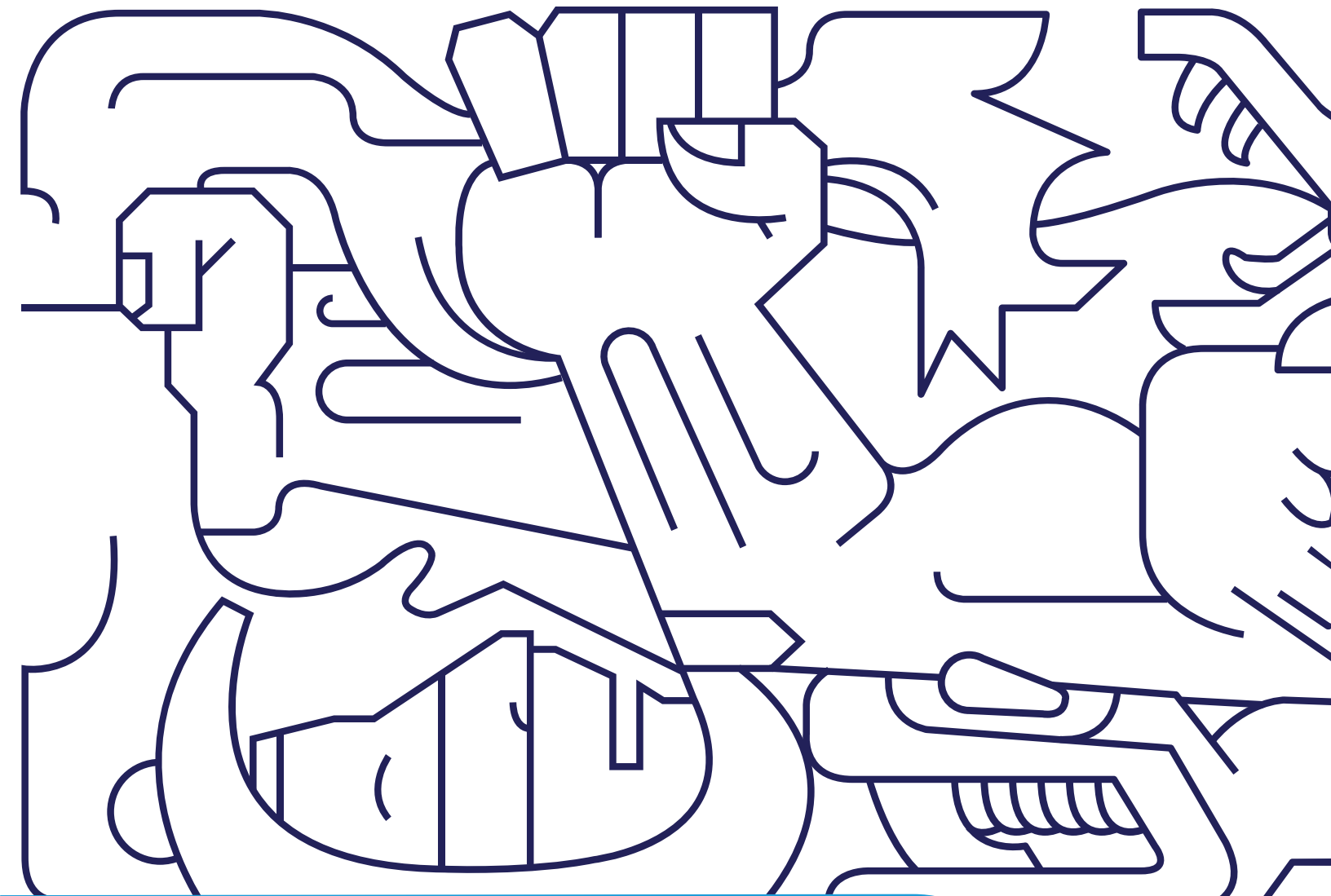
### Concentraciones que acreditan materias optativas profesionales complementarias (1)

Análisis Financiero y Administración de Inversiones		C	L	U
Obligatory Courses		C	L	U
AR1013	Drawing	4	0	8
H2003	Contemporary Art and Society	3	0	8
H2023	History of Latin-American Art	3	0	8
Optional Courses (Choose three)		C	L	U
A2004	Paint	3	0	8
A2005	Mexican Popular Arts	3	0	8
A2007	Mexican Mural Movement	3	0	8
AT1001	Artistic Drawing	4	0	8
FZ3002	Credit Management	3	0	8
H1032	Mexican Identity and Culture	3	0	8
H1037	Film, Literature and Culture	3	0	8
Business Finance		C	L	U
Obligatory Course		C	L	U
FZ2008	Risk and Insurance	3	0	8
FZ2018	Project Finance for Business	3	0	8
FZ3026	Valuation, Mergers and Acquisitions	3	0	8
Optional Courses (Choose three)		C	L	U
FZ2000	Financial Management	3	0	8
FZ2001	Stock Market	3	0	8
FZ2002	Financial Institutions	3	0	8
FZ2005	Financial Sources	3	0	8
FZ3002	Credit Management	3	0	8
FZ3009	International Financial Management	3	0	8

(1) Non-accredited Professional Concentrations may also be considered as Complementary Professional Concentrations.

Tourism		C	L	U
AD1010	Tourism Project I	3	0	8
AD2021	Hospitality Operations Management	3	0	8
AD2022	Tourism Project II	3	0	8
AD2023	Introduction to the Hospitality Industry	3	0	8
MT1008	Promotion and Distribution Management for Tourism	3	0	8
RH2010	Administration of Human Talent in Companies of Services	3	0	8
Journalism		C	L	U
Obligatory Courses		C	L	U
MI2005	Production for Informative Journalism	3	0	8
MI2006	Production for Editorial Journalism	3	0	8
Optional Courses (Choose three)		C	L	U
MI3001	Photojournalism	3	0	8
MI3008	Radio Journalism	3	0	8
MI3009	Television Journalism	3	0	8
MI3010	Production of Multimedia Publications	3	0	8
Applied Courses (Choose one)		C	L	U
MI3011	Convergent Journalism	3	0	8
MI3012	Research and Development Journalism	3	0	8
International Business		C	L	U
Obligatory Course		C	L	U
NI3031	International Business Project I	3	0	8
Optional Courses (Choose five)		C	L	U
NI1001	Enterprise, Culture and Business in The World	3	0	8
NI1002	Negotiation Techniques and International Trade	3	0	8
NI2001	International Negotiations	3	0	8
NI2014	Business Ethics	3	0	8
NI2016	Legal Aspects of International Commerce	3	0	8
NI2017	Competitive Intelligence and Geo-economics	3	0	8
NI3036	International Trade Agreements	3	0	8
Business Intelligence		C	L	U
Obligatory Courses		C	L	U
TI2002	Business Process Management	3	0	8
TI2005	Decision-Support Data Management	3	0	8
TI3025	Business Intelligence Management	3	2	8
TI3026	Business Intelligence Project	3	0	8
Optional Courses (Choose two)		C	L	U
TI2000	Information Technology Management	3	0	8
TI2012	Data Cleaning and Conforming for Business Analysis	3	0	8
TI3010	Knowledge Management	3	0	8
TI3032	Enterprise Information Systems	3	1	8

(1) Non-accredited Professional Concentrations may also be considered as Complementary Professional Concentrations.



Undergraduate Degree Profiles  
and Curricula

School of  
Humanities  
and Education



## B.S. Digital Music Production Engineering (IMI)

Graduates from this program are professionals with a solid multidisciplinary training that allows them to innovate in the sound-design and digital-music industries. They are knowledgeable and skillful in state-of-the-art technologies, and use musical language creatively to generate innovative proposals in the media, film, videogames, Internet, mobile devices and marketing, among others.



### Competencies for Graduates:

- Develop high-definition sound engineering projects, using microphoning, sound reinforcement, editing, mastering and equalizing techniques.
- Generate musical production projects, including sound engineering throughout the preproduction, production and postproduction phases.
- Set music to applications in videogames, the Internet, mobile devices, film, video and collaborate with graphic designers and advertising agents.
- Know the legal and administrative bases for understanding the structure, functioning and trends of the music industry, in relation to the mass media, in order to plan and develop music product sales projects.

**IMI B.S. Digital Music Production Engineering****Edition 2011**

<b>Remedial Semester</b>				<b>C L U</b>			<b>Fifth Semester</b>				<b>C L U</b>		
F1001	Introduction to Physics	3	0	8	AV1004	Audiovisual Language and Narrative	3	0	8				
H1001	Remedial English I	5	0	8	CF1010	Accounting and Cost Management	3	0	8				
H1002	Remedial English II	5	0	8	F2009	Acoustics	3	0	8				
H1003	Remedial English III	5	0	8	MT1003	Marketing and Creativity	3	0	8				
H1004	Remedial English IV	5	0	8	TC1015	Introduction to Interactive Design	3	0	8				
H1005	Remedial English V	5	0	8	TE1010	Digital Systems	3	1	8				
H1015	Spanish Composition	5	0	8			<b>18</b>	<b>1</b>	<b>48</b>				
MA1001	Introduction to Mathematics	6	0	16	<b>Sixth Semester</b>				<b>C L U</b>				
TC1001	Introduction to Computer Science	3	0	8	AV2006	Media Narrative Design and Production	3	0	8				
		<b>42</b>	<b>0</b>	<b>80</b>	EC1010	Economy to Business Creation	3	0	8				
<b>First Semester</b>				<b>C L U</b>			EM1005	Entrepreneurship	3	0	8		
AD1005	Management and Business Model Innovation	3	0	8	HS2000	Humanities and Fine Arts	3	0	8				
F1002	Physics I	3	1	8	IM2006	MIDI Systems	3	0	8				
H1016	Foreign Language	5	0	8	TE1003	Electronics	3	0	8				
H1041	Music and Society	3	0	8			<b>18</b>	<b>0</b>	<b>48</b>				
H1042	Music Theory and Solfége	3	0	8	<b>Seventh Semester</b>				<b>C L U</b>				
IM1001	Introduction to Digital Music Production Engineering	3	0	4	AD2014	Business in the Industry of Music and Entertainment	3	0	8				
MA1015	Mathematics I	3	0	8	AV2009	Media Projects Management and Evaluation	3	0	8				
		<b>23</b>	<b>1</b>	<b>52</b>	HS2005	Citizenship	3	0	8				
<b>Second Semester</b>				<b>C L U</b>			IM2007	Sound Engineering	3	0	8		
CO1007	Communication, Signs, and Signification	3	0	8	IM3006	Digital Audio Systems for Web and Mobile Devices	3	0	8				
DS1003	Natural Sciences and Sustainable Development	3	0	8	IM3007	Music Composition and Digital Arranging Workshop	4	0	8				
F1003	Physics II	3	1	8			<b>19</b>	<b>0</b>	<b>48</b>				
H1040	Analysis and Verbal Expression	5	0	8	<b>Eighth Semester</b>				<b>C L U</b>				
H1044	Music Appreciation I	3	0	8	HS2006	Applied Ethics	3	0	8				
IM1002	Applied Music Theory Workshop	0	3	4	IM3008	Music Production and Digital Mixing Workshop	4	0	8				
MA1017	Mathematics II	3	0	8	IM3009	Recording Techniques	3	0	8				
		<b>20</b>	<b>4</b>	<b>52</b>	VA2010	Topics I	3	0	8				
<b>Third Semester</b>				<b>C L U</b>			VA2011	Topics II	3	0	8		
F1005	Electricity and Magnetism	3	1	8	VA2012	Topics III	3	0	8				
H1018	Ethics, Self and Society	3	0	8			<b>19</b>	<b>0</b>	<b>48</b>				
H2035	Music Appreciation II	3	0	8	<b>Ninth Semester</b>				<b>C L U</b>				
IM2004	Ear/Instrumental Training Lab	4	0	8	CO3007	Advertising and Integrated Marketing	3	0	8				
MA2009	Mathematics III	3	0	8	IM3010	Musical Production Project	3	0	8				
TC1017	Problem Solving with Programming	3	0	8	IM3011	Post-production and Digital Mastering Workshop	4	0	8				
		<b>19</b>	<b>1</b>	<b>48</b>	IM3012	Introduction to Professional Development	2	0	2				
<b>Fourth Semester</b>				<b>C L U</b>			VA2013	Topics IV	3	0	8		
AT2006	Theory and Practice of Sound	3	0	8	VA2014	Topics V	3	0	8				
H2001	Verbal Expression in the Workplace	3	0	8	VA2015	Topics VI	3	0	8				
IM2005	Audio Programming	3	0	8			<b>21</b>	<b>0</b>	<b>50</b>				
MA1006	Probability and Statistics	3	0	8									
MA2010	Differential Equations	3	0	8									
TE1012	Electric Circuits	3	0	8									
		<b>18</b>	<b>0</b>	<b>48</b>									

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)



## B.A. Communication and Digital Media (LCMD)

Graduates from this program are specialists in designing, implementing and managing content on digital media and interactive platforms, supported by digital production media that meet the expectations of diverse organizations, institutions and the information and knowledge society.

### Competencies for Graduates:

- Design communication strategies, based on principles, concepts and ethical reasoning to benefit organizations or public figures, positioning their image appropriately and channeling it toward the construction of a solid reputation.
- Understand the local and global historical, political, economic and cultural context, and its impact on creative industries, to generate diverse content on the new digital media ecology.
- Study the diverse audiences and publics in order to design, plan, manage, execute and evaluate comprehensive communication campaigns, based on reasoning and ethics.
- Apply communication technology tools to send key messages that target publics of interest, in accordance with the organization or industry's specifications.
- Design, execute and evaluate strategies for monitoring media, users, audiences, consisting of follow-up and information analysis to generate appropriate diagnoses of trends and opinions.
- Analyze and evaluate the content and narrative structures of messages using quantitative and qualitative methodologies to offer growing, constant and effective content possibilities for their organization or industry.
- Foment a vision of digital transformation in all the communication sectors, making it possible to contribute effectively to the development of diverse organizations and industries, and society in general.
- Lead work teams effectively to develop viable communication projects and under appropriate diagnoses to consolidate the creative industry.

## LCMD B.A. Communication and Digital Media

### Edition 2017

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	AV1005	Digital Design Lab		0	3	4
H1002	Remedial English II		5	0	8	AV3010	Film Production		3	0	8
H1003	Remedial English III		5	0	8	CO2006	Communication and Cultural Studies		3	0	8
H1004	Remedial English IV		5	0	8	CO2009	Quantitative Measurement and Analysis for Social Research		3	0	8
H1005	Remedial English V		5	0	8	CR1000	Strategic Communication Fundamentals		3	0	8
H1015	Spanish Composition		5	0	8	HS2006	Applied Ethics		3	0	8
MA1001	Introduction to Mathematics		6	0	16	TC1014	Programming Fundamentals		3	0	8
TC1001	Introduction to Computer Science		3	0	8				<b>18</b>	<b>3</b>	<b>52</b>
			<b>39</b>	<b>0</b>	<b>72</b>						
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
CO1008	Introduction to the Area of Communication and Digital Production		3	0	4	AV3001	Interactive Media Design and Production		3	0	8
H1016	Foreign Language		5	0	8	AV3009	Multi-Platform Television Production		3	0	8
MA1016	Mathematics I		3	0	8	CO3006	Communication and Globalization		3	0	8
OP1008	Exploration Elective A -I		3	0	8	CR2003	Applied Strategic Communication		3	0	8
OP1009	Exploration Elective A -II		3	0	8	HS2005	Citizenship		3	0	8
OP1019	Exploration Elective A - III		3	0	8	TC1015	Introduction to Interactive Design		3	0	8
OP1020	Exploration Elective A - IV		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>23</b>	<b>0</b>	<b>52</b>						
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1018	Ethics, Self and Society		3	0	8	OP3051	Professional Elective I		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	OP3052	Professional Elective II		3	0	8
H2003	Contemporary Art and Society		3	0	8	OP3053	Professional Elective III		3	0	8
OP1010	Exploration Elective B -I		3	0	8	OP3054	Professional Elective IV		3	0	8
OP1011	Exploration Elective B -II		3	0	8	OP3055	Professional Elective V		3	0	8
OP1012	Exploration Elective B -III		3	0	8	OP3056	Professional Elective VI		3	0	8
			<b>20</b>	<b>0</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
AV1006	Audio Lab		0	3	4	OP3061	Complementary Professional Elective I		3	0	8
CC1014	Psychology		3	0	8	OP3062	Complementary Professional Elective II		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	OP3063	Complementary Professional Elective III		3	0	8
OP1013	Exploration Elective C -I		3	0	8	OP3064	Complementary Professional Elective IV		3	0	8
OP1014	Exploration Elective C -II		3	0	8	OP3065	Complementary Professional Elective V		3	0	8
OP1015	Exploration Elective C -III		3	0	8	OP3066	Complementary Professional Elective VI		3	0	8
VA1000	Complementary Exploration Elective		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>18</b>	<b>3</b>	<b>52</b>						
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
AV1007	Video Lab		0	3	4	CO3009	Introduction to Professional Development		2	0	2
AV2004	Scriptwriting		3	0	8	VA3101	Elective I		3	0	8
CO2004	Qualitative Research Methods		3	0	8	VA3102	Elective II		3	0	8
CO2008	Communication and Media Studies		3	0	8	VA3103	Elective III		3	0	8
EM1005	Entrepreneurship		3	0	8	VA3104	Elective IV		3	0	8
H1048	Narrative Structures		3	0	8	VA3105	Elective V		3	0	8
OP1016	Exploration Elective C -IV		3	0	8	VA3106	Elective VI		3	0	8
			<b>18</b>	<b>3</b>	<b>52</b>				<b>20</b>	<b>0</b>	<b>50</b>

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)

## Elective Courses

### Exploration Elective A, B and C

		<b>C</b>	<b>L</b>	<b>U</b>
AD2014	Business in the Industry of Music and Entertainment	3	0	8
AV1000	Photography and Digital Imaging	3	0	8
AV1004	Audiovisual Language and Narrative	3	0	8
AV2006	Media Narrative Design and Production	3	0	8
CO1007	Communication, Signs, and Signification	3	0	8
CO3007	Advertising and Integrated Marketing	3	0	8
DL1002	Design Fundamentals I	4	0	8
H1042	Music Theory and Solfége	3	0	8
MI2005	Production for Informative Journalism	3	0	8
MT1003	Marketing and Creativity	3	0	8
P1000	Sociology	3	0	8

### Professional Elective Courses

<b>Interactive Marketing</b>		<b>C</b>	<b>L</b>	<b>U</b>
MT3010	Technology and Marketing	3	0	8
MT3029	Digital Marketing	3	0	8
MT3031	Integrated Advertising Project	3	0	8
MT3033	Marketing Research Project I	3	0	8
MT3034	Marketing Research Project II	3	0	8
MT3035	Interactive Marketing Strategy	3	0	8

<b>Film Production</b>		<b>C</b>	<b>L</b>	<b>U</b>
AV3016	History of Film Industry	3	0	8
AV3017	Advanced Scriptwriting	3	0	8
AV3018	Advanced Film Production	3	0	8
AV3019	Advanced Film Direction	3	0	8
AV3020	Short Film Post-Production	3	0	8
AV3021	Short Film Filming	3	0	8

### Complementary Professional Elective Courses

<b>Human Resources Management</b>		<b>C</b>	<b>L</b>	<b>U</b>
AD1006	Organizational Learning and Knowledge Management	3	0	8
RH1000	Organizational Behavior and Human Talent Development	3	0	8
RH3001	Work Management	3	0	8
RH3007	Organizational Development I	3	0	8
RH3019	Human Resources Project I	3	0	8
RH3020	Human Resources Project II	3	0	8

<b>Innovation</b>		<b>C</b>	<b>L</b>	<b>U</b>
AD3009	Strategic Innovation Management	3	0	8
AD3010	Business Model Innovation	3	0	8
AD3011	Innovation Project I	3	0	8
AD3012	Innovation Project II	3	0	8
AD3016	Business in the Industry of Music	3	0	8
AD3017	Family Business and Corporate Governance	3	0	8
<b>International Business</b>		<b>C</b>	<b>L</b>	<b>U</b>
<b>Obligatory Course</b>		<b>C</b>	<b>L</b>	<b>U</b>
NI3031	International Business Project I	3	0	8
<b>Optional Courses. (Choose five)</b>		<b>C</b>	<b>L</b>	<b>U</b>
NI1001	Enterprise, Culture and Business in The World	3	0	8
NI1002	Negotiation Techniques and International Trade	3	0	8
NI2001	International Negotiations	3	0	8
NI2014	Business Ethics	3	0	8
NI2016	Legal Aspects of International Commerce	3	0	8
NI2017	Competitive Intelligence and Geo-economics	3	0	8
NI3036	International Trade Agreements	3	0	8
<b>Journalism</b>		<b>C</b>	<b>L</b>	<b>U</b>
<b>Obligatory Courses</b>		<b>C</b>	<b>L</b>	<b>U</b>
MI1002	Fundamentals of Journalism	3	0	8
MI2006	Production for Editorial Journalism	3	0	8
<b>Optional Courses. (Choose three)</b>		<b>C</b>	<b>L</b>	<b>U</b>
MI3001	Photojournalism	3	0	8
MI3008	Radio Journalism	3	0	8
MI3009	Television Journalism	3	0	8
MI3010	Production of Multimedia Publications	3	0	8
<b>Applied Courses. (Choose one)</b>		<b>C</b>	<b>L</b>	<b>U</b>
MI3011	Convergent Journalism	3	0	8
MI3012	Research and Development Journalism	3	0	8

## B.A. Spanish Literature (LLE)

Graduates from this program are experts in the production, correction and edition of texts. Their humanistic culture allows them to analyze reality with an ethical, critical sense and to situate mankind as the center of all types of reflection and actions.

### Competencies for Graduates:

- Critique a literary text.
- Display an in-depth knowledge of Spanish language and literature.
- Superior written expression skills.
- Generate and edit texts using new technologies.
- Conduct quality research in the areas of Hispanic literature, Spanish language and edition.



## LLE B.A. Spanish Literature

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	H2019	Contemporary World Literature		3	0	8
H1002	Remedial English II		5	0	8	H2036	Hispanic Colonial Literature		3	0	8
H1003	Remedial English III		5	0	8	H2040	The Golden Age of Spanish Literature		3	0	8
H1004	Remedial English IV		5	0	8	H3027	Spanish Semantics and Pragmatics		3	0	8
H1005	Remedial English V		5	0	8	HS2000	Humanities and Fine Arts		3	0	8
H1015	Spanish Composition		5	0	8	TC1025	Information Technologies and Edition		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>0</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>39</b>	<b>0</b>	<b>72</b>						
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
CO1007	Communication, Signs, and Signification		3	0	8	AV3013	Publications Design and Production		3	0	8
H1016	Foreign Language		5	0	8	H1026	Philosophy and Contemporary Thought		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	H2043	Modern and Contemporary Spanish Literature		3	0	8
H1045	Literature and Power in Latin America		3	0	8	H2045	Hispanic American Literature of the 19th and 20th Centuries		3	0	8
H1050	Introduction to Spanish Language and Literature Academic Program		3	0	4	H2047	Mexican Literature of the 19th and 20th Centuries		3	0	8
MA1008	Statistics for Research in the Social Sciences		3	0	8	H3030	Spanish and Digital Media		3	0	8
RI2028	History of Independent Mexico		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>25</b>	<b>0</b>	<b>52</b>						
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1018	Ethics, Self and Society		3	0	8	AV3001	Interactive Media Design and Production		3	0	8
H1043	Classical Literature		3	0	8	EM1005	Entrepreneurship		3	0	8
H1046	Spanish Linguistics I		3	0	8	H2046	Hispanic American Literature of the 20th Century		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	H2048	Mexican Literature of the 20th Century		3	0	8
P1000	Sociology		3	0	8	H3032	Seminar in Literary Criticism I		3	0	8
RI2029	History of Contemporary Mexico		3	0	8	RI2012	Latin American and Caribbean Regional Scenario		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1031	Contemporary Art and Culture		3	0	8	H3033	Editing and Text Correction in Spanish		3	0	8
H1048	Narrative Structures		3	0	8	H3035	Seminar in Literary Criticism II		3	0	8
H2034	Medieval and Renaissance Literature		3	0	8	HS2005	Citizenship		3	0	8
H2037	Spanish Linguistics II		3	0	8	VA2010	Topics I		3	0	8
H2038	Literary Theory I		3	0	8	VA2011	Topics II		3	0	8
RI1008	World History of the 19th Century		3	0	8	VA2012	Topics III		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1047	Discourse and Power		3	0	8	H3034	Editorial Project and New Technologies		3	0	8
H1049	European Literature of the 17th to 19th Centuries		3	0	8	H3039	Introduction to Professional Development		2	0	2
H2042	Hispanic Philology		3	0	8	H3040	Seminar in Literary Criticism III		3	0	8
H2044	Literary Theory II		3	0	8	HS2006	Applied Ethics		3	0	8
H2049	Spanish Medieval Literature		3	0	8	VA2013	Topics IV		3	0	8
RI2030	World History of the 20th and 21st Centuries		3	0	8	VA2014	Topics V		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>	VA2015	Topics VI		3	0	8
									<b>20</b>	<b>0</b>	<b>50</b>

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.A. Psychology (LP)

Graduates from this program apply the principles, techniques and scientific knowledge developed in psychology in order to assess, diagnose, explain, treat, modify and prevent inappropriate behaviors, develop healthy lifestyle conditions, and design the planning and management of individual human capital that significantly affects the organization's climate and culture.



### Competencies for Graduates:

- Apply the knowledge and methods of social, biological and psychological sciences to diagnose and treat human behavior.
- Participate in psychological diagnoses, treatments and prevention in individuals, groups, social groups and organizations.
- Conduct studies on biopsychosocial phenomena and formulate intervention protocols in local and global settings.
- Design and manage programs in multidisciplinary teams to promote the comprehensive wellbeing of individuals and organizations.
- Undertake innovative actions, as agents of change, to promote the development and management of human capital that will impact the climate and culture of organizations.
- Design and organize human capital planning, management and development processes in diverse settings.
- Knowledgeable and aware of the economic, social and political reality of their environment; act with solidarity and responsibility to improve the quality of life in communities.
- Identify, analyze and assess ethical dilemmas related to their personal lives, profession and environment; respect others and the environment.
- Communicate the results of clinical notes, psychological reports, projects and/or studies efficiently, both orally and in writing, in Spanish and in English.
- Propose supportive, sustainable solutions to develop citizenship competencies in the communities in which they conduct their development projects.

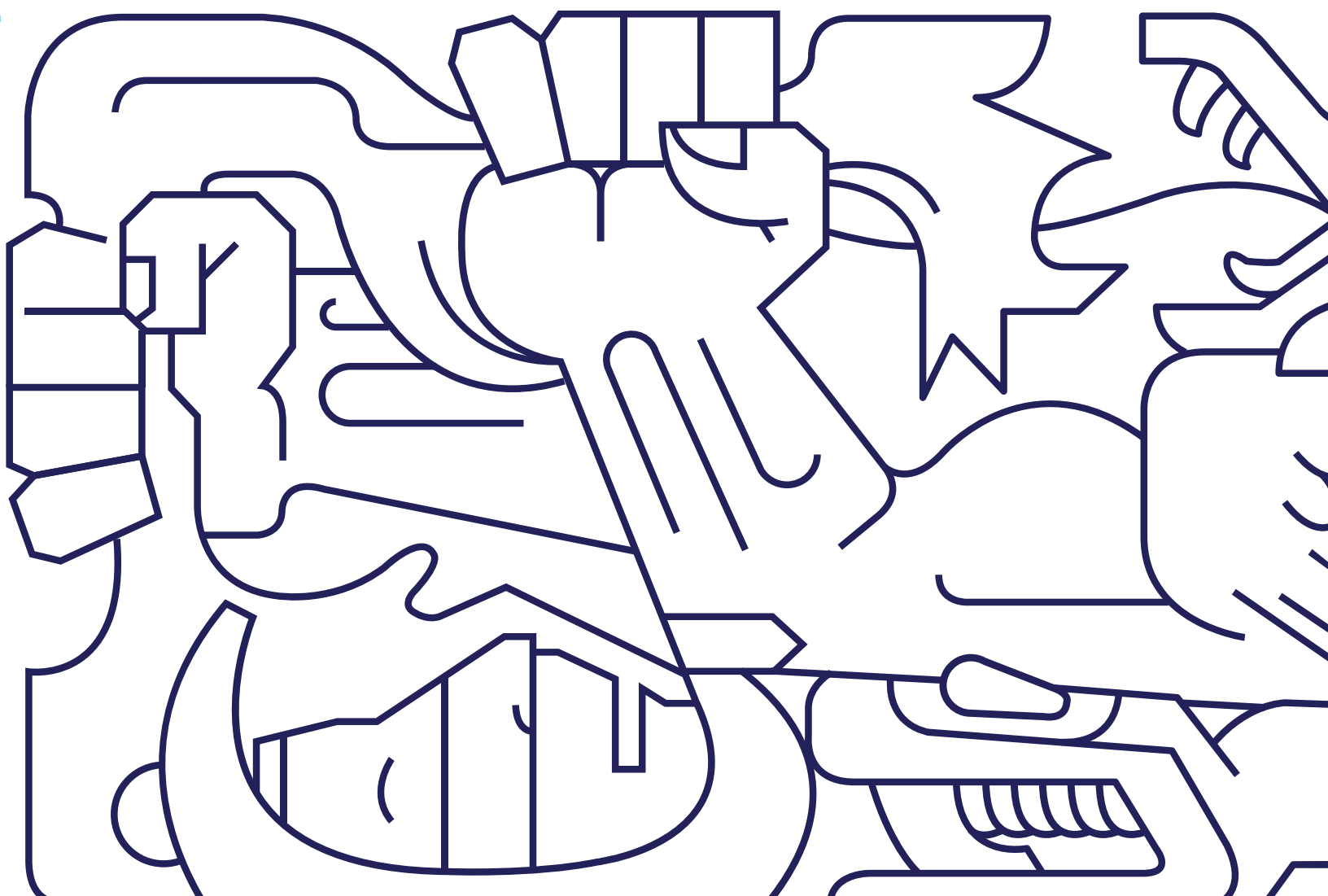
## LP B.A. Psychology

### Edition 2012

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	CC2001	Social Psychology		3	0	8
H1002	Remedial English II		5	0	8	CC2012	Scale Design		3	0	8
H1003	Remedial English III		5	0	8	CC2016	Psychopathology II		3	0	8
H1004	Remedial English IV		5	0	8	CO2003	Quantitative Social Research Methods		3	0	8
H1005	Remedial English V		5	0	8	HS2000	Humanities and Fine Arts		3	0	8
H1015	Spanish Composition		5	0	8	MD1050	Psychophysiology		5	0	12
MA1001	Introduction to Mathematics		6	0	16				<b>20</b>	<b>0</b>	<b>52</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>39</b>	<b>0</b>	<b>72</b>						
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
AD1005	Management and Business Model Innovation		3	0	8	AD3018	Planning Processes and Models		3	0	8
CC1000	Human Development I		3	0	8	CC2010	Psychometrics I		3	0	8
CC1003	General Psychology I		3	0	8	CC2011	Group Dynamics		3	0	8
CC1016	Introduction to the Psychology Academic Program		3	0	4	EM1005	Entrepreneurship		3	0	8
H1016	Foreign Language		5	0	8	RH1000	Organizational Behavior and Human Talent Development		3	0	8
MD1029	Chemical Foundations of Metabolism and Physiology		3	0	8	RI2034	Negotiation and Conflict Management		3	0	8
MD1031	Cell Biology		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>23</b>	<b>0</b>	<b>52</b>						
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
CC1001	Human Development II		3	0	8	CC2007	Educational Technology		3	0	8
CC1007	General Psychology II		3	0	8	CC2013	Psychometrics II		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	CC2014	Interview Workshop		3	0	8
MA1016	Mathematics I		3	0	8	CC3004	Psychology Seminar of Vulnerable Groups		3	0	8
MD1034	Developmental Biology		3	0	8	HS2005	Citizenship		3	0	8
MD1036	Basic Morphophysiology		5	0	12	RH3006	Strategic Training Management		3	0	8
			<b>22</b>	<b>0</b>	<b>52</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
AD1006	Organizational Learning and Knowledge Management		3	0	8	RH3012	Human Capital Attraction and Retention		3	0	8
CC1011	Personality Development		3	0	8	RH3013	Performance Evaluation		3	0	8
CF1008	Financial Information for Decision Making		3	0	8	RH3016	Organizational Development I		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	VA2010	Topics I		3	0	8
MD1032	Historical Foundations in Health Sciences		3	0	8	VA2011	Topics II		3	0	8
TI1012	Business Information Technology		3	0	8	VA2012	Topics III		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
CC1005	Learning and Cognitive Development		3	0	8	CC3002	Introduction to Professional Development		2	0	2
CC2015	Psychopathology I		3	0	8	HS2006	Applied Ethics		3	0	8
CO2004	Qualitative Research Methods		3	0	8	RH3015	Management Compensations		3	0	8
H1018	Ethics, Self and Society		3	0	8	RH3017	Organizational Development II		3	0	8
H2033	Social Anthropology		3	0	8	VA2013	Topics IV		3	0	8
MA1008	Statistics for Research in the Social Sciences		3	0	8	VA2014	Topics V		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>	VA2015	Topics VI		3	0	8
									<b>20</b>	<b>0</b>	<b>50</b>

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)





Undergraduate Degree Profiles  
and Curricula

# School of Engineering and Sciences

Bioengineering and Chemical Process



## B.S. Agronomy Engineering (IA)

Graduates from this program apply their knowledge and skills to handle the diverse components of agricultural production systems, considering the principles of innovation and sustainability in natural resource management. They have a vision of the areas of opportunity within value chains for animal-and, plant-based products (biotechnological and organic), using efficient, environmentally-compatible processes.

### Competencies for Graduates:

- Design innovative animal and plant production systems to assure the quality and availability of agricultural products.
- Identify the areas that could be improved in food production systems, proposing viable solutions, developing, adapting or transferring technology to the agricultural sector.
- Formulate and implement alternative solutions to problems and evaluate their results in controlled agricultural and livestock production environments, designing and applying oversight and control methods based on new technologies.
- Propose technological innovations with responsibility and social commitment, prioritizing creativity and long-term vision toward sustainable development. .



## IA B.S. Agronomy Engineering

### Edition 2011

<b>Remedial Semester</b>				<b>Fifth Semester</b>					
	<b>C</b>	<b>L</b>	<b>U</b>		<b>C</b>	<b>L</b>	<b>U</b>		
F1001	Introduction to Physics	3	0	8	AG2020	Soils and Plant Nutrition	3	0	8
H1001	Remedial English I	5	0	8	BT1007	Microbiology Laboratory	0	3	4
H1002	Remedial English II	5	0	8	BT2001	Genetic Engineering	3	0	8
H1003	Remedial English III	5	0	8	BT2003	Microbiology	3	0	8
H1004	Remedial English IV	5	0	8	EC1010	Economy to Business Creation	3	0	8
H1005	Remedial English V	5	0	8	IB3004	Precision Agriculture	3	0	8
H1015	Spanish Composition	5	0	8	MA2010	Differential Equations	3	0	8
MA1001	Introduction to Mathematics	6	0	16			<b>18</b>	<b>3</b>	<b>52</b>
TC1001	Introduction to Computer Science	3	0	8	<b>Sixth Semester</b>				
		<b>42</b>	<b>0</b>	<b>80</b>		<b>C</b>	<b>L</b>	<b>U</b>	
<b>First Semester</b>									
	<b>C</b>	<b>L</b>	<b>U</b>	AG2019	Entomology	3	0	8	
AG1010	Introduction to Agronomy	3	0	4	AG2021	Livestock Biosecurity	3	0	8
DS1003	Natural Sciences and Sustainable Development	3	0	8	AG2022	Irrigations Systems Laboratory	0	3	4
F1002	Physics I	3	1	8	AG2023	Livestock Nutrition and Feeding	3	0	8
H1016	Foreign Language	5	0	8	AG2024	Irrigation Systems	3	0	8
H1040	Analysis and Verbal Expression	5	0	8	EM1005	Entrepreneurship	3	0	8
MA1015	Mathematics I	3	0	8	IN2023	Design and Analysis of Experiments	3	0	8
Q1001	Chemistry	3	0	8			<b>18</b>	<b>3</b>	<b>52</b>
		<b>25</b>	<b>1</b>	<b>52</b>	<b>Seventh Semester</b>				
<b>Second Semester</b>					<b>C</b>	<b>L</b>	<b>U</b>		
	<b>C</b>	<b>L</b>	<b>U</b>	AG2014	Plant Pathology	3	0	8	
BT1002	Genetics	3	0	8	AG2025	Agricultural Residency	3	0	8
F1003	Physics II	3	1	8	HS2005	Citizenship	3	0	8
HS2000	Humanities and Fine Arts	3	0	8	IN2025	Project Evaluation and Management	3	0	8
MA1017	Mathematics II	3	0	8	VA2010	Topics I	3	0	8
Q1007	Structural Organic Chemistry	3	0	8	VA2011	Topics II	3	0	8
TC1017	Problem Solving with Programming	3	0	8			<b>18</b>	<b>0</b>	<b>48</b>
		<b>18</b>	<b>1</b>	<b>48</b>	<b>Eighth Semester</b>				
<b>Third Semester</b>					<b>C</b>	<b>L</b>	<b>U</b>		
	<b>C</b>	<b>L</b>	<b>U</b>	AG3018	New Product Development	3	0	8	
AG1008	Agricultural Equipment and Mechanization	3	0	8	AG3019	Agribusiness Management	3	0	8
BT1003	Molecular Biology	3	0	8	AG3020	Livestock Production and Reproduction	3	0	8
H1018	Ethics, Self and Society	3	0	8	AG3021	Production Systems in Protected Agriculture	3	0	8
MA1006	Probability and Statistics	3	0	8	VA2012	Topics III	3	0	8
Q1014	Experimental Chemistry	0	6	8	VA2013	Topics IV	3	0	8
Q2000	Biochemistry	3	0	8			<b>18</b>	<b>0</b>	<b>48</b>
		<b>15</b>	<b>6</b>	<b>48</b>	<b>Ninth Semester</b>				
<b>Fourth Semester</b>					<b>C</b>	<b>L</b>	<b>U</b>		
	<b>C</b>	<b>L</b>	<b>U</b>	AG3022	Agricultural Science Capstone Project	3	0	8	
AG1009	Systematic Botany	3	0	8	AG3023	Milk Production Systems	3	0	8
AG2000	Animal Anatomy and Physiology	3	0	8	AG3024	Introduction to Professional Development	2	0	2
AG3000	Plant Anatomy and Physiology	3	0	8	HS2006	Applied Ethics	3	0	8
BT2004	Tissue Culture	3	0	8	TA3006	Postharvest Technology and Physiology	3	0	8
BT3000	Tissue Culture Laboratory	0	3	4	VA2014	Topics V	3	0	8
CF1010	Accounting and Cost Management	3	0	8	VA2015	Topics VI	3	0	8
H2001	Verbal Expression in the Workplace	3	0	8			<b>20</b>	<b>0</b>	<b>50</b>
		<b>18</b>	<b>3</b>	<b>52</b>					

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)

## B.S. Biobusiness Engineering (IBN)

Graduates from this program are professionals who detect and create opportunities in the application of technological developments to generate products and processes related to biological systems, determining their impact and economic value in new innovation markets.

### Competencies for Graduates:

- Understand the basic principles of biotechnology and its industrial applications to develop products, processes and materials of biological origin.
- Use bioengineering in the fields of agrifood, the environment, energy and medicine.
- Design biotechnological product entrepreneurship and marketing models for both traditional and emerging markets.
- Generate business models for financial resource management and value chain optimization.
- Evaluate the market potential of biotechnological innovations from commercial and legal perspectives to guarantee their competitiveness.
- Develop a strategic vision that makes it possible to translate technological innovations into sustainable, ethically responsible businesses.



# IBN B.S. Biobusiness Engineering

## Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	BT2001	Genetic Engineering		3	0	8
H1001	Remedial English I		5	0	8	D1022	Business Law and Intellectual Property		3	0	8
H1002	Remedial English II		5	0	8	EC1010	Economy to Business Creation		3	0	8
H1003	Remedial English III		5	0	8	IB2007	Agri-food Bioengineering		3	0	8
H1004	Remedial English IV		5	0	8	IB3007	Strategic Information Systems in Biobusiness		3	0	8
H1005	Remedial English V		5	0	8	MA1006	Probability and Statistics		3	0	8
H1015	Spanish Composition		5	0	8				<b>18</b>	<b>0</b>	<b>48</b>
MA1001	Introduction to Mathematics		6	0	16	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1001	Introduction to Computer Science		3	0	8	BT2002	Genetic Engineering Laboratory		0	3	4
			<b>42</b>	<b>0</b>	<b>80</b>	BT2004	Tissue Culture		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	EM1005	Entrepreneurship		3	0	8
DS1003	Natural Sciences and Sustainable Development		3	0	8	IB2008	Energy and Environmental Bioengineering		3	0	8
F1002	Physics I		3	1	8	IB3010	Regulatory Framework in Biotechnology		3	0	8
H1016	Foreign Language		5	0	8	IN2023	Design and Analysis of Experiments		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	MT1003	Marketing and Creativity		3	0	8
IB1004	Introduction to Biobusiness Engineering		3	0	4				<b>18</b>	<b>3</b>	<b>52</b>
MA1015	Mathematics I		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
Q1001	Chemistry		3	0	8	AD2011	Innovation, Markets and Technological Development		3	0	8
			<b>25</b>	<b>1</b>	<b>52</b>	BI2008	Medical Technologies		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	BT2013	Pharmaceutical Bioengineering		3	0	8
BT1002	Genetics		3	0	8	BT3000	Tissue Culture Laboratory		0	3	4
F1003	Physics II		3	1	8	BT3013	Bioprocess Laboratories		0	3	4
MA1017	Mathematics II		3	0	8	CF2015	Financial Information Analysis		3	0	8
Q1007	Structural Organic Chemistry		3	0	8	IN2025	Project Evaluation and Management		3	0	8
Q1014	Experimental Chemistry		0	6	8				<b>15</b>	<b>6</b>	<b>48</b>
TC1017	Problem Solving with Programming		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>15</b>	<b>7</b>	<b>48</b>	HS2005	Citizenship		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	IN2030	Manufacturing Models		3	0	8
AD1005	Management and Business Model Innovation		3	0	8	IN3041	Project Feasibility		3	0	8
BT1003	Molecular Biology		3	0	8	NI1002	Negotiation Techniques and International Trade		3	0	8
H1018	Ethics, Self and Society		3	0	8	VA2010	Topics I		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	VA2011	Topics II		3	0	8
MA2009	Mathematics III		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
Q2000	Biochemistry		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>18</b>	<b>0</b>	<b>48</b>	AG2012	Perishable Products Logistics		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	BT3001	Food and Bioproducts Development		3	0	8
BT1007	Microbiology Laboratory		0	3	4	HS2006	Applied Ethics		3	0	8
BT2003	Microbiology		3	0	8	IB3015	Innovative Project in Biobusiness		3	0	8
CF1010	Accounting and Cost Management		3	0	8	IB3016	Introduction to Professional Development		2	0	2
H2001	Verbal Expression in the Workplace		3	0	8	VA2012	Topics III		3	0	8
IQ2001	Thermodynamics		3	0	8	VA2013	Topics IV		3	0	8
M2025	Numerical Methods in Engineering		3	0	8				<b>20</b>	<b>0</b>	<b>50</b>
MA2010	Differential Equations		3	0	8						
			<b>18</b>	<b>3</b>	<b>52</b>						

- C Number of class hours per week  
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## B.S. Biotechnology Engineering (IBT)

Graduates from this program are professionals with an interdisciplinary vision, focusing on biotechnological processes for the development, production and innovation of services for diverse industrial sectors: pharmaceutical, environmental, food, healthcare and bioenergy, among others.

### Competencies for Graduates:

- Develop and design high-value products and commercially viable, innovative biotechnological processes within a framework of legality, ethics and sustainable development.
- Innovate and generate new biotechnological technologies derived from the latest scientific discoveries in the diverse industrial sectors.
- Promote the generation of technology-based companies applying cutting-edge knowledge and making the most of market opportunities.
- Perform specialized consulting and molecular diagnosis services in companies and research centers.



**IBT B.S. Biotechnology Engineering****Edition 2017**

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	BT2011	Bioprocess Engineering I		3	0	8
H1001	Remedial English I		5	0	8	H1018	Ethics, Self and Society		3	0	8
H1002	Remedial English II		5	0	8	HS2000	Humanities and Fine Arts		3	0	8
H1003	Remedial English III		5	0	8	IQ2003	Equilibrium Thermodynamics		3	0	8
H1004	Remedial English IV		5	0	8	MA1006	Probability and Statistics		3	0	8
H1005	Remedial English V		5	0	8	Q1010	Analytical Chemistry		3	0	8
H1015	Spanish Composition		5	0	8	Q2015	Physical Chemistry Measurements Laboratory		0	3	4
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>3</b>	<b>52</b>
TC1001	Introduction to Computer Science		3	0	8	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>42</b>	<b>0</b>	<b>80</b>	BT2012	Bioprocess Engineering II		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	EC1010	Economy to Business Creation		3	0	8
BT1012	Introduction to Area of Bioengineering and Chemistry		3	0	4	EM1005	Entrepreneurship		3	0	8
F1002	Physics I		3	1	8	HS2005	Citizenship		3	0	8
H1016	Foreign Language		5	0	8	HS2006	Applied Ethics		3	0	8
MA1015	Mathematics I		3	0	8	IN2023	Design and Analysis of Experiments		3	0	8
OP1008	Exploration Elective A -I		3	0	8	IQ3006	Thermo-mechanical Operations Laboratory		0	3	4
OP1009	Exploration Elective A -II		3	0	8				<b>18</b>	<b>3</b>	<b>52</b>
Q1001	Chemistry		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>23</b>	<b>1</b>	<b>52</b>	OP3051	Professional Elective I		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	OP3052	Professional Elective II		3	0	8
F1003	Physics II		3	1	8	OP3053	Professional Elective III		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	OP3054	Professional Elective IV		3	0	8
MA1017	Mathematics II		3	0	8	OP3055	Professional Elective V		3	0	8
OP1010	Exploration Elective B -I		3	0	8	OP3056	Professional Elective VI		3	0	8
OP1011	Exploration Elective B -II		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
OP1012	Exploration Elective B -III		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>20</b>	<b>1</b>	<b>48</b>	OP3061	Complementary Professional Elective I		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	OP3062	Complementary Professional Elective II		3	0	8
MA2010	Differential Equations		3	0	8	OP3063	Complementary Professional Elective III		3	0	8
OP1013	Exploration Elective C -I		3	0	8	OP3064	Complementary Professional Elective IV		3	0	8
OP1014	Exploration Elective C -II		3	0	8	OP3065	Complementary Professional Elective V		3	0	8
OP1015	Exploration Elective C -III		3	0	8	OP3066	Complementary Professional Elective VI		3	0	8
TC1017	Problem Solving with Programming		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
VA1000	Complementary Exploration Elective		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>18</b>	<b>0</b>	<b>48</b>	BT3014	Bioengineering Design Project		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	BT3025	Introduction to Professional Development		2	0	2
BT1007	Microbiology Laboratory		0	3	4	VA3101	Elective I		3	0	8
F1005	Electricity and Magnetism		3	1	8	VA3102	Elective II		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	VA3103	Elective III		3	0	8
M2025	Numerical Methods in Engineering		3	0	8	VA3104	Elective IV		3	0	8
OP1016	Exploration Elective C -IV		3	0	8	VA3105	Elective V		3	0	8
OP1017	Exploration Elective C -V		3	0	8				<b>20</b>	<b>0</b>	<b>50</b>
OP1018	Exploration Elective C -VI		3	0	8						
			<b>18</b>	<b>4</b>	<b>52</b>						

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)



## Elective Courses

### Exploration Elective A, B and C

		<b>C</b>	<b>L</b>	<b>U</b>
BT1003	Molecular Biology	3	0	8
BT1009	Biology and Sustainable Development	3	0	8
BT2003	Microbiology	3	0	8
IN2025	Project Evaluation and Management	3	0	8
IQ1001	Material Balances	3	0	8
IQ2000	Energy Balance	3	0	8
IQ2001	Thermodynamics	3	0	8
Q1007	Structural Organic Chemistry	3	0	8
Q1014	Experimental Chemistry	0	6	8
Q2000	Biochemistry	3	0	8
Q2001	Food Chemistry	3	0	8

### Professional Elective Courses (1)

<b>Molecular Biology</b>		<b>C</b>	<b>L</b>	<b>U</b>
BT2001	Genetic Engineering	3	0	8
BT2002	Genetic Engineering Laboratory	0	3	4
BT2004	Tissue Culture	3	0	8
BT2008	Molecular Diagnostics I	3	0	8
BT2009	Molecular Diagnostics II	3	0	8
BT3000	Tissue Culture Laboratory	0	3	4
BT3007	Analysis and Genetic Breeding	3	0	8

### Complementary Professional Elective Courses (1)

<b>Business Creation</b>		<b>C</b>	<b>L</b>	<b>U</b>
DDE2002	Innovation and Designing a Product or Service	3	0	8
DE3013	Pre-Incubation and Business Feasibility	1	4	8
DE3014	Incubation and Business Models	1	4	8
DE3016	Incubation and Financing of New Ventures	1	4	8
DE3017	Strategies for Market Positioning	3	0	8
DE3018	Incubation and Strategic Control of Cash Flow	1	4	8
<b>Environmental Management and Negotiation</b>		<b>C</b>	<b>L</b>	<b>U</b>
DS1002	Ecosystems and Biodiversity	3	0	8
DS1004	Sustainable Development Principles	3	0	8
IQ1002	Environmental management of business and projects	3	0	8
RN1000	Environmental Impact	3	0	8
RN1001	Applied Ecology	3	0	8
RN1004	Environmental Project	3	0	8

(1) Non-accredited Professional Concentrations may also be considered as Complementary Professional Concentrations.

## B.S. Sustainable Development Engineering

Graduates from this program are professionals who participate in the generation and efficient use of energy, natural resource protection and identification of new business opportunities.

They generate and implement comprehensive investment proposals in topics related to energy, the sustainable use of resources and waste management, considering the need to generate wealth, as well as the aspects of social responsibility and public policy.



### Competencies for Graduates:

- Design projects related to energy, waste management and the sustainable use of resources, ensuring their technical and economic feasibility.
- Analyze, evaluate and solve multidisciplinary problems related to the sustainable use of natural resources, the diverse sources of energy and their social, economic, environmental and climate-change impacts.
- Understand the phenomena and mechanisms involved in the generation and efficient use of energy, emission management and minimization, the sustainable use of water, and their environmental impact.
- Apply the prevailing legislation and public policies and incentives, considering sustainability technologies and natural resource conservation.
- Evaluate comprehensive investment proposals for multisource energy and waste management projects, generating innovative business plans to achieve sustainable development.

## IDS B.S. Sustainable Development Engineering

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	CV2030	Sustainable Water Use I		3	0	8
H1001	Remedial English I		5	0	8	EC1010	Economy to Business Creation		3	0	8
H1002	Remedial English II		5	0	8	IN2023	Design and Analysis of Experiments		3	0	8
H1003	Remedial English III		5	0	8	IQ2005	Momentum Transfer Operations		3	0	8
H1004	Remedial English IV		5	0	8	RH1000	Organizational Behavior and Human Talent Development		3	0	8
H1005	Remedial English V		5	0	8	TE1014	Electric Circuits and Measurements Laboratory		0	3	4
H1015	Spanish Composition		5	0	8	TE2032	Electrical Circuits II		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>3</b>	<b>52</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>42</b>	<b>0</b>	<b>80</b>						
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
DS1003	Natural Sciences and Sustainable Development		3	0	8	DS2001	Industrial Ecology		3	0	8
DS1006	Introduction to Sustainable Development Engineering		3	0	4	DS3002	Natural Resources Management and Climate Change		3	0	8
F1002	Physics I		3	1	8	IN2025	Project Evaluation and Management		3	0	8
H1016	Foreign Language		5	0	8	IQ2004	Heat Transfer Operations		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	RI2034	Negotiation and Conflict Management		3	0	8
MA1015	Mathematics I		3	0	8	VA2010	Topics I		3	0	8
Q1001	Chemistry		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>25</b>	<b>1</b>	<b>52</b>						
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
DS1002	Ecosystems and Biodiversity		3	0	8	DS3003	Social Responsibility and Corporate Sustainability		3	0	8
F1003	Physics II		3	1	8	EM1005	Entrepreneurship		3	0	8
H1018	Ethics, Self and Society		3	0	8	F3024	Alternative Energy		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	IQ3004	Eco-efficiency and Sustainable Processes		3	0	8
MA1017	Mathematics II		3	0	8	M2003	Energy Generation Systems		3	0	8
Q1004	Chemistry Laboratory		0	3	4	VA2011	Topics II		3	0	8
TC1017	Problem Solving with Programming		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>18</b>	<b>4</b>	<b>52</b>						
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
DS1004	Sustainable Development Principles		3	0	8	DS3004	Businesses and Ecosystems Conservation		3	0	8
F1005	Electricity and Magnetism		3	1	8	HS2005	Citizenship		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	IQ3032	Technologies for the Efficient use of Thermal Energy		3	0	8
IQ1001	Material Balances		3	0	8	TE2029	Energy Management and Monitoring Laboratory		0	3	4
MA1006	Probability and Statistics		3	0	8	TE3053	Energy Distribution Systems		3	0	8
MA2009	Mathematics III		3	0	8	VA2012	Topics III		3	0	8
			<b>18</b>	<b>1</b>	<b>48</b>	VA2013	Topics IV		3	0	8
									<b>18</b>	<b>3</b>	<b>52</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
IQ2000	Energy Balance		3	0	8	DS3005	Capstone Project for Sustainable Development		3	0	8
IQ2001	Thermodynamics		3	0	8	DS3006	Introduction to Professional Development		2	0	2
M1003	Statics		3	0	8	HS2006	Applied Ethics		3	0	8
M2025	Numerical Methods in Engineering		3	0	8	TE2042	Technologies for the Efficient use of Electricity		3	0	8
MA2010	Differential Equations		3	0	8	TE3052	Energy Project Management		3	0	8
TE1002	Electrical Circuits I		3	0	8	VA2014	Topics V		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>	VA2015	Topics VI		3	0	8
									<b>20</b>	<b>0</b>	<b>50</b>

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.S. Food Industry Engineering (IIA)

Graduates from this program are professionals who apply and integrate the basic food sciences to develop and innovate food engineering products and processes; develop, optimize and manage quality assurance and food safety systems within a framework of legality, ethics, regulations and sustainability.

### Competencies for Graduates:

- Design products and processes, and resolve food industry issues, considering technical, economic, environmental, legal, social, political, ethical, healthcare and sustainability factors.
- Apply modern technologies, methods and tools, with particular emphasis on molecular function, food production, new product development, production process enhancement, and food quality and safety assurance.
- Start up their own food-industry business.



## IIA B.S. Food Industry Engineering

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	BT1007	Microbiology Laboratory		0	3	4
H1001	Remedial English I		5	0	8	BT2003	Microbiology		3	0	8
H1002	Remedial English II		5	0	8	BT2011	Bioprocess Engineering I		3	0	8
H1003	Remedial English III		5	0	8	EC1010	Economy to Business Creation		3	0	8
H1004	Remedial English IV		5	0	8	MA1006	Probability and Statistics		3	0	8
H1005	Remedial English V		5	0	8	TA2000	Food Analysis		3	0	8
H1015	Spanish Composition		5	0	8	TA2009	Nutrition and Nutrigenomics		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>3</b>	<b>52</b>
TC1001	Introduction to Computer Science		3	0	8	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>42</b>	<b>0</b>	<b>80</b>	BT2012	Bioprocess Engineering II		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	EM1005	Entrepreneurship		3	0	8
DS1003	Natural Sciences and Sustainable Development		3	0	8	IN2023	Design and Analysis of Experiments		3	0	8
F1002	Physics I		3	1	8	TA2010	Sensory Evaluation		3	0	8
H1016	Foreign Language		5	0	8	TA2011	Basic Food Processing		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	TA2012	Food Analysis Laboratory		0	3	4
MA1015	Mathematics I		3	0	8	TA2013	Basic Food Processing Laboratory		0	3	4
Q1001	Chemistry		3	0	8	TA2014	Integral Quality Assurance Laboratory		0	3	4
TA1002	Introduction to Food Engineering		3	0	4				<b>15</b>	<b>9</b>	<b>52</b>
			<b>25</b>	<b>1</b>	<b>52</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	BT3012	Emerging Process Engineering		3	0	8
F1003	Physics II		3	1	8	BT3013	Bioprocess Laboratories		0	3	4
H2001	Verbal Expression in the Workplace		3	0	8	HS2005	Citizenship		3	0	8
MA1017	Mathematics II		3	0	8	IN2004	Statistical Quality Control		3	0	8
Q1007	Structural Organic Chemistry		3	0	8	TA3018	Science and Technology of Meat Products		3	0	8
Q1014	Experimental Chemistry		0	6	8	TA3019	Science and Technology of Meat Products Laboratory		0	3	4
TC1017	Problem Solving with Programming		3	0	8	VA2010	Topics I		3	0	8
			<b>15</b>	<b>7</b>	<b>48</b>				<b>15</b>	<b>6</b>	<b>48</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
BT1003	Molecular Biology		3	0	8	BT3001	Food and Bioproducts Development		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	IN2025	Project Evaluation and Management		3	0	8
IQ1001	Material Balances		3	0	8	TA3020	Science and Technology of Cereals and Oil Crops		3	0	8
MA2009	Mathematics III		3	0	8	TA3021	Science and Technology of Dairy Products		3	0	8
MA2010	Differential Equations		3	0	8	TA3022	Science and Technology of Cereals and Oil Crops Laboratory		0	3	4
Q2000	Biochemistry		3	0	8	TA3023	Science and Technology of Dairy Products Laboratory		0	3	4
			<b>18</b>	<b>0</b>	<b>48</b>	VA2011	Topics II		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>				<b>15</b>	<b>6</b>	<b>48</b>
H1018	Ethics, Self and Society		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
IQ2000	Energy Balance		3	0	8	BT3014	Bioengineering Design Project		3	0	8
IQ2001	Thermodynamics		3	0	8	HS2006	Applied Ethics		3	0	8
M2025	Numerical Methods in Engineering		3	0	8	TA3004	Food Packaging		3	0	8
Q1010	Analytical Chemistry		3	0	8	TA3024	Food Safety		3	0	8
Q2001	Food Chemistry		3	0	8	TA3025	Introduction to Professional Development		2	0	2
TA2008	Food Chemistry Laboratory		0	3	4	VA2012	Topics III		3	0	8
			<b>18</b>	<b>3</b>	<b>52</b>	VA2013	Topics IV		3	0	8
									<b>20</b>	<b>0</b>	<b>50</b>

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.S. Biomedical Engineering (IMD)

Graduates from this program are professionals with a solid training in biological and medical sciences, enabling them to generate, implement and evaluate technological solutions in order to successfully meet the needs of the health industry. They have the capacity to develop innovative medical devices, systems and services.

### Competencies for Graduates:

- Solve health problems in hospitals and industry using engineering in order to propose technological solutions, considering human-body, safety, legal, economic and ecological issues.
- Design and conduct experiments, and complete projects related to biomedical engineering topics, such as physiological modeling, clinical engineering, bioinstrumentation and biomechanical design.
- Lead and interact in teams consisting of professionals from diverse areas, in order to discover other ways of working and other points of view.
- Innovate in healthcare businesses, projects and products.



## IMD B.S. Biomedical Engineering

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	BI2005	Biomechanics		3	0	8
H1001	Remedial English I		5	0	8	BI2006	Biomechanics Laboratory		0	3	4
H1002	Remedial English II		5	0	8	EM1005	Entrepreneurship		3	0	8
H1003	Remedial English III		5	0	8	MD1040	Musculoskeletal and Digestive Systems		3	0	8
H1004	Remedial English IV		5	0	8	MD1041	Biocontrol Systems		5	0	12
H1005	Remedial English V		5	0	8	TE2033	Applied Electronics		3	0	8
H1015	Spanish Composition		5	0	8				<b>17</b>	<b>3</b>	<b>48</b>
MA1001	Introduction to Mathematics		6	0	16	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1001	Introduction to Computer Science		3	0	8	BI2007	Healthcare Facility Project		2	0	4
			<b>42</b>	<b>0</b>	<b>80</b>	MA1006	Probability and Statistics		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	MD1045	Vital Processes		5	0	12
BI1001	Introduction to Engineering		3	0	4	MR2004	Control Engineering		3	0	8
F1002	Physics I		3	1	8	TE1010	Digital Systems		3	1	8
H1016	Foreign Language		5	0	8	TE2034	Integral Electronics Laboratory		0	3	4
H1040	Analysis and Verbal Expression		5	0	8	TE2035	Analysis of Signals and Systems		3	0	8
MA1015	Mathematics I		3	0	8				<b>19</b>	<b>4</b>	<b>52</b>
MD1029	Chemical Foundations of Metabolism and Physiology		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1017	Problem Solving with Programming		3	0	8	BI3010	Bioinstrumentation		3	0	8
			<b>25</b>	<b>1</b>	<b>52</b>	BI3011	Bioinstrumentation Laboratory		0	3	4
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	BI3012	Modeling of Physiological Systems		3	0	8
F1003	Physics II		3	1	8	HS2005	Citizenship		3	0	8
H1018	Ethics, Self and Society		3	0	8	IN2025	Project Evaluation and Management		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	TE2023	Microcontrollers		3	0	8
MA1017	Mathematics II		3	0	8	TE2024	Microcontroller Laboratory		0	3	4
MD1030	Metabolism and Functional Biochemistry		3	0	8				<b>15</b>	<b>6</b>	<b>48</b>
TE1002	Electrical Circuits I		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>18</b>	<b>1</b>	<b>48</b>	BI2004	Design in Biomedical Engineering		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	BI3005	Cardiovascular Engineering		3	0	8
F1005	Electricity and Magnetism		3	1	8	BI3013	Medical Imaging		3	1	8
MA2009	Mathematics III		3	0	8	BI3014	Biomedical Technology Laboratory		0	3	4
MA2010	Differential Equations		3	0	8	BI3015	Biomedical Technologies		3	0	8
MD1031	Cell Biology		3	0	8	VA2010	Topics I		3	0	8
TE1003	Electronics		3	0	8	VA2011	Topics II		3	0	8
TE2032	Electrical Circuits II		3	0	8				<b>18</b>	<b>4</b>	<b>52</b>
			<b>18</b>	<b>1</b>	<b>48</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	BI3002	Clinical Engineering		3	0	8
BI1000	Biomaterials		3	0	8	BI3016	Neuroengineering		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	BI3017	Integrative Project		3	0	8
M2025	Numerical Methods in Engineering		3	0	8	BI3018	Introduction to Professional Development		2	0	2
MA3002	Advanced Mathematics		3	0	8	HS2006	Applied Ethics		3	0	8
MD1036	Basic Morphophysiology		5	0	12	VA2012	Topics III		3	0	8
TE1014	Electric Circuits and Measurements Laboratory		0	3	4	VA2013	Topics IV		3	0	8
			<b>17</b>	<b>3</b>	<b>48</b>				<b>20</b>	<b>0</b>	<b>50</b>

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.S. Chemistry and Nanotechnology Engineering (INCQ)

Graduates from this program are professionals competent in materials chemistry areas, biological chemistry and industrial processes chemistry, capable of conducting scientific research that permits the generation and transfer of knowledge that is fundamental for the development of nanomaterials and sustainable technologies.

### Competencies for Graduates:

Efficiently use available resources for the synthesis and formulation of traditional chemical substances and nanomaterials, considering that resources are limited and some are not renewable.

Use your expertise in Chemistry to be a driving force for technological and social progress through innovation in chemistry and nanotechnology.

Do research as a means to the decision making process necessary to innovate, improve and find solutions through chemistry and nanotechnology to industrial, environmental and scientific problems.

Apply your knowledge of Chemistry and instrumental analysis techniques to undertake advanced materials and nanomaterials characterization, for quality assurance of raw materials and products.





# INCQ B.S. Chemistry and Nanotechnology Engineering

Edition 2013

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	HS2005	Citizenship		3	0	8
H1001	Remedial English I		5	0	8	MA1006	Probability and Statistics		3	0	8
H1002	Remedial English II		5	0	8	Q1013	Organic Synthesis Laboratory		0	6	8
H1003	Remedial English III		5	0	8	Q2013	Molecular Kinetics and Dynamics		3	0	8
H1004	Remedial English IV		5	0	8	Q2014	Physical Chemistry Laboratory		0	6	8
H1005	Remedial English V		5	0	8	Q2018	Instrumental Analytical Chemistry and Nanoscopy		3	0	8
H1015	Spanish Composition		5	0	8				<b>12</b>	<b>12</b>	<b>48</b>
MA1001	Introduction to Mathematics		6	0	16	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1001	Introduction to Computer Science		3	0	8	EC1010	Economy to Business Creation		3	0	8
			<b>42</b>	<b>0</b>	<b>80</b>	M2025	Numerical Methods in Engineering		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	Q2003	Metabolic Biochemistry		3	0	8
DS1003	Natural Sciences and Sustainable Development		3	0	8	Q2019	Characterization of Materials and Nanomaterials		0	6	8
F1012	Physics I		3	1	8	Q3002	Instrumental Analytical Chemistry Laboratory		0	6	8
H1016	Foreign Language		5	0	8	Q3005	Spectroscopic Analysis		3	0	8
H1040	Analysis and Verbal Expression		5	0	8				<b>12</b>	<b>12</b>	<b>48</b>
MA1015	Mathematics I		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
Q1001	Chemistry		3	0	8	EM1005	Entrepreneurship		3	0	8
Q1017	Introduction to Chemical Sciences, Nanotechnology and their Applications		3	0	4	IN2023	Design and Analysis of Experiments		3	0	8
			<b>25</b>	<b>1</b>	<b>52</b>	Q3016	Macromolecule Design and Synthesis		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	Q3017	Molecular Structure and Computer-aided Design		3	0	8
F1003	Physics II		3	1	8	Q3018	Analytical Biochemistry Laboratory		0	6	8
MA1017	Mathematics II		3	0	8	Q3024	Synthesis of Materials and Nanomaterials Laboratory		0	6	8
Q1007	Structural Organic Chemistry		3	0	8				<b>12</b>	<b>12</b>	<b>48</b>
Q1014	Experimental Chemistry		0	6	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
Q1018	Chemistry of Materials and Nanomaterials		3	0	8	Q3025	Nanotechnological Formulation for Industry		3	0	8
TC1017	Problem Solving with Programming		3	0	8	Q3026	Research Project in Chemistry and Nanotechnology		3	0	8
			<b>15</b>	<b>7</b>	<b>48</b>	Q3027	Macromolecular Engineering Laboratory		0	6	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	Q3028	Medicinal Chemistry and Nanomedicine		3	0	8
H1018	Ethics, Self and Society		3	0	8	VA2010	Topics I		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	VA2011	Topics II		3	0	8
MA2009	Mathematics III		3	0	8				<b>15</b>	<b>6</b>	<b>48</b>
Q1010	Analytical Chemistry		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
Q1011	Mechanistic Organic Chemistry		3	0	8	HS2006	Applied Ethics		3	0	8
Q1015	Modern Methods in Analytical Chemistry		0	6	8	Q3021	Introduction to Professional Development		2	0	2
			<b>15</b>	<b>6</b>	<b>48</b>	Q3029	Integration Project in Chemistry and Nanotechnology		9	0	24
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	VA2012	Topics III		3	0	8
BT1003	Molecular Biology		3	0	8	VA2013	Topics IV		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8				<b>20</b>	<b>0</b>	<b>50</b>
MA2010	Differential Equations		3	0	8						
Q1009	General Organic Chemistry Laboratory		0	6	8						
Q2000	Biochemistry		3	0	8						
Q2002	Molecular Thermodynamics		3	0	8						
			<b>15</b>	<b>6</b>	<b>48</b>						

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 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.S. Chemical Engineering Option A (IQA)

Graduates from this program are professionals who design, operate and manage chemical processes to promote sustainable development based on the application of natural sciences and engineering, considering productivity, technological development and the profitability of organizations. They are trained to model, develop and enhance chemical processes and products, taking into account technical, economic, social, cultural and ethical considerations.

### Competencies for Graduates:

- Design process equipment or complete chemical processes to produce materials or products that meet specific market demands.
- Develop and enhance innovative products and services for the chemical industry, adhering to the principles of sustainable development.
- Identify business opportunities in the chemical industry, considering market needs, and the technical and economic feasibility of the processes and their environmental impact.
- Plan and manage a production process, focusing on efficient, quality manufacturing, considering the value chain, from the acquisition and handling of inputs to product marketing.



# IQA B.S. Chemical Engineering Option A

Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	EC1010	Economy to Business Creation		3	0	8
H1001	Remedial English I		5	0	8	IN2004	Statistical Quality Control		3	0	8
H1002	Remedial English II		5	0	8	IQ2003	Equilibrium Thermodynamics		3	0	8
H1003	Remedial English III		5	0	8	IQ2004	Heat Transfer Operations		3	0	8
H1004	Remedial English IV		5	0	8	IQ2005	Momentum Transfer Operations		3	0	8
H1005	Remedial English V		5	0	8	Q2015	Physical Chemistry Measurements Laboratory		0	3	4
H1015	Spanish Composition		5	0	8	Q3001	Product Chemistry		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>3</b>	<b>52</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>42</b>	<b>0</b>	<b>80</b>						
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
DS1003	Natural Sciences and Sustainable Development		3	0	8	EM1005	Entrepreneurship		3	0	8
F1002	Physics I		3	1	8	IN2022	Optimization Models		3	0	8
H1016	Foreign Language		5	0	8	IN2023	Design and Analysis of Experiments		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	IQ3003	Chemical Reaction Engineering		3	0	8
IQ1004	Introduction to Chemical Engineering		3	0	4	IQ3006	Thermo-mechanical Operations Laboratory		0	3	4
MA1015	Mathematics I		3	0	8	IQ3007	Separation Processes		3	0	8
Q1001	Chemistry		3	0	8	IQ3013	New Products Development Workshop		3	1	8
			<b>25</b>	<b>1</b>	<b>52</b>				<b>18</b>	<b>4</b>	<b>52</b>
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1003	Physics II		3	1	8	HS2005	Citizenship		3	0	8
H1018	Ethics, Self and Society		3	0	8	IN2025	Project Evaluation and Management		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	IN2027	Discrete Event Simulation		3	0	8
MA1017	Mathematics II		3	0	8	IQ2006	Diffusion Transfer Processes		3	0	8
Q1014	Experimental Chemistry		0	6	8	IQ3008	Chemical Process Analysis		3	0	8
TC1017	Problem Solving with Programming		3	0	8	IQ3011	Process Engineering Laboratory		0	3	4
			<b>15</b>	<b>7</b>	<b>48</b>	MR2012	Process Automation		3	0	8
									<b>18</b>	<b>3</b>	<b>52</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1005	Electricity and Magnetism		3	1	8	DL3016	Innovation, Design and Business Setting		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	IN3036	Value-chain Management		3	0	8
IQ1001	Material Balances		3	0	8	IQ3009	Chemical Process Design		3	0	8
MA2009	Mathematics III		3	0	8	IQ3010	Fundamentals of Engineering Microprocesses		3	0	8
MA2010	Differential Equations		3	0	8	VA2010	Topics I		3	0	8
Q1010	Analytical Chemistry		3	0	8	VA2011	Topics II		3	0	8
			<b>18</b>	<b>1</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
IQ2000	Energy Balance		3	0	8	HS2006	Applied Ethics		3	0	8
IQ2001	Thermodynamics		3	0	8	IN3035	Analysis and Enhancement of Manufacturing Systems		3	0	8
M2025	Numerical Methods in Engineering		3	0	8	IQ3016	Microprocesses Laboratory		0	3	4
MA1006	Probability and Statistics		3	0	8	IQ3017	Processes and Products Innovation Project		3	0	8
Q1007	Structural Organic Chemistry		3	0	8	IQ3039	Introduction to Professional Development		2	0	2
Q2012	Industrial Chemistry		3	0	8	MR2015	Process Automation Laboratory		0	3	4
			<b>18</b>	<b>0</b>	<b>48</b>	VA2012	Topics III		3	0	8
						VA2013	Topics IV		3	0	8
									<b>17</b>	<b>6</b>	<b>50</b>

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.S. Chemical Engineering Option S (IQP)

Graduates from this program are professionals who focus on the technological design, operation and innovation of chemical processes on the basis of optimizing the use of energy and the development of sustainable chemical processes. Their solid training in chemical engineering, together with the knowledge, management and application of specialized tools, allow them to perform in the areas of technical processes, technological development for the efficient use of materials and energy, and pollution prevention.



### Competencies for Graduates:

- Design process equipment or complete chemical processes to produce materials or products that meet specific market demands.
- Identify, propose and evaluate alternative technologies for the optimal operation of new or existing processes, from the perspective of energy and material resource utilization.
- Use material and energy resources efficiently when developing and operating transformation processes.
- Propose and assess improvements and technological innovations for production processes through process intensification, the efficient use of energy, the incorporation of alternative energy sources and the implementation of emission reduction strategies.
- Evaluate the technical and economic feasibility of technological modernization alternatives for processes, energy-saving projects, emission reduction strategies and waste management, considering the legal implications in the evaluation.

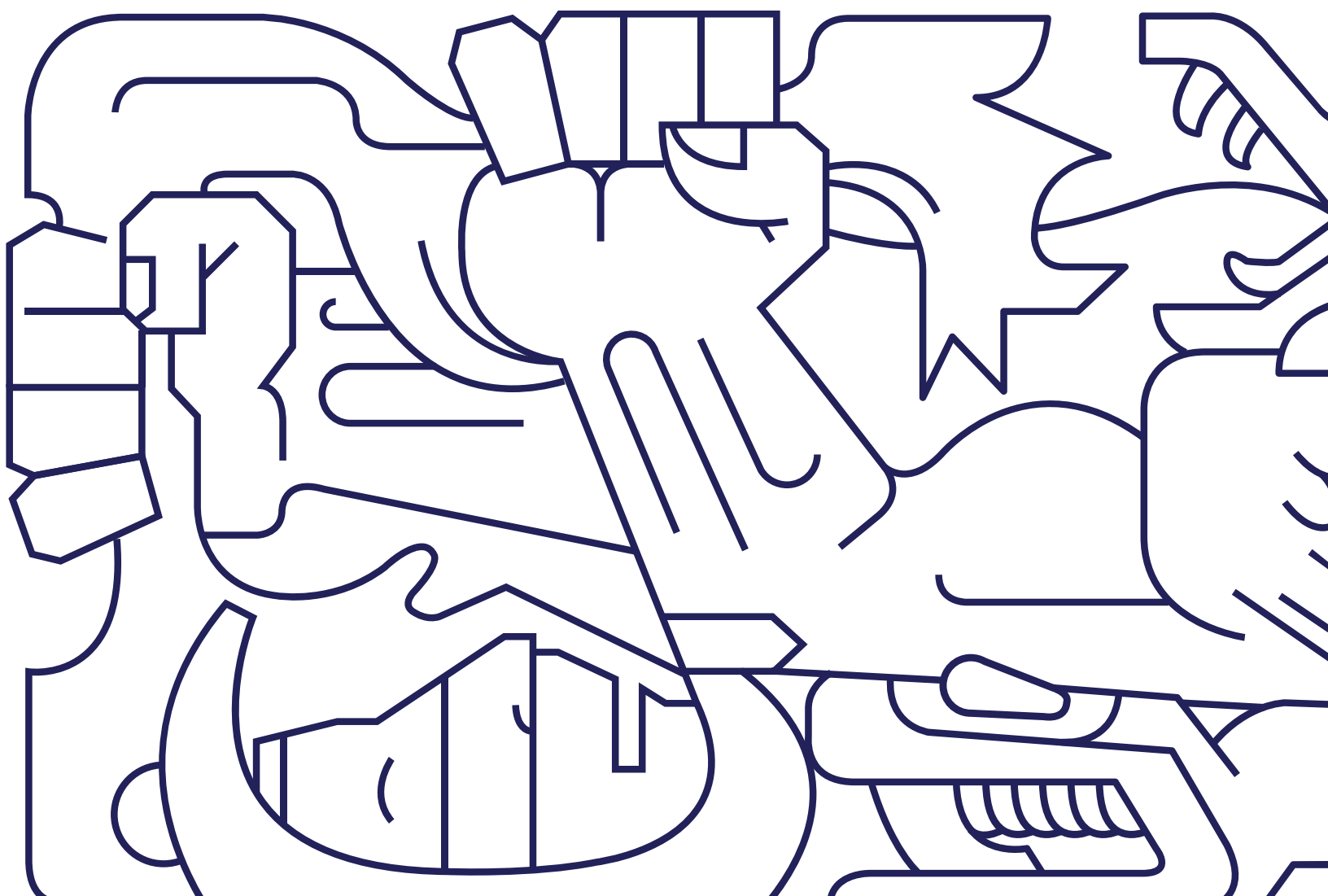
## IQP B.S. Chemical Engineering Option S

Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	EC1010	Economy to Business Creation		3	0	8
H1001	Remedial English I		5	0	8	F3024	Alternative Energy		3	0	8
H1002	Remedial English II		5	0	8	IQ2003	Equilibrium Thermodynamics		3	0	8
H1003	Remedial English III		5	0	8	IQ2004	Heat Transfer Operations		3	0	8
H1004	Remedial English IV		5	0	8	IQ2005	Momentum Transfer Operations		3	0	8
H1005	Remedial English V		5	0	8	OP2018	Chemistry Elective		3	0	8
H1015	Spanish Composition		5	0	8	Q2015	Physical Chemistry Measurements Laboratory		0	3	4
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>3</b>	<b>52</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>42</b>	<b>0</b>	<b>80</b>						
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
DS1003	Natural Sciences and Sustainable Development		3	0	8	EM1005	Entrepreneurship		3	0	8
F1002	Physics I		3	1	8	IN2023	Design and Analysis of Experiments		3	0	8
H1016	Foreign Language		5	0	8	IQ3003	Chemical Reaction Engineering		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	IQ3004	Eco-efficiency and Sustainable Processes		3	0	8
IQ1004	Introduction to Chemical Engineering		3	0	4	IQ3006	Thermo-mechanical Operations Laboratory		0	3	4
MA1015	Mathematics I		3	0	8	IQ3007	Separation Processes		3	0	8
Q1001	Chemistry		3	0	8	IQ3032	Technologies for the Efficient use of Thermal Energy		3	0	8
			<b>25</b>	<b>1</b>	<b>52</b>				<b>18</b>	<b>3</b>	<b>52</b>
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1003	Physics II		3	1	8	HS2005	Citizenship		3	0	8
H1018	Ethics, Self and Society		3	0	8	IN2025	Project Evaluation and Management		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	IQ2006	Diffusion Transfer Processes		3	0	8
MA1017	Mathematics II		3	0	8	IQ3008	Chemical Process Analysis		3	0	8
Q1014	Experimental Chemistry		0	6	8	IQ3011	Process Engineering Laboratory		0	3	4
TC1017	Problem Solving with Programming		3	0	8	IQ3018	Technology Development Strategies		3	0	8
			<b>15</b>	<b>7</b>	<b>48</b>	MR2012	Process Automation		3	0	8
									<b>18</b>	<b>3</b>	<b>52</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1005	Electricity and Magnetism		3	1	8	IQ3009	Chemical Process Design		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	IQ3010	Fundamentals of Engineering Microprocesses		3	0	8
IQ1001	Material Balances		3	0	8	IQ3037	Process Modeling		3	0	8
MA2009	Mathematics III		3	0	8	IQ3038	Energy Audit, Diagnosis and Evaluation		3	0	8
MA2010	Differential Equations		3	0	8	VA2010	Topics I		3	0	8
Q1010	Analytical Chemistry		3	0	8	VA2011	Topics II		3	0	8
			<b>18</b>	<b>1</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
IQ2000	Energy Balance		3	0	8	HS2006	Applied Ethics		3	0	8
IQ2001	Thermodynamics		3	0	8	IQ3016	Microprocesses Laboratory		0	3	4
M2025	Numerical Methods in Engineering		3	0	8	IQ3036	Process and Energy Engineering Capstone Project		3	0	8
MA1006	Probability and Statistics		3	0	8	IQ3039	Introduction to Professional Development		2	0	2
Q1007	Structural Organic Chemistry		3	0	8	IQ3040	Process Sustainability Through Optimization		3	0	8
Q2012	Industrial Chemistry		3	0	8	MR2015	Process Automation Laboratory		0	3	4
			<b>18</b>	<b>0</b>	<b>48</b>	VA2012	Topics III		3	0	8
						VA2013	Topics IV		3	0	8
									<b>17</b>	<b>6</b>	<b>50</b>

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)





Undergraduate Degree Profiles  
and Curricula

# School of Engineering and Sciences

Engineering





## B.S. Civil Engineering (IC)

Graduates from this program are professionals with the skills to plan, design and/or manage construction projects related to transportation infrastructure (bridges, highways, tunnels), buildings (housing, offices, industrial premises) and water management (drinking water networks, sanitation, treatment plants), with a high level of commitment to the environment and ethical and social responsibility.



### Competencies for Graduates:

- Apply basic science and engineering to solve problems in the field of civil engineering: structures, hydraulics, environmental engineering, communication lines, construction and materials management, using the best practices and technological advancements within a framework of sustainable development.
- Identify areas of entrepreneurial opportunity in the construction industry, at national and international levels, and design a business plan for the same.
- Conduct experiments related to water quality, hydraulic phenomena, soil properties and characteristics, and construction materials.

# IC B.S. Civil Engineering

## Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	CV2006	Construction Materials Laboratory		0	3	4
H1001	Remedial English I		5	0	8	CV2007	Soil Mechanics Lab		0	3	4
H1002	Remedial English II		5	0	8	CV2010	Soil Mechanics		3	0	8
H1003	Remedial English III		5	0	8	CV2026	Structural Systems		3	0	8
H1004	Remedial English IV		5	0	8	EM1005	Entrepreneurship		3	0	8
H1005	Remedial English V		5	0	8	M2021	Fluid Mechanics		3	0	8
H1015	Spanish Composition		5	0	8	MA1019	Linear Algebra		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>15</b>	<b>6</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>42</b>	<b>0</b>	<b>80</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	CV2013	Hydrology		3	0	8
CV1004	Introduction to Civil Engineering		3	0	4	CV2027	Construction Costs		3	0	8
CV2001	Geology		3	0	8	CV3004	Highway Engineering		3	0	8
F1002	Physics I		3	1	8	CV3005	Foundations Engineering		3	0	8
H1016	Foreign Language		5	0	8	CV3006	Hydraulics Laboratory		0	3	4
MA1015	Mathematics I		3	0	8	CV3016	Computer-aided Structural Analysis		3	0	8
Q1001	Chemistry		3	0	8	CV3017	Concrete Structures Design		3	0	8
TC1017	Problem Solving with Programming		3	0	8				<b>18</b>	<b>3</b>	<b>52</b>
			<b>23</b>	<b>1</b>	<b>52</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	CV2016	Construction Site Management		3	0	8
AR1017	Computer-aided Drawing		3	0	8	CV2028	Road Infrastructure Laboratory		0	3	4
CV2021	Geomatics		3	0	8	CV2029	Sustainable water use laboratory		0	3	4
DS1003	Natural Sciences and Sustainable Development		3	0	8	CV2030	Sustainable Water Use I		3	0	8
F1003	Physics II		3	1	8	CV3018	Design of Steel Structures		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	CV3019	Water and Drainage Pipeline Networks		3	0	8
MA1017	Mathematics II		3	0	8	HS2005	Citizenship		3	0	8
Q1004	Chemistry Laboratory		0	3	4				<b>15</b>	<b>6</b>	<b>48</b>
			<b>20</b>	<b>4</b>	<b>52</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	AR3019	Real-estate Projects		3	0	8
CV2022	Geomatics Laboratory		0	3	4	CV2031	Sustainable Water Use II		3	0	8
CV2023	Materials and Construction Procedures I		3	0	8	CV3020	Transport Infrastructure		3	0	8
CV2024	Structure Mechanics I		3	0	8	CV3021	Structural Design Capstone Project		3	0	8
F1005	Electricity and Magnetism		3	1	8	VA2010	Topics I		3	0	8
H1018	Ethics, Self and Society		3	0	8	VA2011	Topics II		3	0	8
MA2009	Mathematics III		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
MA2010	Differential Equations		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>18</b>	<b>4</b>	<b>52</b>	CV3007	Hydraulic Constructions Works		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	CV3022	Business Management in the Construction Industry		3	0	8
AR2021	Construction Materials and Procedures II		3	0	8	CV3023	Construction Engineering		3	0	8
CV2025	Structure Mechanics II		3	0	8	CV3024	Introduction to Professional Development		2	0	2
H2001	Verbal Expression in the Workplace		3	0	8	HS2006	Applied Ethics		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	VA2012	Topics III		3	0	8
M2025	Numerical Methods in Engineering		3	0	8	VA2013	Topics IV		3	0	8
MA1006	Probability and Statistics		3	0	8				<b>20</b>	<b>0</b>	<b>50</b>
			<b>18</b>	<b>0</b>	<b>48</b>						

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)

## B.S. Automotive Engineering (IDA)

Graduates from this program are professionals with a solid grounding in engineering, who design, analyze, integrate and test automotive systems and components, considering technical and customer requirements, as well as the product lifecycle, from the generation of concepts to waste and recycling.

They integrate new technologies in the areas of electronics, materials and power sources to adopt them in electric and hybrid vehicles.

### Competencies for Graduates:

- Apply design methodologies to develop and innovate automotive systems and components.
- Use computer technologies and physical infrastructure to design, analyze and test state-of-the-art automotive systems and components.
- Implement innovations in automotive systems and components, backed by virtual modeling, computer-aided engineering and experimental analysis.
- Promote the creation of service, manufacturing or technical consulting companies related to the new automotive industry technologies.



# IDA B.S. Automotive Engineering

## Edition 2011

<b>Remedial Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	
F1001	Introduction to Physics	3	0	8	EM1005	Entrepreneurship	3	0	8	3	0	8		
H1001	Remedial English I	5	0	8	IQ2001	Thermodynamics	3	0	8	3	0	8		
H1002	Remedial English II	5	0	8	M2001	Fundamentals of Combustion and Emissions	3	0	8	3	0	8		
H1003	Remedial English III	5	0	8	M2026	Advanced Methods for Strength of Materials	3	1	8	3	0	8		
H1004	Remedial English IV	5	0	8	MA1019	Linear Algebra	3	0	8	3	0	8		
H1005	Remedial English V	5	0	8	MR2005	Mechatronic Instrumentation Laboratory	0	3	4	0	3	4		
H1015	Spanish Composition	5	0	8	TE1003	Electronics	3	0	8	3	0	8		
MA1001	Introduction to Mathematics	6	0	16						<b>18</b>	<b>4</b>	<b>52</b>		
TC1001	Introduction to Computer Science	3	0	8										
		<b>42</b>	<b>0</b>	<b>80</b>	<b>Sixth Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>			
<b>First Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	IN2023	Design and Analysis of Experiments	3	0	8			
DS1003	Natural Sciences and Sustainable Development	3	0	8	M2021	Fluid Mechanics	3	0	8	3	0	8		
F1002	Physics I	3	1	8	M2027	Advanced CAD and Metrology	3	1	8	3	0	8		
H1016	Foreign Language	5	0	8	M2028	Materials Technology	3	0	8	3	0	8		
H1040	Analysis and Verbal Expression	5	0	8	M3028	Internal Combustion Engines	3	0	8	3	0	8		
M1007	Introduction to Mechanical Engineering	3	0	4	MR2003	Actuators	3	0	8	3	0	8		
MA1015	Mathematics I	3	0	8						<b>18</b>	<b>1</b>	<b>48</b>		
Q1001	Chemistry	3	0	8	<b>Seventh Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>			
		<b>25</b>	<b>1</b>	<b>52</b>	HS2005	Citizenship	3	0	8	3	0	8		
<b>Second Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	M2030	Machine Design and Simulation	3	0	8	3	0	8
F1003	Physics II	3	1	8	M2031	Manufacturing Technologies	3	1	8	3	0	8		
H2001	Verbal Expression in the Workplace	3	0	8	M3017	Heat Transfer	3	0	8	3	0	8		
HS2000	Humanities and Fine Arts	3	0	8	M3035	Mechanical Vibrations	3	0	8	3	0	8		
M1003	Statics	3	0	8	MR2013	Control Systems	3	1	8	3	1	8		
MA1017	Mathematics II	3	0	8						<b>18</b>	<b>2</b>	<b>48</b>		
TC1017	Problem Solving with Programming	3	0	8	<b>Eighth Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>			
		<b>18</b>	<b>1</b>	<b>48</b>	M2017	Design Methodologies	3	0	8	3	0	8		
<b>Third Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	M3014	Manufacturing Processes Laboratory	0	3	4	3	0	8
F1005	Electricity and Magnetism	3	1	8	M3029	Mold and Die Design	3	0	8	3	0	8		
H1018	Ethics, Self and Society	3	0	8	M3030	Vehicle Dynamics	3	0	8	3	0	8		
M1005	Dynamics	3	0	8	MR3027	Automotive Electronics	3	0	8	3	0	8		
M1006	Computer Drawing	3	0	8	VA2010	Topics I	3	0	8	3	0	8		
M2023	Mechanics of Materials	3	1	8	VA2011	Topics II	3	0	8	3	0	8		
MA2009	Mathematics III	3	0	8						<b>18</b>	<b>3</b>	<b>52</b>		
Q1004	Chemistry Laboratory	0	3	4	<b>Ninth Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>			
		<b>18</b>	<b>5</b>	<b>52</b>	HS2006	Applied Ethics	3	0	8	3	0	8		
<b>Fourth Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	IN2025	Project Evaluation and Management	3	0	8	3	0	8
EC1010	Economy to Business Creation	3	0	8	M3037	Automotive Engineering Project	3	1	8	3	1	8		
M2007	Mechanism Analysis and Simulation	3	1	8	M3038	Introduction to Professional Development	2	0	2	3	0	8		
M2025	Numerical Methods in Engineering	3	0	8	MR3025	Electric and Hybrid Vehicles	3	0	8	3	0	8		
MA1006	Probability and Statistics	3	0	8	VA2012	Topics III	3	0	8	3	0	8		
MA2010	Differential Equations	3	0	8	VA2013	Topics IV	3	0	8	3	0	8		
TE1012	Electric Circuits	3	0	8						<b>20</b>	<b>1</b>	<b>50</b>		
		<b>18</b>	<b>1</b>	<b>48</b>										

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)

## B.S. Engineering Physics (IFI)

Graduates from this program are professionals with a solid grounding in physics, mathematics and computer tools and an in-depth knowledge of innovative engineering topics used to develop solutions in diverse areas of science and engineering, contributing to renewable energy projects and conducting research activities.

### Competencies for Graduates:

- Analyze, model and solve complex science and engineering problems analytically and computationally.
- Develop comprehensive solutions in the areas of energy, materials and optics, based on an in-depth knowledge of physics and mathematics, in order to innovate, enhance and find solutions to industrial, scientific research and technological development problems.
- Conduct and manage scientific research and technological development projects, considering their economic and social impact, within a framework of sustainable development, in product and/or process innovation.
- Develop research projects in the area of physics related to the design and/or innovation of products and/or processes individually and/or as a team leader.

# IFI B.S. Engineering Physics

## Edition 2011

<b>Remedial Semester</b>				<b>Fifth Semester</b>					
	<b>C</b>	<b>L</b>	<b>U</b>		<b>C</b>	<b>L</b>	<b>U</b>		
F1001	Introduction to Physics	3	0	8	F2003	Analytical Mechanics	3	0	8
H1001	Remedial English I	5	0	8	F2011	Computational Physics I	3	0	8
H1002	Remedial English II	5	0	8	F2012	Mathematical Physics II	3	0	8
H1003	Remedial English III	5	0	8	F3007	Electromagnetic Theory	3	0	8
H1004	Remedial English IV	5	0	8	IN2023	Design and Analysis of Experiments	3	0	8
H1005	Remedial English V	5	0	8	MR2000	Logic Automatisms	3	0	8
H1015	Spanish Composition	5	0	8	TE1014	Electric Circuits and Measurements Laboratory	0	3	4
MA1001	Introduction to Mathematics	6	0	16			<b>18</b>	<b>3</b>	<b>52</b>
TC1001	Introduction to Computer Science	3	0	8	<b>Sixth Semester</b>				
		<b>42</b>	<b>0</b>	<b>80</b>		<b>C</b>	<b>L</b>	<b>U</b>	
<b>First Semester</b>									
	<b>C</b>	<b>L</b>	<b>U</b>	F2004	Quantum Mechanics	3	0	8	
DS1003	Natural Sciences and Sustainable Development	3	0	8	F2013	Electrodynamics	3	0	8
F1002	Physics I	3	1	8	F3020	Experimental Physics I	3	1	8
F1006	Introduction to Physics Engineering	3	0	4	F3023	Optics	3	0	8
H1016	Foreign Language	5	0	8	F3024	Alternative Energy	3	0	8
H1040	Analysis and Verbal Expression	5	0	8	MR2002	Logic Automatism Laboratory	0	3	4
MA1015	Mathematics I	3	0	8	TE1003	Electronics	3	0	8
Q1001	Chemistry	3	0	8			<b>18</b>	<b>4</b>	<b>52</b>
		<b>25</b>	<b>1</b>	<b>52</b>	<b>Seventh Semester</b>				
<b>Second Semester</b>					<b>C</b>	<b>L</b>	<b>U</b>		
	<b>C</b>	<b>L</b>	<b>U</b>	EM1005	Entrepreneurship	3	0	8	
F1003	Physics II	3	1	8	F3013	Statistical Mechanics	3	0	8
H2001	Verbal Expression in the Workplace	3	0	8	F3025	Experimental Physics II	3	1	8
HS2000	Humanities and Fine Arts	3	0	8	F3026	Physical Engineering Project I	3	1	8
MA1017	Mathematics II	3	0	8	VA2010	Topics I	3	0	8
Q1004	Chemistry Laboratory	0	3	4	VA2011	Topics II	3	0	8
Q1005	Chemistry of Materials	3	0	8			<b>18</b>	<b>2</b>	<b>48</b>
TC1017	Problem Solving with Programming	3	0	8	<b>Eighth Semester</b>				
		<b>18</b>	<b>4</b>	<b>52</b>		<b>C</b>	<b>L</b>	<b>U</b>	
<b>Third Semester</b>									
	<b>C</b>	<b>L</b>	<b>U</b>	F3027	Computational Physics II	3	0	8	
F1005	Electricity and Magnetism	3	1	8	F3028	Solid-State Physics	3	0	8
H1018	Ethics, Self and Society	3	0	8	F3029	Physical Engineering Project II	3	1	8
M2025	Numerical Methods in Engineering	3	0	8	HS2005	Citizenship	3	0	8
MA1006	Probability and Statistics	3	0	8	VA2012	Topics III	3	0	8
MA2009	Mathematics III	3	0	8	VA2013	Topics IV	3	0	8
MA2010	Differential Equations	3	0	8			<b>18</b>	<b>1</b>	<b>48</b>
		<b>18</b>	<b>1</b>	<b>48</b>	<b>Ninth Semester</b>				
<b>Fourth Semester</b>					<b>C</b>	<b>L</b>	<b>U</b>		
	<b>C</b>	<b>L</b>	<b>U</b>	F3030	Physical Engineering Project III	3	1	8	
EC1010	Economy to Business Creation	3	0	8	F3032	Introduction to Professional Development	2	0	2
F2010	Mathematical Physics I	3	0	8	HS2006	Applied Ethics	3	0	8
F3016	Modern Physics	3	0	8	IN2025	Project Evaluation and Management	3	0	8
MA1019	Linear Algebra	3	0	8	Q2016	Advanced Materials and Nanomaterials Laboratory	0	6	8
Q2002	Molecular Thermodynamics	3	0	8	VA2014	Topics V	3	0	8
TE1012	Electric Circuits	3	0	8	VA2015	Topics VI	3	0	8
		<b>18</b>	<b>0</b>	<b>48</b>			<b>17</b>	<b>7</b>	<b>50</b>

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)

## B.S. Innovation and Development Engineering (IID)

Graduates from this program develop comprehensive sustainable solutions in the emerging fields of engineering, such as nanotechnology, the use of alternative energy sources, bioinformatics. Their in-depth preparation in engineering sciences, development of communication, leadership and international vision competencies enable them to work in interdisciplinary teams to manage and develop technological innovation projects that contribute to an increase in productivity and the enhancement of social wellbeing.

### Competencies for Graduates:

- Analyze, model and solve complex science and engineering issues.
- Develop comprehensive solutions based on an in-depth knowledge of the diverse engineering disciplines.
- Transfer and apply technology in accordance with the cultural and social context of the community.
- Implement interdisciplinary projects, applying engineering sciences to innovate, enhance and find solutions to problems in the emerging fields of engineering, such as nanotechnology, energy sources and many others.
- Evaluate and manage innovation projects, considering their economic and social impact within a framework of sustainable development.



## IID B.S. Innovation and Development Engineering

### Edition 2017

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	H1018	Ethics, Self and Society		3	0	8
H1001	Remedial English I		5	0	8	IN2018	Work Design		3	0	8
H1002	Remedial English II		5	0	8	IN2022	Optimization Models		3	0	8
H1003	Remedial English III		5	0	8	IN2023	Design and Analysis of Experiments		3	0	8
H1004	Remedial English IV		5	0	8	MR2003	Actuators		3	0	8
H1005	Remedial English V		5	0	8	NN1003	Innovation and Creativity Workshop		3	0	4
H1015	Spanish Composition		5	0	8	NN2002	Methodologies for Innovation		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>21</b>	<b>0</b>	<b>52</b>
TC1001	Introduction to Computer Science		3	0	8	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>42</b>	<b>0</b>	<b>80</b>	EM1005	Entrepreneurship		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	HS2000	Humanities and Fine Arts		3	0	8
F1002	Physics I		3	1	8	HS2006	Applied Ethics		3	0	8
H1016	Foreign Language		5	0	8	IN2024	Decision-making Models		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	M2007	Mechanism Analysis and Simulation		3	1	8
MA1015	Mathematics I		3	0	8	M2023	Mechanics of Materials		3	1	8
NN1000	Introduction to Innovation in Engineering		3	0	4				<b>18</b>	<b>2</b>	<b>48</b>
OP1008	Exploration Elective A -I		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
OP1009	Exploration Elective A -II		3	0	8	OP3051	Professional Elective I		3	0	8
			<b>25</b>	<b>1</b>	<b>52</b>	OP3052	Professional Elective II		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	OP3053	Professional Elective III		3	0	8
F1003	Physics II		3	1	8	OP3054	Professional Elective IV		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	OP3055	Professional Elective V		3	0	8
MA1017	Mathematics II		3	0	8	OP3056	Professional Elective VI		3	0	8
OP1010	Exploration Elective B -I		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
OP1011	Exploration Elective B -II		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
OP1012	Exploration Elective B -III		3	0	8	OP3061	Complementary Professional Elective I		3	0	8
			<b>18</b>	<b>1</b>	<b>48</b>	OP3062	Complementary Professional Elective II		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	OP3063	Complementary Professional Elective III		3	0	8
HS2005	Citizenship		3	0	8	OP3064	Complementary Professional Elective IV		3	0	8
MA1006	Probability and Statistics		3	0	8	OP3065	Complementary Professional Elective V		3	0	8
MA2010	Differential Equations		3	0	8	OP3066	Complementary Professional Elective VI		3	0	8
MR2005	Mechatronic Instrumentation Laboratory		0	3	4				<b>18</b>	<b>0</b>	<b>48</b>
OP1013	Exploration Elective C -I		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
OP1014	Exploration Elective C -II		3	0	8	NN3003	Introduction to Professional Development		2	0	2
VA1000	Complementary Exploration Elective		3	0	8	VA3101	Elective I		3	0	8
			<b>18</b>	<b>3</b>	<b>52</b>	VA3102	Elective II		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	VA3103	Elective III		3	0	8
M1005	Dynamics		3	0	8	VA3104	Elective IV		3	0	8
MA2009	Mathematics III		3	0	8	VA3105	Elective V		3	0	8
NN1002	Process Innovation and Prototype Design		3	0	8	VA3106	Elective VI		3	0	8
OP1015	Exploration Elective C -III		3	0	8				<b>20</b>	<b>0</b>	<b>50</b>
OP1016	Exploration Elective C -IV		3	0	8						
OP1017	Exploration Elective C -V		3	0	8						
			<b>18</b>	<b>0</b>	<b>48</b>						

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)



## Elective Courses

### Exploration Elective A, B and C

		<b>C</b>	<b>L</b>	<b>U</b>
IN1006	Development of an Economic and Industrial Vision	3	0	8
IN1007	Introduction to Administration and Evaluation of Projects	3	0	8
M1003	Statics	3	0	8
M1006	Computer Drawing	3	0	8
M1010	Technology and Chemistry of Materials	3	0	8
M2020	Manufacturing Engineering	3	0	8
M2025	Numerical Methods in Engineering	3	0	8
MR1001	Industrial Informatics	3	0	8
MR2013	Control Systems	3	1	8
TE1018	Electricity and Electric Circuits	3	0	8

### Professional Elective Courses (1)

<b>Monitoring and Advanced Control</b>		<b>C</b>	<b>L</b>	<b>U</b>
MR2007	Computerized Control	3	0	8
MR3002	Modern Control	3	0	8
MR3034	Predictive Control	3	0	8
MR3035	Process Monitoring	3	0	8
MR3036	Advanced Control Project I	3	0	8
MR3037	Advanced Control Project II	3	0	8
<b>Processes Improvement in the Automotive Industry</b>		<b>C</b>	<b>L</b>	<b>U</b>
IN3016	Manufacturing Strategies	3	0	8
IN3055	Project of Processes in the Automotive Industry I	3	0	8
IN3056	Project of Processes in the Automotive Industry II	3	0	8
M3011	Principles of Automotive Engineering	3	0	8
MR3021	Automotive Quality	3	0	8
NI3041	Purchasing and Supply Management	3	0	8

### Complementary Concentrations (1)

<b>Aeronautical Manufacturing and Design</b>				
<b>Concentration Courses (Choose Four)</b>		<b>C</b>	<b>L</b>	<b>U</b>
IN2029	Lean Manufacturing	3	0	8
M2004	Aeronautics Fundamentals	3	0	8
M3004	Advanced Topics of Manufacturing	2	2	8
M3024	Aeronautic Materials	3	0	8
M3029	Mold and Die Design	3	0	8
M3031	Structural Analysis of Airships	3	0	8
<b>Projects</b>		<b>C</b>	<b>L</b>	<b>U</b>
M3032	Aeronautical Project I	3	0	8
M3033	Aeronautical Project II	3	0	8

(1) Non-accredited Professional Concentrations may also be considered as Complementary Professional Concentrations.

## B.S. Industrial Engineering with minor in Systems Engineering (IIS)

Graduates from this program are professionals who design, enhance and control sustainable processes and systems consisting of people, materials, information, equipment, energy and capital. They increase productivity and the quality of goods and services by manufacturing a product or providing a service in a globalized setting.



### Competencies for Graduates:

- Model, analyze and enhance products, processes and services, applying analytical tools related to industrial engineering and structured approaches of systems engineering (strategic management, logistics systems, optimization of processes, manufacturing systems and total quality management).
- Design and conduct experiments to develop a product or process.
- Develop business strategies by transforming organizational systems to enhance productivity and competitiveness, considering their impact in a global, economic, environmental and social context.
- Develop innovative solutions that increase the competitive advantages of organizations in a globalized environment.
- Adapt and adopt new enhancement technologies and tools through a process of ongoing professional development.

## IIS B.S. Industrial Engineering with minor in Systems Engineering

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	CF1010	Accounting and Cost Management		3	0	8
H1001	Remedial English I		5	0	8	EC1010	Economy to Business Creation		3	0	8
H1002	Remedial English II		5	0	8	IN2004	Statistical Quality Control		3	0	8
H1003	Remedial English III		5	0	8	IN2020	Inventory Management		3	0	8
H1004	Remedial English IV		5	0	8	IN2021	Production Management		3	0	8
H1005	Remedial English V		5	0	8	IN2022	Optimization Models		3	0	8
H1015	Spanish Composition		5	0	8				<b>18</b>	<b>0</b>	<b>48</b>
MA1001	Introduction to Mathematics		6	0	16	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1001	Introduction to Computer Science		3	0	8	EM1005	Entrepreneurship		3	0	8
			<b>42</b>	<b>0</b>	<b>80</b>	IN1002	Systems Engineering Laboratory		0	3	4
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	IN2023	Design and Analysis of Experiments		3	0	8
DS1003	Natural Sciences and Sustainable Development		3	0	8	IN2024	Decision-making Models		3	0	8
F1002	Physics I		3	1	8	IN3013	Integrated Manufacturing Systems Laboratory		0	3	4
H1016	Foreign Language		5	0	8	IN3015	Integrated Manufacturing Systems		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	IN3035	Analysis and Enhancement of Manufacturing Systems		3	0	8
IN1003	Introduction to Industrial Engineering		3	0	4				<b>15</b>	<b>6</b>	<b>48</b>
MA1015	Mathematics I		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
Q1001	Chemistry		3	0	8	HS2005	Citizenship		3	0	8
			<b>25</b>	<b>1</b>	<b>52</b>	IN2005	System Dynamics		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	IN2025	Project Evaluation and Management		3	0	8
F1003	Physics II		3	1	8	IN2026	Statistical Engineering		3	0	8
H1018	Ethics, Self and Society		3	0	8	IN2027	Discrete Event Simulation		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	IN2028	Knowledge Systems in Organizations		3	0	8
M1003	Statics		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
MA1017	Mathematics II		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
Q1004	Chemistry Laboratory		0	3	4	IN3037	Design and Improvement of Logistic Systems		3	0	8
TC1017	Problem Solving with Programming		3	0	8	IN3038	Operational Design and Optimization Laboratory		0	3	4
			<b>18</b>	<b>4</b>	<b>52</b>	IN3039	Problem-Solving Methodologies		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	IN3040	Technological Innovation Systems		3	0	8
F1005	Electricity and Magnetism		3	1	8	IN3041	Project Feasibility		3	0	8
IQ1001	Material Balances		3	0	8	VA2010	Topics I		3	0	8
M1006	Computer Drawing		3	0	8	VA2011	Topics II		3	0	8
M2024	Manufacturing Processes		3	0	8				<b>18</b>	<b>3</b>	<b>52</b>
MA1020	Statistics I		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
MA2009	Mathematics III		3	0	8	HS2006	Applied Ethics		3	0	8
			<b>18</b>	<b>1</b>	<b>48</b>	IN3020	Strategic Planning		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	IN3043	Quality Management Strategies		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	IN3044	Industrial and Systems Engineering Project		3	0	8
IN2017	Facility Design and Materials Management		3	0	8	IN3045	Introduction to Professional Development		2	0	2
IN2018	Work Design		3	0	8	VA2012	Topics III		3	0	8
IN2019	Metrology Laboratory		0	3	4	VA2013	Topics IV		3	0	8
M2025	Numerical Methods in Engineering		3	0	8				<b>20</b>	<b>0</b>	<b>50</b>
MA2010	Differential Equations		3	0	8						
MA2011	Statistics II		3	0	8						
			<b>18</b>	<b>3</b>	<b>52</b>						

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.S. Mechanical Engineering Option A (IMA)

Graduates from this program are professionals who have a solid grasp of mathematics and basic science, specializing in areas related to the design, installation, operation and maintenance of mechanical systems; the optimization of thermal systems; and manufacturing integration and production process management, taking into consideration the correct use of production engineering, as well as financial and sustainable development factors.

### Competencies for Graduates:

- Design mechanical systems and select the appropriate materials for their production, and select and develop manufacturing processes to transform raw materials into end products, using cutting-edge software and technology.
- Plan, design and manage production systems using inventory control, logistics, quality control and engineering economics tools to verify the feasibility of projects.
- Use the available material and human resources efficiently to develop and innovate advanced manufacturing products and processes, considering the use of clean technologies and sustainable development.
- Use the fundamental principles of energy and material conservation to design and optimize devices for fluid flow, heat transfer and power generation based on thermal energy, considering the limitations of non-renewable energy sources and global warming.



## IMA B.S. Mechanical Engineering Option A

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	EC1010	Economy to Business Creation		3	0	8
H1001	Remedial English I		5	0	8	IN2004	Statistical Quality Control		3	0	8
H1002	Remedial English II		5	0	8	IN2018	Work Design		3	0	8
H1003	Remedial English III		5	0	8	M2010	Materials Behavior		3	1	8
H1004	Remedial English IV		5	0	8	M2026	Advanced Methods for Strength of Materials		3	1	8
H1005	Remedial English V		5	0	8	MA1019	Linear Algebra		3	0	8
H1015	Spanish Composition		5	0	8				<b>18</b>	<b>2</b>	<b>48</b>
MA1001	Introduction to Mathematics		6	0	16	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1001	Introduction to Computer Science		3	0	8	EM1005	Entrepreneurship		3	0	8
			<b>42</b>	<b>0</b>	<b>80</b>	IN2022	Optimization Models		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	IN2023	Design and Analysis of Experiments		3	0	8
DS1003	Natural Sciences and Sustainable Development		3	0	8	M2014	Materials Applications		3	1	8
F1002	Physics I		3	1	8	M2016	Thermodynamics Engineering		3	0	8
H1016	Foreign Language		5	0	8	VA2010	Topics I		3	0	8
H1040	Analysis and Verbal Expression		5	0	8				<b>18</b>	<b>1</b>	<b>48</b>
M1007	Introduction to Mechanical Engineering		3	0	4	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
MA1015	Mathematics I		3	0	8	HS2005	Citizenship		3	0	8
Q1001	Chemistry		3	0	8	IN2020	Inventory Management		3	0	8
			<b>25</b>	<b>1</b>	<b>52</b>	M2020	Manufacturing Engineering		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	M2021	Fluid Mechanics		3	0	8
F1003	Physics II		3	1	8	M2030	Machine Design and Simulation		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	M3014	Manufacturing Processes Laboratory		0	3	4
HS2000	Humanities and Fine Arts		3	0	8	VA2011	Topics II		3	0	8
M1003	Statics		3	0	8				<b>18</b>	<b>3</b>	<b>52</b>
MA1017	Mathematics II		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1017	Problem Solving with Programming		3	0	8	HS2006	Applied Ethics		3	0	8
			<b>18</b>	<b>1</b>	<b>48</b>	M2017	Design Methodologies		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	M3015	Thermofluids Laboratory		0	3	4
F1005	Electricity and Magnetism		3	1	8	M3017	Heat Transfer		3	0	8
H1018	Ethics, Self and Society		3	0	8	M3036	Advanced Materials		3	0	8
M1005	Dynamics		3	0	8	MR2013	Control Systems		3	1	8
M1006	Computer Drawing		3	0	8	VA2012	Topics III		3	0	8
M2023	Mechanics of Materials		3	1	8				<b>18</b>	<b>4</b>	<b>52</b>
MA2009	Mathematics III		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
Q1004	Chemistry Laboratory		0	3	4	IN2021	Production Management		3	0	8
			<b>18</b>	<b>5</b>	<b>52</b>	IN2025	Project Evaluation and Management		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	M3016	Advanced Manufacturing		3	0	8
IQ2001	Thermodynamics		3	0	8	M3018	Mechanical Engineering Capstone Project		3	0	8
M2007	Mechanism Analysis and Simulation		3	1	8	M3038	Introduction to Professional Development		2	0	2
M2025	Numerical Methods in Engineering		3	0	8	MR3030	Manufacturing Systems Integration		3	1	8
MA1006	Probability and Statistics		3	0	8	VA2013	Topics IV		3	0	8
MA2010	Differential Equations		3	0	8				<b>20</b>	<b>1</b>	<b>50</b>
TE1013	Electrical and Electronic Engineering		3	1	8						
			<b>18</b>	<b>2</b>	<b>48</b>						

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.S. Mechanical Engineering Option E (IME)

Graduates from this program are professionals who are competent in the design and innovation of electromechanical systems, their automation and control. They integrate the disciplines of mechanics, electricity and electronics to produce, distribute and use energy efficiently, in order to satisfy its growing demand in a sustainable manner for society.

### Competencies for Graduates:

- Design electromechanical products, machines, tools and systems to streamline production processes; evaluate and select the most suitable materials for production backed by software and leading-edge technology.
- Develop manufacturing processes with the support of automation and control technologies for products and industrial production processes.
- Evaluate and select the type of energy source and the most appropriate technology, using intelligent distribution systems, according to the particular application.
- Identify and propose solutions for the efficient use of energy, using cogeneration technology that integrates the generation of electricity and the extraction of steam from the process.
- Design devices to exploit fluid flow and heat transfer in the recovery of energy, increasing the efficiency of industrial processes.

## IME B.S. Mechanical Engineering Option E

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	EC1010	Economy to Business Creation		3	0	8
H1001	Remedial English I		5	0	8	M2016	Thermodynamics Engineering		3	0	8
H1002	Remedial English II		5	0	8	M2026	Advanced Methods for Strength of Materials		3	1	8
H1003	Remedial English III		5	0	8	M2028	Materials Technology		3	0	8
H1004	Remedial English IV		5	0	8	MA1019	Linear Algebra		3	0	8
H1005	Remedial English V		5	0	8	TE1014	Electric Circuits and Measurements Laboratory		0	3	4
H1015	Spanish Composition		5	0	8	TE2032	Electrical Circuits II		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>4</b>	<b>52</b>
TC1001	Introduction to Computer Science		3	0	8	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>42</b>	<b>0</b>	<b>80</b>	EM1005	Entrepreneurship		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	IN2025	Project Evaluation and Management		3	0	8
DS1003	Natural Sciences and Sustainable Development		3	0	8	M2021	Fluid Mechanics		3	0	8
F1002	Physics I		3	1	8	M3035	Mechanical Vibrations		3	0	8
H1016	Foreign Language		5	0	8	TE2036	Electromechanical Energy Conversion		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	TE2039	Electromechanical Energy Conversion Laboratory		0	3	4
M1007	Introduction to Mechanical Engineering		3	0	4	TE2043	Power Electronics		3	1	8
MA1015	Mathematics I		3	0	8				<b>18</b>	<b>4</b>	<b>52</b>
Q1001	Chemistry		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>25</b>	<b>1</b>	<b>52</b>	HS2005	Citizenship		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	M2020	Manufacturing Engineering		3	0	8
F1003	Physics II		3	1	8	M2030	Machine Design and Simulation		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	M3017	Heat Transfer		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	MR2004	Control Engineering		3	0	8
M1003	Statics		3	0	8	VA2010	Topics I		3	0	8
MA1017	Mathematics II		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
Q1004	Chemistry Laboratory		0	3	4	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1017	Problem Solving with Programming		3	0	8	M2017	Design Methodologies		3	0	8
			<b>18</b>	<b>4</b>	<b>52</b>	M3014	Manufacturing Processes Laboratory		0	3	4
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	M3015	Thermofluids Laboratory		0	3	4
F1005	Electricity and Magnetism		3	1	8	MR3033	Computerized Control for Electric Machinery		3	0	8
H1018	Ethics, Self and Society		3	0	8	TE3027	Industrial Power Systems		3	1	8
M1005	Dynamics		3	0	8	VA2011	Topics II		3	0	8
M1006	Computer Drawing		3	0	8	VA2012	Topics III		3	0	8
M2023	Mechanics of Materials		3	1	8				<b>15</b>	<b>7</b>	<b>48</b>
MA2009	Mathematics III		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>18</b>	<b>2</b>	<b>48</b>	HS2006	Applied Ethics		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	M3019	Electromechanical Prototype Simulation and Construction		3	1	8
IQ2001	Thermodynamics		3	0	8	M3038	Introduction to Professional Development		2	0	2
M2007	Mechanism Analysis and Simulation		3	1	8	MR2020	Electrical Machines Control Laboratory		0	3	4
M2025	Numerical Methods in Engineering		3	0	8	MR3028	Control Engineering Laboratory		0	3	4
MA1006	Probability and Statistics		3	0	8	TE3028	Efficient Use of Energy		3	0	8
MA2010	Differential Equations		3	0	8	TE3066	Intelligent Electrical Networks		3	0	8
TE1002	Electrical Circuits I		3	0	8	VA2013	Topics IV		3	0	8
			<b>18</b>	<b>1</b>	<b>48</b>				<b>17</b>	<b>7</b>	<b>50</b>

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.S. Mechatronics Engineering (IMT)

Graduates from this program are professionals with a solid multidisciplinary foundation in mechatronics (consisting of mechanics, electronics, programming and control) who specialize in innovating, designing and manufacturing processes and products that include production lines and automatic systems; intelligent machines and buildings; industrial and general-purpose robots; and medical, automotive and aerospace devices, among others.

### Competencies for Graduates:

- Design, innovate, construct and implement products that enhance people's safety and quality of life.
- Design, innovate and implement industrial control and automation systems to increase productivity, quality and efficiency in industrial processes.
- Design and implement mechatronic systems: industrial production lines, robots, numerical control machines, intelligent buildings, medical devices, automotive devices, aerospace devices, in order to improve processes and promote product innovation and enhancement.
- Solve problems, from mechanical and electronic conceptualization and computer-aided control, to implementation.
- Manage and assess mechatronics projects, considering environmental protection and the profession's responsibility toward society.
- Lead multidisciplinary teams.



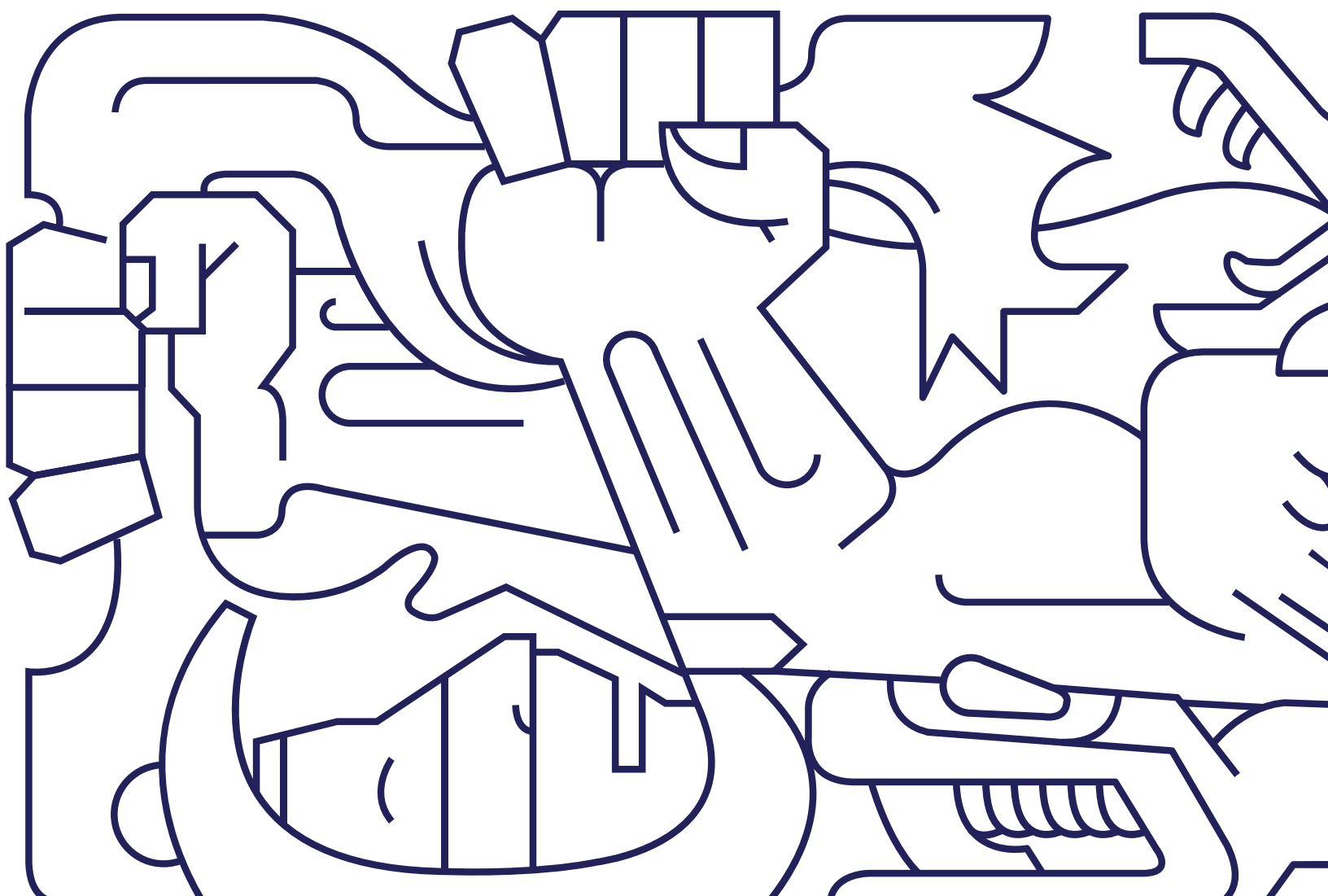
## IMT B.S. Mechatronics Engineering

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	EC1010	Economy to Business Creation		3	0	8
H1001	Remedial English I		5	0	8	IQ2001	Thermodynamics		3	0	8
H1002	Remedial English II		5	0	8	M2023	Mechanics of Materials		3	1	8
H1003	Remedial English III		5	0	8	MA1006	Probability and Statistics		3	0	8
H1004	Remedial English IV		5	0	8	MR2005	Mechatronic Instrumentation Laboratory		0	3	4
H1005	Remedial English V		5	0	8	TE1003	Electronics		3	0	8
H1015	Spanish Composition		5	0	8	TE2035	Analysis of Signals and Systems		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>4</b>	<b>52</b>
TC1001	Introduction to Computer Science		3	0	8	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>42</b>	<b>0</b>	<b>80</b>	EM1005	Entrepreneurship		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	M2007	Mechanism Analysis and Simulation		3	1	8
F1002	Physics I		3	1	8	M2028	Materials Technology		3	0	8
H1016	Foreign Language		5	0	8	MR2003	Actuators		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	MR2004	Control Engineering		3	0	8
MA1015	Mathematics I		3	0	8	TE2033	Applied Electronics		3	0	8
MR1002	Introduction to Mechatronics Engineering		3	0	4				<b>18</b>	<b>1</b>	<b>48</b>
Q1001	Chemistry		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1017	Problem Solving with Programming		3	0	8	M2029	Machine Design and Development		3	0	8
			<b>25</b>	<b>1</b>	<b>52</b>	M2031	Manufacturing Technologies		3	1	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	MR2007	Computerized Control		3	0	8
DS1003	Natural Sciences and Sustainable Development		3	0	8	MR2009	Industrial Networks		3	0	8
F1003	Physics II		3	1	8	MR2019	Industrial Networks Project		0	3	4
HS2000	Humanities and Fine Arts		3	0	8	TE2023	Microcontrollers		3	0	8
M1003	Statics		3	0	8	TE2034	Integral Electronics Laboratory		0	3	4
MA1017	Mathematics II		3	0	8				<b>15</b>	<b>7</b>	<b>48</b>
MR1001	Industrial Informatics		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
Q1004	Chemistry Laboratory		0	3	4	HS2005	Citizenship		3	0	8
			<b>18</b>	<b>4</b>	<b>52</b>	IN2025	Project Evaluation and Management		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	MR3009	Mechatronic Design		3	0	8
F1005	Electricity and Magnetism		3	1	8	MR3012	Mechatronics Laboratory		0	3	4
H2001	Verbal Expression in the Workplace		3	0	8	MR3026	Automation of Manufacturing Systems		3	1	8
M1005	Dynamics		3	0	8	MR3029	Integral Automatic Control Laboratory		0	3	4
MA2009	Mathematics III		3	0	8	VA2010	Topics I		3	0	8
MA2010	Differential Equations		3	0	8				<b>15</b>	<b>7</b>	<b>48</b>
TE1002	Electrical Circuits I		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>18</b>	<b>1</b>	<b>48</b>	HS2006	Applied Ethics		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	MR3016	Project of Mechatronics Engineering		3	0	8
H1018	Ethics, Self and Society		3	0	8	MR3031	Industrial Robotics		3	1	8
M1006	Computer Drawing		3	0	8	MR3032	Introduction to Professional Development		2	0	2
M2025	Numerical Methods in Engineering		3	0	8	VA2011	Topics II		3	0	8
MA3002	Advanced Mathematics		3	0	8	VA2012	Topics III		3	0	8
MR2000	Logic Automatizms		3	0	8	VA2013	Topics IV		3	0	8
MR2002	Logic Automatizms Laboratory		0	3	4				<b>20</b>	<b>1</b>	<b>50</b>
TE2032	Electrical Circuits II		3	0	8						
			<b>18</b>	<b>3</b>	<b>52</b>						

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)





Undergraduate Degree Profiles  
and Curricula

# School of Engineering and Sciences

Information Technologies  
and Electronics



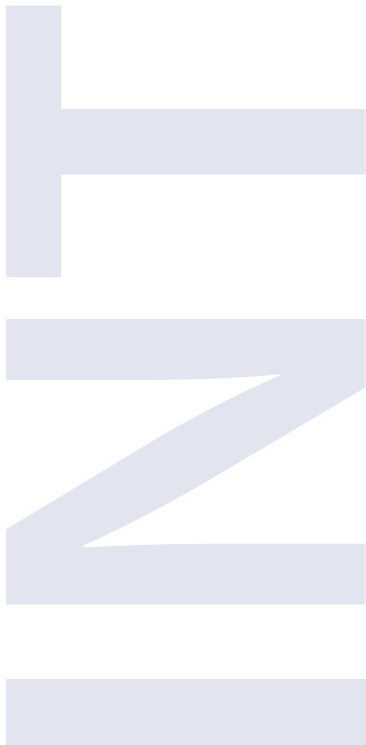
## B.S. Business Informatics (INT)

Graduates from this program specialize in solving diverse organizational issues using process analysis, optimization and innovation methodologies.

They enjoy a solid preparation in information technologies and systematic thinking, which translates into an increase in organizations' competitiveness.

### Competencies for Graduates:

- Use critical, systemic thinking to analyze, model and enhance organizational processes, generating comprehensive solutions with the effective use of information technologies.
- Manage and lead technology change and integration projects in organizations, promoting the efficient use of information and collaboration tools.
- Assess the impact of technological solutions, using criteria such as customer satisfaction, costs, response time and risks.
- Design the mechanisms for storing, distributing and visualizing information that favor decision-making processes.



**INT B.S. Business Informatics****Edition 2011**

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	EM1005	Entrepreneurship		3	0	8
H1001	Remedial English I		5	0	8	HS2000	Humanities and Fine Arts		3	0	8
H1002	Remedial English II		5	0	8	IN2004	Statistical Quality Control		3	0	8
H1003	Remedial English III		5	0	8	IN2022	Optimization Models		3	0	8
H1004	Remedial English IV		5	0	8	TC2009	Use and Management of Operating Systems		3	0	8
H1005	Remedial English V		5	0	8	TI2002	Business Process Management		3	0	8
H1015	Spanish Composition		5	0	8				<b>18</b>	<b>0</b>	<b>48</b>
MA1001	Introduction to Mathematics		6	0	16	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1001	Introduction to Computer Science		3	0	8	FZ1006	Personal and Business Finance		3	0	8
			<b>42</b>	<b>0</b>	<b>80</b>	IN1002	Systems Engineering Laboratory		0	3	4
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	IN2020	Inventory Management		3	0	8
AD1005	Management and Business Model Innovation		3	0	8	IN2023	Design and Analysis of Experiments		3	0	8
DS1003	Natural Sciences and Sustainable Development		3	0	8	TI2010	Capstone Project I		3	0	8
H1016	Foreign Language		5	0	8	TI2011	Project Evaluation and Management		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	TI3030	Data Management		3	0	8
MA1015	Mathematics I		3	0	8				<b>18</b>	<b>3</b>	<b>52</b>
TC1014	Programming Fundamentals		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TI1013	Introduction to Business Informatics		3	0	4	HS2005	Citizenship		3	0	8
			<b>25</b>	<b>0</b>	<b>52</b>	IN2005	System Dynamics		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	IN2021	Production Management		3	0	8
F1002	Physics I		3	1	8	TC2007	Quantitative Methods and Simulation		3	0	8
H1018	Ethics, Self and Society		3	0	8	TI3031	Strategic IT management		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	TI3032	Enterprise Information Systems		3	1	8
MA1017	Mathematics II		3	0	8				<b>18</b>	<b>1</b>	<b>48</b>
RH1000	Organizational Behavior and Human Talent Development		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC2016	Object-Oriented Programming		3	0	8	AD3002	Management Consulting		3	0	8
			<b>18</b>	<b>1</b>	<b>48</b>	IN3039	Problem-Solving Methodologies		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TI3028	Change Management		3	0	8
CF1010	Accounting and Cost Management		3	0	8	TI3033	IT Governability		3	0	8
MA1006	Probability and Statistics		3	0	8	VA2010	Topics I		3	0	8
MA2009	Mathematics III		3	0	8	VA2011	Topics II		3	0	8
TC1016	Computer Organization		3	1	8				<b>18</b>	<b>0</b>	<b>48</b>
TC1019	Introduction to Software Engineering		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TI1010	Creativity and Innovation for Problem Solving		3	0	8	HS2006	Applied Ethics		3	0	8
			<b>18</b>	<b>1</b>	<b>48</b>	TC3011	Management of IT Services		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TI3029	Capstone Project II		3	0	8
FZ1005	Financial Mathematics		3	0	8	TI3034	Business Intelligence		3	1	8
MA2010	Differential Equations		3	0	8	TI3035	Introduction to Professional Development		2	0	2
TC1020	Databases		3	0	8	VA2012	Topics III		3	0	8
TC2018	Introduction to Networks		3	1	8	VA2013	Topics IV		3	0	8
TC2019	Numerical Methods in Engineering		3	0	8				<b>20</b>	<b>1</b>	<b>50</b>
TI1011	Selling Chain Management		3	0	8						
			<b>18</b>	<b>1</b>	<b>48</b>						

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)

## B.S. Computer Science and Technology (ISC)

Graduates from this program are highly specialized in the development of software to improve the quality of life of society, support organizational competitiveness and the sustainable development of the country. Their training in the areas of software engineering and computer science allows them to create all types of computer applications, ranging from personal-and daily-use to specialized scientific, technical, engineering and business applications.



### Competencies for Graduates:

- Use software engineering to develop innovative applications to the highest quality standards, employing leading-edge technology to resolve science, industry, education and entertainment issues, with an international vision of society and its cultural requirements.
- Manage technology projects, understanding and solving the problems of diverse institutions and organizations, in a creative, innovative manner, and using resources responsibly.
- Collaborate on the design and administration of technological and communications infrastructure, applying the appropriate security policies to guarantee organizational competitiveness.
- Analyze the local and global impact of information technologies on individuals, organizations and society in order to guide their services with a sense of responsibility and ethics when evaluating ethical dilemmas related to their personal lives, profession and environment.

**ISC B.S. Computer Science and Technology****Edition 2011**

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	HS2000	Humanities and Fine Arts		3	0	8
H1001	Remedial English I		5	0	8	MA1019	Linear Algebra		3	0	8
H1002	Remedial English II		5	0	8	TC2004	Analysis and Modeling of Software Systems		3	0	8
H1003	Remedial English III		5	0	8	TC2008	Operating Systems		3	1	8
H1004	Remedial English IV		5	0	8	TC2020	Computational Mathematics		3	0	8
H1005	Remedial English V		5	0	8	TC2022	Network Interconnection		3	1	8
H1015	Spanish Composition		5	0	8				<b>18</b>	<b>2</b>	<b>48</b>
MA1001	Introduction to Mathematics		6	0	16	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1001	Introduction to Computer Science		3	0	8	EM1005	Entrepreneurship		3	0	8
			<b>42</b>	<b>0</b>	<b>80</b>	TC2024	Mobile Application Development Projects		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TC2025	Advanced Programming		3	0	8
DS1003	Natural Sciences and Sustainable Development		3	0	8	TC3041	Advanced Database Systems		3	0	8
F1002	Physics I		3	1	8	TC3045	Software Quality and Testing		3	3	12
H1016	Foreign Language		5	0	8	TI2011	Project Evaluation and Management		3	0	8
MA1015	Mathematics I		3	0	8				<b>18</b>	<b>3</b>	<b>52</b>
TC1003	Discrete Mathematics		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1014	Programming Fundamentals		3	0	8	HS2005	Citizenship		3	0	8
TC1023	Introduction to Computer Systems Engineering		3	0	4	TC2006	Programming Languages		3	0	8
			<b>23</b>	<b>1</b>	<b>52</b>	TC2026	Web Applications Development		3	1	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TC2027	Computer and Information Security		3	1	8
AD1005	Management and Business Model Innovation		3	0	8	TC3002	Management of Software Engineering Projects		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	VA2010	Topics I		3	0	8
MA1017	Mathematics II		3	0	8				<b>18</b>	<b>2</b>	<b>48</b>
TC1015	Introduction to Interactive Design		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1016	Computer Organization		3	1	8	TC2007	Quantitative Methods and Simulation		3	0	8
TC2016	Object-Oriented Programming		3	0	8	TC3022	Computer Graphics		3	0	8
			<b>20</b>	<b>1</b>	<b>48</b>	TC3048	Compiler Design		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TC3049	Software Design and Architecture		3	0	8
F1005	Electricity and Magnetism		3	1	8	TC3052	Web Application Development Laboratory		0	3	4
H1018	Ethics, Self and Society		3	0	8	VA2011	Topics II		3	0	8
MA1006	Probability and Statistics		3	0	8	VA2012	Topics III		3	0	8
MA2009	Mathematics III		3	0	8				<b>18</b>	<b>3</b>	<b>52</b>
TC1018	Data Structures		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1019	Introduction to Software Engineering		3	0	8	HS2006	Applied Ethics		3	0	8
			<b>18</b>	<b>1</b>	<b>48</b>	TC2011	Intelligent Systems		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TC3054	Business Solution Development Capstone Project		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	TI3035	Introduction to Professional Development		2	0	2
TC1020	Databases		3	0	8	VA2013	Topics IV		3	0	8
TC1021	Videogame Development Project		3	0	8	VA2014	Topics V		3	0	8
TC2017	Analysis and Design of Algorithms		3	0	8	VA2015	Topics VI		3	0	8
TC2018	Introduction to Networks		3	1	8				<b>20</b>	<b>0</b>	<b>50</b>
TC2019	Numerical Methods in Engineering		3	0	8						
			<b>18</b>	<b>1</b>	<b>48</b>						

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)



## B.S. Digital Systems and Robotics Engineering (ISD)

Graduates from this program are professionals with a solid background in the areas of digital design and computer and electronics engineering, highlighting their application in robotics. They can generate technological solutions for individuals and organizations through electronic and robotics devices, as well as the corresponding embedded software systems.



### Competencies for Graduates:

- Design, construct and maintain innovative electronic devices and their corresponding embedded software systems, considering performance and sustainability requirements, such as speed, reliability, costs and energy efficiency, among others.
- Work in an interdisciplinary manner in the design and construction of robots for a specific purpose in industrial and service applications, in particular in the areas of medicine, automation, domestic appliances and the entertainment industry.
- Design, program and maintain software systems to control devices and processes in applications that require intelligence.
- Work in an interdisciplinary manner on the design and execution of experiments and projects that help to demonstrate and understand the principles and laws of natural science and electronics, in order to comprehend the behavior of electronic devices and their impact on society.

# ISD B.S. Digital Systems and Robotics Engineering

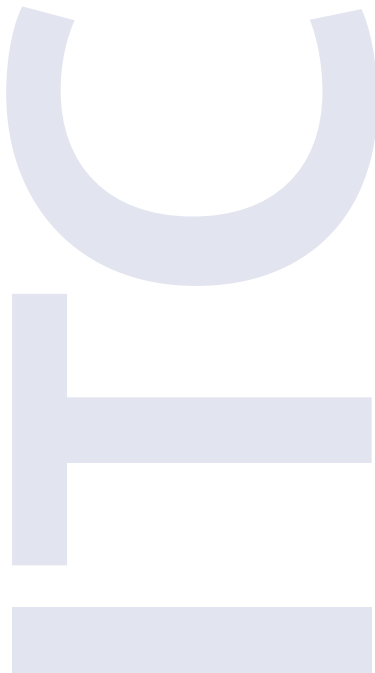
## Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	EC1010	Economy to Business Creation		3	0	8
H1001	Remedial English I		5	0	8	MA3002	Advanced Mathematics		3	0	8
H1002	Remedial English II		5	0	8	TC2018	Introduction to Networks		3	1	8
H1003	Remedial English III		5	0	8	TE2023	Microcontrollers		3	0	8
H1004	Remedial English IV		5	0	8	TE2024	Microcontroller Laboratory		0	3	4
H1005	Remedial English V		5	0	8	TE2033	Applied Electronics		3	0	8
H1015	Spanish Composition		5	0	8	TE2034	Integral Electronics Laboratory		0	3	4
MA1001	Introduction to Mathematics		6	0	16				<b>15</b>	<b>7</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>42</b>	<b>0</b>	<b>80</b>	EM1005	Entrepreneurship		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	MR2018	Sensors and Actuators		3	0	8
DS1003	Natural Sciences and Sustainable Development		3	0	8	TC2008	Operating Systems		3	1	8
F1002	Physics I		3	1	8	TC2022	Network Interconnection		3	1	8
H1016	Foreign Language		5	0	8	TE2031	Computer Architecture		3	1	8
MA1015	Mathematics I		3	0	8	TE2035	Analysis of Signals and Systems		3	0	8
Q1001	Chemistry		3	0	8				<b>18</b>	<b>3</b>	<b>48</b>
TC1014	Programming Fundamentals		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TE1015	Introduction to Digital Systems and Robotics Engineering		3	0	4	IN2025	Project Evaluation and Management		3	0	8
			<b>23</b>	<b>1</b>	<b>52</b>	MR2004	Control Engineering		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TC2028	Languages and Translators		3	0	8
F1003	Physics II		3	1	8	TE2038	Computer Equipment Interfaces		3	1	8
H1040	Analysis and Verbal Expression		5	0	8	TE2041	Applied Robotic		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	VA2010	Topics I		3	0	8
MA1017	Mathematics II		3	0	8				<b>18</b>	<b>1</b>	<b>48</b>
Q1004	Chemistry Laboratory		0	3	4	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC2016	Object-Oriented Programming		3	0	8	HS2005	Citizenship		3	0	8
TE1010	Digital Systems		3	1	8	MR2007	Computerized Control		3	0	8
			<b>20</b>	<b>5</b>	<b>52</b>	MR3028	Control Engineering Laboratory		0	3	4
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TC3050	Robot Vision		3	0	8
F1005	Electricity and Magnetism		3	1	8	TE3059	Embedded Systems		3	0	8
H1018	Ethics, Self and Society		3	0	8	TE3060	Embedded Systems Laboratory		0	3	4
MA2009	Mathematics III		3	0	8	VA2011	Topics II		3	0	8
TC1018	Data Structures		3	0	8				<b>15</b>	<b>6</b>	<b>48</b>
TE1002	Electrical Circuits I		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TE1011	Digital Systems Laboratory		0	3	4	HS2006	Applied Ethics		3	0	8
TE2030	Advanced Digital Systems		3	0	8	TC2026	Web Applications Development		3	1	8
			<b>18</b>	<b>4</b>	<b>52</b>	TE3045	Robotics Project		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TE3061	Multiprocessors		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	TE3065	Introduction to Professional Development		2	0	2
M2025	Numerical Methods in Engineering		3	0	8	VA2012	Topics III		3	0	8
MA1006	Probability and Statistics		3	0	8	VA2013	Topics IV		3	0	8
MA2010	Differential Equations		3	0	8				<b>20</b>	<b>1</b>	<b>50</b>
TE1003	Electronics		3	0	8						
TE1014	Electric Circuits and Measurements Laboratory		0	3	4						
TE2032	Electrical Circuits II		3	0	8						
			<b>18</b>	<b>3</b>	<b>52</b>						

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)

## B.S. Computer Science and Technology (ITC)

Graduates from this program are highly specialized in the development of software to improve the quality of life of society, support organizational competitiveness and the sustainable development of the country. Their training in the areas of software engineering and computer science allows them to create all types of computer applications, ranging from personal-and daily-use to specialized scientific, technical, engineering and business applications.



### Competencies for Graduates:

- Use software engineering to develop innovative applications to the highest quality standards, employing leading-edge technology to resolve science, industry, education and entertainment issues, with an international vision of society and its cultural requirements.
- Manage technology projects, understanding and solving the problems of diverse institutions and organizations, in a creative, innovative manner, and using resources responsibly.
- Collaborate on the design and administration of technological and communications infrastructure, applying the appropriate security policies to guarantee organizational competitiveness.
- Analyze the local and global impact of information technologies on individuals, organizations and society in order to guide their services with a sense of responsibility and ethics when evaluating ethical dilemmas related to their personal lives, profession and environment.

# ITC B.S. Computer Science and Technology

Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	HS2000	Humanities and Fine Arts		3	0	8
H1001	Remedial English I		5	0	8	MA1019	Linear Algebra		3	0	8
H1002	Remedial English II		5	0	8	TC2004	Analysis and Modeling of Software Systems		3	0	8
H1003	Remedial English III		5	0	8	TC2008	Operating Systems		3	1	8
H1004	Remedial English IV		5	0	8	TC2020	Computational Mathematics		3	0	8
H1005	Remedial English V		5	0	8	TC2022	Network Interconnection		3	1	8
H1015	Spanish Composition		5	0	8				<b>18</b>	<b>2</b>	<b>48</b>
MA1001	Introduction to Mathematics		6	0	16	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1001	Introduction to Computer Science		3	0	8	EM1005	Entrepreneurship		3	0	8
			<b>42</b>	<b>0</b>	<b>80</b>	TC2024	Mobile Application Development Projects		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TC2025	Advanced Programming		3	0	8
DS1003	Natural Sciences and Sustainable Development		3	0	8	TC3041	Advanced Database Systems		3	0	8
F1002	Physics I		3	1	8	TC3045	Software Quality and Testing		3	3	12
H1016	Foreign Language		5	0	8	TI2011	Project Evaluation and Management		3	0	8
MA1015	Mathematics I		3	0	8				<b>18</b>	<b>3</b>	<b>52</b>
TC1003	Discrete Mathematics		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1014	Programming Fundamentals		3	0	8	HS2005	Citizenship		3	0	8
TC1023	Introduction to Computer Systems Engineering		3	0	4	TC2006	Programming Languages		3	0	8
			<b>23</b>	<b>1</b>	<b>52</b>	TC2026	Web Applications Development		3	1	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TC2027	Computer and Information Security		3	1	8
AD1005	Management and Business Model Innovation		3	0	8	TC3002	Management of Software Engineering Projects		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	VA2010	Topics I		3	0	8
MA1017	Mathematics II		3	0	8				<b>18</b>	<b>2</b>	<b>48</b>
TC1015	Introduction to Interactive Design		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1016	Computer Organization		3	1	8	TC2007	Quantitative Methods and Simulation		3	0	8
TC2016	Object-Oriented Programming		3	0	8	TC3022	Computer Graphics		3	0	8
			<b>20</b>	<b>1</b>	<b>48</b>	TC3048	Compiler Design		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TC3049	Software Design and Architecture		3	0	8
F1005	Electricity and Magnetism		3	1	8	TC3052	Web Application Development Laboratory		0	3	4
H1018	Ethics, Self and Society		3	0	8	VA2011	Topics II		3	0	8
MA1006	Probability and Statistics		3	0	8	VA2012	Topics III		3	0	8
MA2009	Mathematics III		3	0	8				<b>18</b>	<b>3</b>	<b>52</b>
TC1018	Data Structures		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1019	Introduction to Software Engineering		3	0	8	HS2006	Applied Ethics		3	0	8
			<b>18</b>	<b>1</b>	<b>48</b>	TC2011	Intelligent Systems		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TC3054	Business Solution Development Capstone Project		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	TI3035	Introduction to Professional Development		2	0	2
TC1020	Databases		3	0	8	VA2013	Topics IV		3	0	8
TC1021	Videogame Development Project		3	0	8	VA2014	Topics V		3	0	8
TC2017	Analysis and Design of Algorithms		3	0	8	VA2015	Topics VI		3	0	8
TC2018	Introduction to Networks		3	1	8				<b>20</b>	<b>0</b>	<b>50</b>
TC2019	Numerical Methods in Engineering		3	0	8						
			<b>18</b>	<b>1</b>	<b>48</b>						

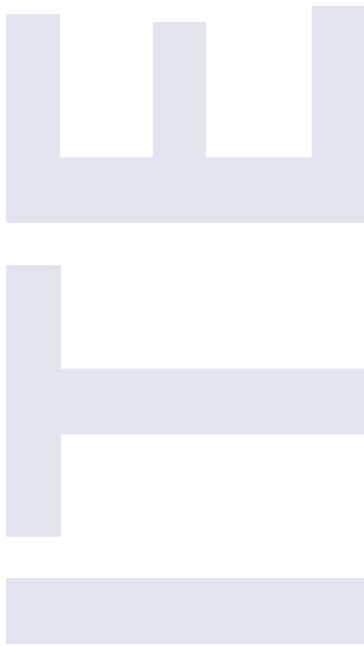
- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.S. Electronic and Computer Engineering (ITE)

Graduates from this program are highly specialized in engineering sciences. They integrate electronics, computation and the fundamental aspects of communications systems, microelectronics, control and instrumentation to develop innovative technologies that provide human beings with a better quality of life, and help to increase organizational competitiveness while ensuring environmental responsibility and commitment.

### Competencias de egreso:

- Design electronic and computer systems based on digital and analogue systems, microprocessors, programmable devices and integrated circuits, with optimal characteristics regarding speed, reliability and energy efficiency.
- Implement electronic and computer systems using state-of-the-art computer tools and languages, focused on embedded and reconfigurable systems for applications in the diverse fields of electronics.
- Verify and validate the electronic and computer systems developed, using standardized testing methodologies.
- Identify and develop business opportunities in electronics-related areas of application.
- Work in an interdisciplinary manner on the design, evaluation, construction and integration of innovative electronic systems for applications in healthcare, modern communications systems, control and instrumentation of processes and entertainment, among others, to solve industry- and society-specific issues.



# ITE B.S. Electronic and Computer Engineering

## Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	EC1010	Economy to Business Creation		3	0	8
H1001	Remedial English I		5	0	8	F2006	Optics and Modern Physics		3	0	8
H1002	Remedial English II		5	0	8	MA3002	Advanced Mathematics		3	0	8
H1003	Remedial English III		5	0	8	TC1018	Data Structures		3	0	8
H1004	Remedial English IV		5	0	8	TC2018	Introduction to Networks		3	1	8
H1005	Remedial English V		5	0	8	TE1003	Electronics		3	0	8
H1015	Spanish Composition		5	0	8				<b>18</b>	<b>1</b>	<b>48</b>
MA1001	Introduction to Mathematics		6	0	16	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TC1001	Introduction to Computer Science		3	0	8	EM1005	Entrepreneurship		3	0	8
			<b>42</b>	<b>0</b>	<b>80</b>	TC2022	Network Interconnection		3	1	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TE2023	Microcontrollers		3	0	8
DS1003	Natural Sciences and Sustainable Development		3	0	8	TE2024	Microcontroller Laboratory		0	3	4
F1002	Physics I		3	1	8	TE2033	Applied Electronics		3	0	8
H1016	Foreign Language		5	0	8	TE2034	Integral Electronics Laboratory		0	3	4
MA1015	Mathematics I		3	0	8	TE2035	Analysis of Signals and Systems		3	0	8
Q1001	Chemistry		3	0	8				<b>15</b>	<b>7</b>	<b>48</b>
TC1014	Programming Fundamentals		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TE1017	Introduction to Electronic and Computer Engineering		3	0	4	MR2004	Control Engineering		3	0	8
			<b>23</b>	<b>1</b>	<b>52</b>	TC2008	Operating Systems		3	1	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TE2019	Digital Signal Processing Laboratory		0	3	4
F1003	Physics II		3	1	8	TE2038	Computer Equipment Interfaces		3	1	8
H1040	Analysis and Verbal Expression		5	0	8	TE2040	Digital Signal Processing		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	VA2010	Topics I		3	0	8
MA1017	Mathematics II		3	0	8	VA2011	Topics II		3	0	8
Q1004	Chemistry Laboratory		0	3	4				<b>18</b>	<b>5</b>	<b>52</b>
TC2016	Object-Oriented Programming		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
TE1010	Digital Systems		3	1	8	HS2005	Citizenship		3	0	8
			<b>20</b>	<b>5</b>	<b>52</b>	MR3028	Control Engineering Laboratory		0	3	4
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TE3032	Digital Communications		3	0	8
H1018	Ethics, Self and Society		3	0	8	TE3059	Embedded Systems		3	0	8
MA2009	Mathematics III		3	0	8	TE3060	Embedded Systems Laboratory		0	3	4
MA2010	Differential Equations		3	0	8	VA2012	Topics III		3	0	8
TE1002	Electrical Circuits I		3	0	8	VA2013	Topics IV		3	0	8
TE1011	Digital Systems Laboratory		0	3	4				<b>15</b>	<b>6</b>	<b>48</b>
TE2030	Advanced Digital Systems		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>15</b>	<b>3</b>	<b>44</b>	HS2006	Applied Ethics		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	IN2025	Project Evaluation and Management		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	TE3038	Communications Systems Laboratory		0	3	4
M2025	Numerical Methods in Engineering		3	0	8	TE3062	Integral Electronic Technologies Project		3	0	8
MA1006	Probability and Statistics		3	0	8	TE3064	Introduction to Professional Development		2	0	2
TE1014	Electric Circuits and Measurements Laboratory		0	3	4	VA2014	Topics V		3	0	8
TE2005	Electromagnetic Fields		3	0	8	VA2015	Topics VI		3	0	8
TE2031	Computer Architecture		3	1	8				<b>17</b>	<b>3</b>	<b>46</b>
TE2032	Electrical Circuits II		3	0	8						
			<b>18</b>	<b>4</b>	<b>52</b>						

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)

## B.S. Information Technologies (ITI)

Graduates from this program are specialist who have an integrating vision of the fields of Information, Computation and Electronics and develop multidisciplinary technology projects that provide a solution for specific needs that drive the digital transformation of companies. These professionals design and build digital systems, develop and integrate information systems and computer services.

### Competencias de egreso:

- Introduce technological solutions that integrate applications, communication tools and electronic devices that support organizational strategies.
- Propose and implement effective solutions to real problems in the area of information technologies and electronics, identifying, analyzing and evaluating the diverse ethical and ecological implications of such solutions.
- Execute innovation and entrepreneurial projects in which the use of information technologies and electronics is key to their success.
- Manage their personal development by updating their skills and knowledge by pursuing higher studies, professional certifications and/or congresses that will provide the capacity and flexibility to adapt to environmental changes.
- Lead work teams effectively, valuing diversity and multidisciplinary activities.



# ITI B.S. Information Technologies

## Edition 2017

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	CF1010	Accounting and Cost Management		3	0	8
H1001	Remedial English I		5	0	8	HS2005	Citizenship		3	0	8
H1002	Remedial English II		5	0	8	OP1017	Exploration Elective C -V		3	0	8
H1003	Remedial English III		5	0	8	TC1020	Databases		3	0	8
H1004	Remedial English IV		5	0	8	TC2008	Operating Systems		3	1	8
H1005	Remedial English V		5	0	8	TE1003	Electronics		3	0	8
H1015	Spanish Composition		5	0	8	TE1014	Electric Circuits and Measurements Laboratory		0	3	4
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>4</b>	<b>52</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>42</b>	<b>0</b>	<b>80</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	EM1005	Entrepreneurship		3	0	8
F1002	Physics I		3	1	8	HS2006	Applied Ethics		3	0	8
H1016	Foreign Language		5	0	8	TC2017	Analysis and Design of Algorithms		3	0	8
MA1015	Mathematics I		3	0	8	TE2023	Microcontrollers		3	0	8
OP1008	Exploration Elective A -I		3	0	8	TI2002	Business Process Management		3	0	8
OP1009	Exploration Elective A -II		3	0	8	TI3020	Economics Engineering		3	0	8
TC1014	Programming Fundamentals		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
TC1026	Introduction to Information Technologies		3	0	4	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>23</b>	<b>1</b>	<b>52</b>	OP3051	Professional Elective I		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	OP3052	Professional Elective II		3	0	8
H1018	Ethics, Self and Society		3	0	8	OP3053	Professional Elective III		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	OP3054	Professional Elective IV		3	0	8
MA1017	Mathematics II		3	0	8	OP3055	Professional Elective V		3	0	8
OP1010	Exploration Elective B -I		3	0	8	OP3056	Professional Elective VI		3	0	8
OP1011	Exploration Elective B -II		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
TC2016	Object-Oriented Programming		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>20</b>	<b>0</b>	<b>48</b>	OP3061	Complementary Professional Elective I		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	OP3062	Complementary Professional Elective II		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	OP3063	Complementary Professional Elective III		3	0	8
MA1006	Probability and Statistics		3	0	8	OP3064	Complementary Professional Elective IV		3	0	8
MA2009	Mathematics III		3	0	8	OP3065	Complementary Professional Elective V		3	0	8
OP1013	Exploration Elective C -I		3	0	8	OP3066	Complementary Professional Elective VI		3	0	8
OP1014	Exploration Elective C -II		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
VA1000	Complementary Exploration Elective		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>18</b>	<b>0</b>	<b>48</b>	TI3035	Introduction to Professional Development		2	0	2
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	VA3101	Elective I		3	0	8
F1005	Electricity and Magnetism		3	1	8	VA3102	Elective II		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	VA3103	Elective III		3	0	8
MA2010	Differential Equations		3	0	8	VA3104	Elective IV		3	0	8
OP1015	Exploration Elective C -III		3	0	8	VA3105	Elective V		3	0	8
OP1016	Exploration Elective C -IV		3	0	8	VA3106	Elective VI		3	0	8
TE1011	Digital Systems Laboratory		0	3	4				<b>20</b>	<b>0</b>	<b>50</b>
TE2030	Advanced Digital Systems		3	0	8						
			<b>18</b>	<b>4</b>	<b>52</b>						

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)



## Elective Courses

### Exploration Elective A, B and C

		<b>C</b>	<b>L</b>	<b>U</b>
AD1005	Management and Business Model Innovation	3	0	8
TC1016	Computer Organization	3	1	8
TC1018	Data Structures	3	0	8
TC1019	Introduction to Software Engineering	3	0	8
TC2018	Introduction to Networks	3	1	8
TC2019	Numerical Methods in Engineering	3	0	8
TE1002	Electrical Circuits I	3	0	8
TE1010	Digital Systems	3	1	8
TI2011	Project Evaluation and Management	3	0	8

### Professional Elective Courses (1)

<b>Information Technology Management Business Intelligence</b>		<b>C</b>	<b>L</b>	<b>U</b>
TC2027	Computer and Information Security	3	1	8
TI3002	Information Systems Auditing	3	0	8
TI3024	Information Technology Service Management	3	0	8
TI3028	Change Management	3	0	8
TI3031	Strategic IT management	3	0	8
TI3033	IT Governability	3	0	8

<b>Embedded Systems</b>		<b>C</b>	<b>L</b>	<b>U</b>
TC2025	Advanced Programming	3	0	8
TE2024	Microcontroller Laboratory	0	3	4
TE2031	Computer Architecture	3	1	8
TE2038	Computer Equipment Interfaces	3	1	8
TE3059	Embedded Systems	3	0	8
TE3060	Embedded Systems Laboratory	0	3	4
TE3061	Multiprocessors	3	0	8

### Complementary Professional Elective Courses (1)

<b>Business Intelligence</b>		<b>C</b>	<b>L</b>	<b>U</b>
TC3063	Data Science and Big Data Analytics	3	0	8
TI2000	Information Technology Management	3	0	8
TI2012	Data Cleaning and Conforming for Business Analysis	3	0	8
TI3025	Business Intelligence Management	3	2	8
TI3026	Business Intelligence Project	3	0	8
TI3030	Data Management	3	0	8

(1) Non-accredited Professional Concentrations may also be considered as Complementary Professional Concentrations.

## B.S. Telecommunications and Electronic Systems (ITS)

Graduates from this program are professionals who analyze, define and develop products, processes and devices with microelectronic components, which offer innovative solutions in the areas of telecommunications, such as data networks, personal and multimedia communication, audio, video, network infrastructure digital data processing.

### Competencies for Graduates:

- Create cutting-edge electronic applications, such as cell phones, portable music and video players, high-definition television, acoustic systems and digital products (game consoles, computers, controls and PDAs, among others).
- Process video images, audio or data for biometrics, tracking and locating applications.
- Transform data into digital formats, such as MP3, MP4, AVI, Blu-Ray and DLDVD, among others, to facilitate their remote transmission, storage and protection.
- Design and construct personal, corporate, public and industrial networks for voice, data and video transmission using technologies such as WiFi, Bluetooth, WiMAX, 4G, GPS and satellite, among others.
- Design, construct and maintain innovative electronic systems that include microelectronic devices.
- Analyze, design and implement telecommunications infrastructure –wired or wireless remote communication– and electronics infrastructure, using computer tools and instrumentation equipment.



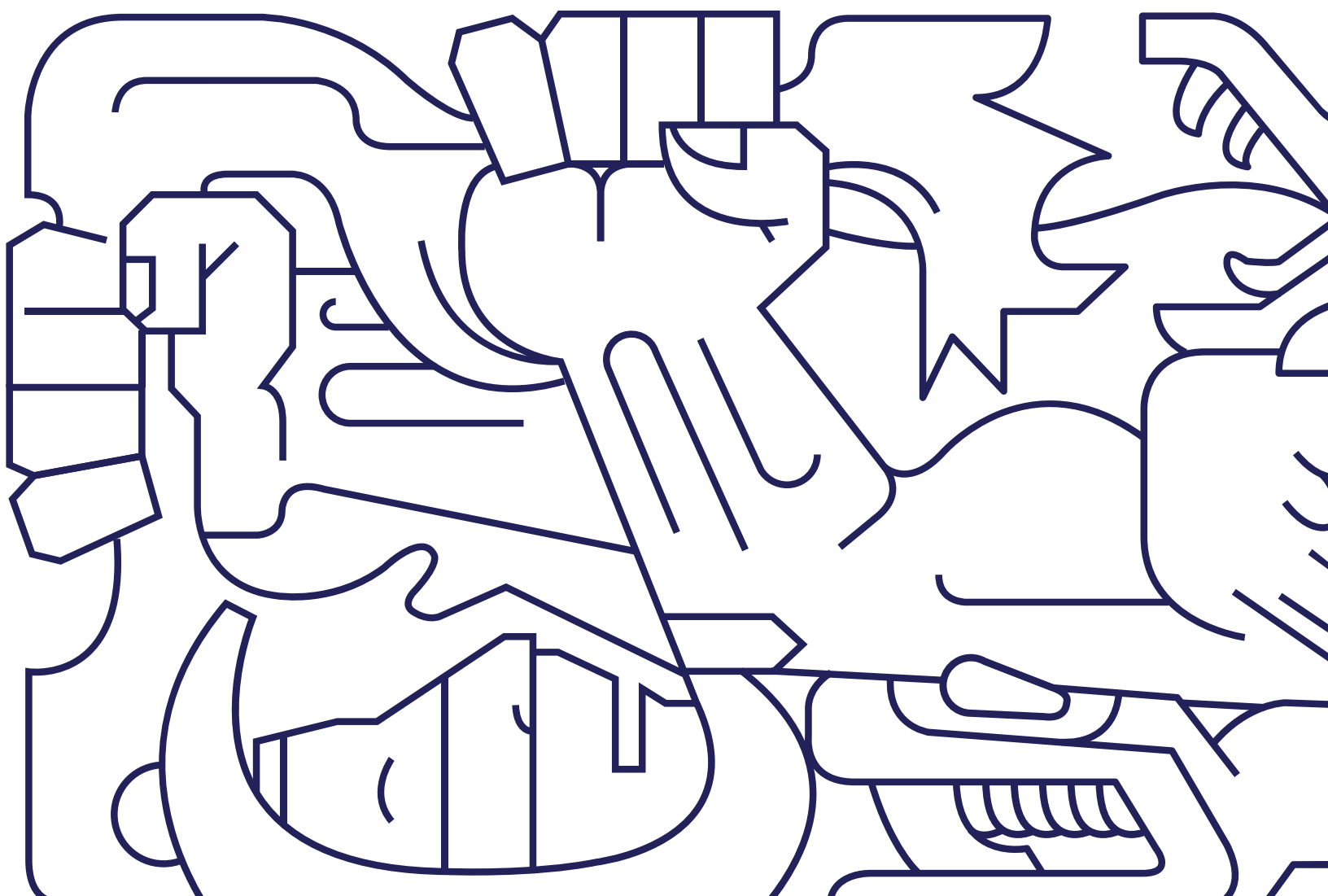
## ITS B.S. Telecommunications and Electronic Systems

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
F1001	Introduction to Physics		3	0	8	EC1010	Economy to Business Creation		3	0	8
H1001	Remedial English I		5	0	8	TE2005	Electromagnetic Fields		3	0	8
H1002	Remedial English II		5	0	8	TE2023	Microcontrollers		3	0	8
H1003	Remedial English III		5	0	8	TE2024	Microcontroller Laboratory		0	3	4
H1004	Remedial English IV		5	0	8	TE2033	Applied Electronics		3	0	8
H1005	Remedial English V		5	0	8	TE2034	Integral Electronics Laboratory		0	3	4
H1015	Spanish Composition		5	0	8	TE2035	Analysis of Signals and Systems		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>15</b>	<b>6</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>42</b>	<b>0</b>	<b>80</b>	EM1005	Entrepreneurship		3	0	8
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	F2006	Optics and Modern Physics		3	0	8
DS1003	Natural Sciences and Sustainable Development		3	0	8	MA2007	Random Processes		3	0	8
F1002	Physics I		3	1	8	TE2019	Digital Signal Processing Laboratory		0	3	4
H1016	Foreign Language		5	0	8	TE2037	Semiconductors		3	0	8
MA1015	Mathematics I		3	0	8	TE2040	Digital Signal Processing		3	0	8
Q1001	Chemistry		3	0	8	TE3007	Transmission Media		3	0	8
TC1014	Programming Fundamentals		3	0	8				<b>18</b>	<b>3</b>	<b>52</b>
TE1016	Introduction to Telecommunications Engineering		3	0	4	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>23</b>	<b>1</b>	<b>52</b>	HS2005	Citizenship		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TC2022	Network Interconnection		3	1	8
F1003	Physics II		3	1	8	TE3032	Digital Communications		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	TE3034	Microelectronics		3	0	8
MA1017	Mathematics II		3	0	8	TE3054	Engineering Project Laboratory I		0	3	4
Q1004	Chemistry Laboratory		0	3	4	TE3055	Embedded Systems for Telecommunications Laboratory		0	3	4
TC2016	Object-Oriented Programming		3	0	8	TE3056	Embedded Systems for Telecommunications		3	0	8
TE1002	Electrical Circuits I		3	0	8				<b>15</b>	<b>7</b>	<b>48</b>
TE1010	Digital Systems		3	1	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>20</b>	<b>5</b>	<b>52</b>	MR2004	Control Engineering		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	TE3036	Wireless Communications		3	0	8
H1018	Ethics, Self and Society		3	0	8	TE3038	Communications Systems Laboratory		0	3	4
HS2000	Humanities and Fine Arts		3	0	8	TE3057	Wireless Communications Laboratory		0	3	4
MA2009	Mathematics III		3	0	8	TE3058	Engineering Project Laboratory II		0	3	4
MA2010	Differential Equations		3	0	8	VA2010	Topics I		3	0	8
TE1014	Electric Circuits and Measurements Laboratory		0	3	4	VA2011	Topics II		3	0	8
TE2030	Advanced Digital Systems		3	0	8				<b>12</b>	<b>9</b>	<b>44</b>
TE2032	Electrical Circuits II		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>18</b>	<b>3</b>	<b>52</b>	HS2006	Applied Ethics		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	IN2025	Project Evaluation and Management		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	TE3062	Integral Electronic Technologies Project		3	0	8
M2025	Numerical Methods in Engineering		3	0	8	TE3063	Telecommunication Networks		3	0	8
MA1006	Probability and Statistics		3	0	8	TE3064	Introduction to Professional Development		2	0	2
MA3002	Advanced Mathematics		3	0	8	VA2012	Topics III		3	0	8
TC2018	Introduction to Networks		3	1	8	VA2013	Topics IV		3	0	8
TE1003	Electronics		3	0	8				<b>20</b>	<b>0</b>	<b>50</b>
TE1011	Digital Systems Laboratory		0	3	4						
			<b>18</b>	<b>4</b>	<b>52</b>						

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)





Undergraduate Degree Profiles  
and Curricula

School of Medicine  
and Health Sciences



## B.A. in Biosciences (LBC)

Graduates from this program are professionals committed to innovation and improvement of health care process and outcomes, applying specialized skills related to basic, clinical and epidemiological research.

### Competencies for Graduates:

- Deep understanding of the functioning of the human body and its related health-disease processes.
- Collaborate in biomedical research and innovation projects, oriented to the development of new diagnostic strategies, treatments, biomedical devices and drugs.
- Manage biomedical databases and resources required for research and innovation projects and their implementation.
- Collaborate in multidisciplinary teams to effectively communicate advances of projects or research results, in oral and written forms, in both Spanish and English languages.
- Identify, analyze and assessment of personal, professional and environmental ethical dilemmas.



**LBC B.A. in Biosciences****Edition 2017**

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	EM1005	Entrepreneurship		3	0	8
H1002	Remedial English II		5	0	8	MB2037	Morphological and Functional Pathology I		2	2	8
H1003	Remedial English III		5	0	8	MB2038	Pathophysiology		5	0	12
H1004	Remedial English IV		5	0	8	MB2039	History Taking and Clinical Examination II		2	2	8
H1005	Remedial English V		5	0	8	MD1037	Healthy Environment and Self-care		2	0	4
H1015	Spanish Composition		5	0	8	MD1040	Musculoskeletal and Digestive Systems		3	0	8
TC1001	Introduction to Computer Science		3	0	8				<b>17</b>	<b>4</b>	<b>48</b>
			<b>33</b>	<b>0</b>	<b>56</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	HS2005	Citizenship		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	HS2006	Applied Ethics		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	MB2036	Pathophysiology of the Endocrine System		3	0	8
MD1031	Cell Biology		3	0	8	MB2041	Pathophysiology of the Digestive System and Nutrition		3	0	8
MD1032	Historical Foundations in Health Sciences		3	0	8	MB2044	Morphological and Functional Pathology II		2	2	8
MD1051	Introduction to Health Field		3	0	4	MB2052	Global Health and Preventive Medicine		2	0	4
OP1008	Exploration Elective A -I		3	0	8	MD1044	General Pharmacology and Toxicology		3	0	8
OP1009	Exploration Elective A -II		3	0	8				<b>19</b>	<b>2</b>	<b>52</b>
			<b>23</b>	<b>0</b>	<b>52</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	OP3051	Professional Elective I		3	0	8
H1016	Foreign Language		5	0	8	OP3052	Professional Elective II		3	0	8
MD1015	Biostatistics		3	0	8	OP3053	Professional Elective III		3	0	8
MD1036	Basic Morphophysiology		5	0	12	OP3054	Professional Elective IV		3	0	8
OP1010	Exploration Elective B -I		3	0	8	OP3055	Professional Elective V		3	0	8
OP1011	Exploration Elective B -II		3	0	8	OP3056	Professional Elective VI		3	0	8
OP1012	Exploration Elective B -III		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>22</b>	<b>0</b>	<b>52</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	OP3061	Complementary Professional Elective I		3	0	8
H1018	Ethics, Self and Society		3	0	8	OP3062	Complementary Professional Elective II		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	OP3063	Complementary Professional Elective III		3	0	8
MD1041	Biocontrol Systems		5	0	12	OP3064	Complementary Professional Elective IV		3	0	8
MD1042	Community I		2	0	4	OP3065	Complementary Professional Elective V		3	0	8
OP1013	Exploration Elective C -I		3	0	8	OP3066	Complementary Professional Elective VI		3	0	8
OP1014	Exploration Elective C -II		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>19</b>	<b>0</b>	<b>48</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	MB3001	Introduction to Professional Development		2	0	2
MD1033	Histology		2	2	8	VA3101	Elective I		3	0	8
MD1038	Morphofunctional Laboratory		2	2	8	VA3102	Elective II		3	0	8
MD1043	Defense and Hemostasis		3	0	8	VA3103	Elective III		3	0	8
MD1045	Vital Processes		5	0	12	VA3104	Elective IV		3	0	8
MD1046	History Taking and Clinical Examination I		2	2	8	VA3105	Elective V		3	0	8
MD1048	Community II		2	0	4	VA3106	Elective VI		3	0	8
SU1003	Principles of Health Management		2	0	4				<b>20</b>	<b>0</b>	<b>50</b>
			<b>18</b>	<b>6</b>	<b>52</b>						

C Number of class hours per week

L Number of laboratory hours or activities per week

U Study hours that must be dedicated to the course (class hours included)



## Elective Courses

### Exploration Elective A, B and C

		<b>C</b>	<b>L</b>	<b>U</b>
BI1002	Introduction to Biomedical Technology	3	0	8
MD1035	Genetics for Health Sciences	3	0	8
MB2045	Health Psychology	3	0	8
NU1004	Nutritional Biochemistry	3	0	8
NU1005	Metabolism of nutrition	3	0	8
OD1011	Medical and Stomatological Microbiology	3	0	8
OD1012	Medical and Stomatological Embryology	3	0	8

### Professional Elective Courses (1)

<b>Innovation</b>		<b>C</b>	<b>L</b>	<b>U</b>
AD3009	Strategic Innovation Management	3	0	8
AD3010	Business Model Innovation	3	0	8
AD3011	Innovation Project I	3	0	8
AD3012	Innovation Project II	3	0	8
MT3016	Product and Service Innovation	3	0	8
MT3017	Innovation in Dynamic Business Environments	3	0	8
<b>Consulting and Management Pharmaceutical</b>		<b>C</b>	<b>L</b>	<b>U</b>
AD2004	Management Pharmaceutical Innovation	3	0	8
AD2006	Pharmaceutical Management	3	0	8
AD3006	Consulting and Management Pharmaceutical Project I	3	0	8
AD3007	Consulting and Management Pharmaceutical Project II	3	0	8
EC2020	Pharmaceutical Economics	3	0	8
MT2017	Pharmaceutical Marketing	3	0	8

### Complementary Professional Elective Courses (1)

<b>Business Creation</b>		<b>C</b>	<b>L</b>	<b>U</b>
DE2002	Innovation and Designing a Product or Service	3	0	8
DE3013	Pre-Incubation and Business Feasibility	1	4	8
DE3014	Incubation and Business Models	1	4	8
DE3016	Incubation and Financing of New Ventures	1	4	8
DE3017	Strategies for Market Positioning	3	0	8
DE3018	Incubation and Strategic Control of Cash Flow	1	4	8
<b>Healthcare Engineering</b>		<b>C</b>	<b>L</b>	<b>U</b>
IN2031	Introduction to Healthcare Systems in Mexico	3	0	8
IN3050	Modeling, Simulation and Optimization of Healthcare Systems	3	0	8
IN3051	Healthcare Systems Operations Management	3	0	8
IN3052	Quality and Safety in Healthcare Systems	3	0	8
IN3053	Healthcare Engineering Project I	3	0	8
IN3054	Healthcare Engineering Project II	3	0	8

(1) Non-accredited Professional Concentrations may also be considered as Complementary Professional Concentrations.

## B.A. Nutrition and Wellness (LNB)

Graduates from this program are professionals who participate in the prevention, diagnosis and treatment of health-related issues. They are leaders in the field of nutrition who display professional competencies oriented toward the promotion and improvement of health through the physical, psychological and social wellbeing of individuals.

### Competencies for Graduates:

- Diagnose the nutritional, physical and comprehensive wellbeing status of individuals and the community.
- Formulate nutritional, physical exercise and behavioral modification intervention programs at local, regional and national levels.
- Analyze the way in which economic, social and cultural conditions related to nutrition and physical activity are determinants of health and disease, and understand the role each factor plays in a disease recovery process.
- Define health promotion and disease prevention programs and actions, and participate in interdisciplinary teams.



## LNB B.A. Nutrition and Wellness

### Edition 2011

<b>Remedial Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	<b>Seventh Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	
H1001	Remedial English I	5	0	8	HS2005	Citizenship	3	0	8					
H1002	Remedial English II	5	0	8	NU2020	Research and Intervention Programs in Nutrition and Physical Exercise	2	2	8					
H1003	Remedial English III	5	0	8	NU2022	Obesity and Metabolic Syndrome	3	0	8					
H1004	Remedial English IV	5	0	8	NU2023	Nutrition Therapy in Eating Disorders	2	2	8					
H1005	Remedial English V	5	0	8	NU2024	Nutrition Therapy in Obesity and Metabolic Syndrome	4	2	12					
H1015	Spanish Composition	5	0	8	NU2026	Food Service Administration and Management	2	2	8					
MA1001	Introduction to Mathematics	6	0	16						<b>16</b>	<b>8</b>	<b>52</b>		
TC1001	Introduction to Computer Science	3	0	8										
				<b>39</b>	<b>0</b>	<b>72</b>	<b>First Trimester</b>				<b>C</b>	<b>L</b>	<b>U</b>	
<b>First Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	MC3093	Bioethics	2	0	4			
H1040	Analysis and Verbal Expression	5	0	8	NC3006	Multidisciplinary Internal Medicine Clinic	0	20	4					
MD1029	Chemical Foundations of Metabolism and Physiology	3	0	8	NC3007	Physical Activity and Disease	2	0	4					
MD1031	Cell Biology	3	0	8	NC3008	Clinical Pathologic Entities in Internal Medicine	3	0	8					
MD1032	Historical Foundations in Health Sciences	3	0	8	NC3009	Complementary and Alternative Nutrition	2	0	4					
MD1047	Research and Technology in Health Sciences	3	0	8	NC3010	Medical Nutrition Therapy in Internal Medicine	3	0	8					
NU1000	Bases of Nutrition and Exercise	2	2	8						<b>12</b>	<b>20</b>	<b>32</b>		
NU1003	Introduction to the Nutrition and Wellness Academic Program	3	0	4	<b>Second Trimester</b>				<b>C</b>	<b>L</b>	<b>U</b>			
				<b>22</b>	<b>2</b>	<b>52</b>	MC3096	Clinical Bioethics	2	0	4			
<b>Second Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	NC3000	Multidisciplinary Pediatric Clinic	0	20	4			
H1016	Foreign Language	5	0	8	NC3001	Clinical Pathological Entities in Pediatrics	3	0	8					
MD1015	Biostatistics	3	0	8	NC3002	Clinical Nutritional Support in Pediatrics	2	0	4					
MD1030	Metabolism and Functional Biochemistry	3	0	8	NC3004	Behavioral Modification Therapy	2	0	4					
MD1034	Developmental Biology	3	0	8	NC3005	Medical Nutrition Therapy in Pediatrics	3	0	8					
MD1036	Basic Morphophysiology	5	0	12						<b>12</b>	<b>20</b>	<b>32</b>		
SU1003	Principles of Health Management	2	0	4	<b>Third Trimester</b>				<b>C</b>	<b>L</b>	<b>U</b>			
				<b>21</b>	<b>0</b>	<b>48</b>	OP3024	Professional Elective I	3	0	8			
<b>Third Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	OP3025	Professional Elective II	3	0	8			
H2001	Verbal Expression in the Workplace	3	0	8	OP3026	Professional Elective III	3	0	8					
MD1039	Microbiology and Parasitology	3	0	8						<b>9</b>	<b>0</b>	<b>24</b>		
MD1040	Musculoskeletal and Digestive Systems	3	0	8	<b>Fourth Trimester</b>				<b>C</b>	<b>L</b>	<b>U</b>			
MD1041	Biocontrol Systems	5	0	12	OP3027	Professional Elective IV	3	0	8					
MD1042	Community I	2	0	4	OP3037	Professional Elective V	3	0	8					
NU1002	Exercise Physiology	2	2	8	OP3038	Professional Elective VI	3	0	8					
				<b>18</b>	<b>2</b>	<b>48</b>								
<b>Fourth Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Trimester</b>				<b>C</b>	<b>L</b>	<b>U</b>	
H1018	Ethics, Self and Society	3	0	8	NC3011	Multidisciplinary Surgery Clinic	0	20	4					
MD1045	Vital Processes	5	0	12	NC3012	Clinical Pathological Entities in Surgery	3	0	8					
MD1048	Community II	2	0	4	NC3013	Food Medication Interactions	2	0	4					
NU2000	Exercise in the Life Cycle	3	0	8	NC3014	Clinical Nutrition Support	3	0	8					
NU2003	Nutrition in the Life Cycle	3	0	8	NC3015	Medical Nutrition Therapy in Surgery	3	0	8					
Q2001	Food Chemistry	3	0	8						<b>11</b>	<b>20</b>	<b>32</b>		
TA2008	Food Chemistry Laboratory	0	3	4	<b>Sixth Trimester</b>				<b>C</b>	<b>L</b>	<b>U</b>			
				<b>19</b>	<b>3</b>	<b>52</b>	MC3101	Quality Healthcare and Patient Safety	1	0	2			
<b>Fifth Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	NC3003	Nutrition in Physical Activity and Exercise	2	0	4			
EM1005	Entrepreneurship	3	0	8	NC3016	Clinical Pathologic Entities in Gynecology, Obstetrics and Geriatrics	3	0	8					
MB2057	Community III	2	2	8	NC3017	Medical Nutrition Therapy in Gynecology, Obstetrics and Geriatrics	3	0	8					
NU2014	Clinical Nutrition Assessment	4	2	12	NC3018	Multidisciplinary Gynecology and Obstetrics Clinic	0	20	4					
NU2015	Food, Diet Assessment and Planning Lab	0	3	4	NU3016	Introduction to Professional Development	2	0	2					
NU2016	Methodology of Physical Activity	2	0	4						<b>11</b>	<b>20</b>	<b>28</b>		
NU2017	Clinical Propaedeutic	2	2	8										
NU2025	Diet Assessment and Planning	3	0	8										
				<b>16</b>	<b>9</b>	<b>52</b>	<b>Sixth Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	
<b>Sixth Semester</b>				<b>C</b>	<b>L</b>	<b>U</b>	HS2000	Humanities and Fine Arts	3	0	8			
HS2000	Humanities and Fine Arts	3	0	8	MB2045	Health Psychology	3	0	8					
MB2045	Health Psychology	3	0	8	MB2052	Global Health and Preventive Medicine	2	0	4					
MB2052	Global Health and Preventive Medicine	2	0	4	NU2019	Design of Physical Exercise Programs	2	2	8					
NU2019	Design of Physical Exercise Programs	2	2	8	TA2009	Nutrition and Nutrigenomics	3	0	8					
TA2009	Nutrition and Nutrigenomics	3	0	8	TA2015	Food Sciences	3	0	8					
TA2015	Food Sciences	3	0	8	TA2016	Food Sciences Lab	0	3	4					
TA2016	Food Sciences Lab	0	3	4						<b>16</b>	<b>5</b>	<b>48</b>		
				<b>16</b>	<b>5</b>	<b>48</b>								

C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.S. Clinical Psychology and Health (LPS)

Graduates from this program are professionals who use psychology to promote mental health and its impact on comprehensive wellbeing. They implement actions to prevent disease and mental health disorders that affect the behavior of individuals and groups, participating in the design and management of biopsychosocial health programs in multidisciplinary teams to provide treatment for individuals, groups and social groups.



### Competencies for Graduates:

- Apply social science, biological and psychological knowledge and methods to understand human behavior.
- Provide individual and group psychological care to people with mental health disorders.
- Provide individual and group psychological care to patients with health issues or who are in crisis or high-risk situations.
- Participate in biopsychosocial research projects in local and global settings.
- Undertake innovative actions, as an agent of change, to promote healthcare and prevent mental illness at personal, individual and collective levels.
- Knowledgeable and aware of the economic, social and political reality of their environment; act with solidarity and responsibility to improve the quality of life in communities.
- Identify, analyze and assess ethical dilemmas related to their personal lives, profession and environment. Respect others and the environment.
- Communicate the results of clinical notes, psychological reports, projects and/or studies efficiently, both orally and in writing, in Spanish and English.
- Propose supportive, sustainable solutions that can cultivate citizenship competencies in the communities in which they conduct their development projects.

## LPS B.S. Clinical Psychology and Health Edition 2012

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	AD3018	Planning Processes and Models		3	0	8
H1002	Remedial English II		5	0	8	CC2010	Psychometrics I		3	0	8
H1003	Remedial English III		5	0	8	CC2011	Group Dynamics		3	0	8
H1004	Remedial English IV		5	0	8	EM1005	Entrepreneurship		3	0	8
H1005	Remedial English V		5	0	8	RH1000	Organizational Behavior and Human Talent Development		3	0	8
MA1001	Introduction to Mathematics		6	0	16	RI2034	Negotiation and Conflict Management		3	0	8
TC1001	Introduction to Computer Science		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>39</b>	<b>0</b>	<b>72</b>						
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
AD1005	Management and Business Model Innovation		3	0	8	CC2007	Educational Technology		3	0	8
CC1000	Human Development I		3	0	8	CC2013	Psychometrics II		3	0	8
CC1003	General Psychology I		3	0	8	CC2014	Interview Workshop		3	0	8
CC1016	Introduction to the Psychology Academic Program		3	0	4	CC3004	Psychology Seminar of Vulnerable Groups		3	0	8
H1016	Foreign Language		5	0	8	HS2005	Citizenship		3	0	8
MD1029	Chemical Foundations of Metabolism and Physiology		3	0	8	RH3006	Strategic Training Management		3	0	8
MD1031	Cell Biology		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>23</b>	<b>0</b>	<b>52</b>						
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>First Trimester</b>			<b>C</b>	<b>L</b>	<b>U</b>
CC1001	Human Development II		3	0	8	CC3005	Personality Disorders and Anxiety		3	0	8
CC1007	General Psychology II		3	0	8	CC3006	Psychotic Disorders and Mood		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	CC3007	Clinical Practice I		0	20	4
MA1016	Mathematics I		3	0	8	CC3008	Clinical Interview		3	0	8
MD1034	Developmental Biology		3	0	8	MC3093	Bioethics		2	0	4
MD1036	Basic Morphophysiology		5	0	12				<b>11</b>	<b>20</b>	<b>32</b>
			<b>22</b>	<b>0</b>	<b>52</b>						
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Second Trimester</b>			<b>C</b>	<b>L</b>	<b>U</b>
AD1006	Organizational Learning and Knowledge Management		3	0	8	CC3009	Somatofom Disorders, Factitious Disorders and Simulation		3	0	8
CC1011	Personality Development		3	0	8	CC3010	Psychology of the Patient in Crisis Situations		3	0	8
CF1008	Financial Information for Decision Making		3	0	8	CC3011	Psychology of Obstetric and Gynecological Patients		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	CC3012	Clinical Practice II		0	20	4
MD1032	Historical Foundations in Health Sciences		3	0	8	MC3096	Clinical Bioethics		2	0	4
TI1012	Business Information Technology		3	0	8				<b>11</b>	<b>20</b>	<b>32</b>
			<b>18</b>	<b>0</b>	<b>48</b>						
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Third Trimester</b>			<b>C</b>	<b>L</b>	<b>U</b>
CC1005	Learning and Cognitive Development		3	0	8	OP3024	Professional Elective I		3	0	8
CC2015	Psychopathology I		3	0	8	OP3025	Professional Elective II		3	0	8
CO2004	Qualitative Research Methods		3	0	8	OP3026	Professional Elective III		3	0	8
H1018	Ethics, Self and Society		3	0	8	OP3027	Professional Elective IV		3	0	8
H2033	Social Anthropology		3	0	8				<b>12</b>	<b>20</b>	<b>32</b>
MA1008	Statistics for Research in the Social Sciences		3	0	8						
			<b>18</b>	<b>0</b>	<b>48</b>						
<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fourth Trimester</b>			<b>C</b>	<b>L</b>	<b>U</b>
CC2001	Social Psychology		3	0	8	CC3003	Introduction to Professional Development		2	0	2
CC2012	Scale Design		3	0	8	CC3013	Psychology of Chronic and Terminal Patients		3	0	8
CC2016	Psychopathology II		3	0	8	CC3014	Addiction and Eating Disorders Psychology		3	0	8
CO2003	Quantitative Social Research Methods		3	0	8	CC3015	Mental Health Promotion		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	CC3016	Clinical Practice III		0	20	4
MD1050	Psychophysiology		5	0	12				<b>11</b>	<b>20</b>	<b>30</b>
			<b>20</b>	<b>0</b>	<b>52</b>						

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## Physician & Surgeon (MC)

Graduates from this program are leading, innovative professionals in the field of healthcare, with a strong sense of humanity and sensitivity toward the needs of society. They solve health problems, paying attention to the habits, values and beliefs of individuals and their families, and work as part of a healthcare team with professionalism and ethics, in accordance with the principles of medicine and the official health-system regulatory standards.

### Competencies for Graduates:

- Apply the most up-to-date knowledge of medicine to patient care and the prompt identification of diseases.
- Care for patients by applying the strictest scientific quality standards, in a caring, empathetic, ethical manner, always prioritizing their patients' health interests above their own.
- Continuously improve the quality of the care offered, based on the ongoing study of medicine and through the appropriate analysis of medical practice in light of the available scientific evidence.
- Interact with the healthcare team to strengthen, enhance and innovate the existing health-care systems for the benefit of their patients.
- Refer their patients as soon as possible to the appropriate specialist when a disease becomes complex and surpasses the limits of their knowledge of general medicine.



## MC Physician & Surgeon Edition 2011

Remedial Semester			C	L	U	Eighth Semester			C	L	U
H1001	Remedial English I	5	0	8	HS2005	Citizenship	3	0	8		
H1002	Remedial English II	5	0	8	MB2052	Global Health and Preventive Medicine	2	0	4		
H1003	Remedial English III	5	0	8	MB2053	Pathophysiology of Nervous System	3	0	8		
H1004	Remedial English IV	5	0	8	MB2054	Pathophysiology of Reproductive System	3	0	8		
H1005	Remedial English V	5	0	8	MB2055	Family Medicine	2	2	8		
H1015	Spanish Composition	5	0	8	MB2056	Morphological and Functional Pathology IV	2	2	8		
TC1001	Introduction to Computer Science	3	0	8	SU1003	Principles of Health Management	2	0	4		
		<b>33</b>	<b>0</b>	<b>56</b>			<b>17</b>	<b>4</b>	<b>48</b>		
First Semester			C	L	U	First Trimester			C	L	U
H1040	Analysis and Verbal Expression	5	0	8	MC3084	Cardiology and Metabolic Diseases	3	0	8		
MD1029	Chemical Foundations of Metabolism and Physiology	3	0	8	MC3085	Internal Medicine Clinic	0	60	12		
MD1031	Cell Biology	3	0	8	MC3086	Complementary Medicine	1	0	2		
MD1032	Historical Foundations in Health Sciences	3	0	8	MC3087	Internal Medicine	3	0	8		
MD1033	Histology	2	2	8			<b>7</b>	<b>60</b>	<b>30</b>		
MD1047	Research and Technology in Health Sciences	3	0	8	Second Trimester			C	L	U	
MD1049	Introduction to the Medical Doctor Academic Program	3	0	4	MC3088	Surgery	5	0	12		
		<b>22</b>	<b>2</b>	<b>52</b>	MC3089	Surgery Clinic	0	60	12		
Second Semester			C	L	U	MC3090	Otorhinolaryngology and Ophthalmology Clinic	0	10	2	
H1016	Foreign Language	5	0	8	MC3091	Otorhinolaryngology and Ophthalmology	2	0	4		
MD1015	Biostatistics	3	0	8			<b>7</b>	<b>70</b>	<b>30</b>		
MD1030	Metabolism and Functional Biochemistry	3	0	8	Third Trimester			C	L	U	
MD1034	Developmental Biology	3	0	8	MC3093	Bioethics	2	0	4		
MD1035	Genetics for Health Sciences	3	0	8	MC3094	Pediatrics Clinic	0	60	12		
MD1036	Basic Morphophysiology	5	0	12	MC3095	Pediatrics	5	0	12		
		<b>22</b>	<b>0</b>	<b>52</b>	MC3101	Quality Healthcare and Patient Safety	1	0	2		
Third Semester			C	L	U			<b>8</b>	<b>60</b>	<b>30</b>	
H2001	Verbal Expression in the Workplace	3	0	8	Fourth Trimester			C	L	U	
MD1037	Healthy Environment and Self care	2	0	4	MC3092	Legal Issues of Medical Practice	1	0	2		
MD1038	Morphofunctional Laboratory	2	2	8	MC3096	Clinical Bioethics	2	0	4		
MD1039	Microbiology and Parasitology	3	0	8	MC3097	Obstetrics and Gynecology Clinic	0	60	12		
MD1040	Musculoskeletal and Digestive Systems	3	0	8	MC3098	Obstetrics and Gynecology	5	0	12		
MD1041	Biocontrol Systems	5	0	12			<b>8</b>	<b>60</b>	<b>30</b>		
MD1042	Community I	2	0	4	Fifth Trimester			C	L	U	
		<b>20</b>	<b>2</b>	<b>52</b>	MD3000	Introduction to Professional Development	2	0	2		
Fourth Semester			C	L	U	OP3024	Professional Elective I	3	0	8	
H1018	Ethics, Self and Society	3	0	8	OP3025	Professional Elective II	3	0	8		
MD1043	Defense and Hemostasis	3	0	8	OP3039	Professional Elective Clinic	0	60	12		
MD1044	General Pharmacology and Toxicology	3	0	8			<b>8</b>	<b>60</b>	<b>30</b>		
MD1045	Vital Processes	5	0	12	Sixth Trimester			C	L	U	
MD1046	History Taking and Clinical Examination I	2	2	8	MC3099	Critical Appraisal of Medical Literature	1	0	2		
MD1048	Community II	2	0	4	MC3102	Emergency Clinic	0	20	4		
		<b>18</b>	<b>2</b>	<b>48</b>	MC3103	Radiology Clinic	0	20	4		
Fifth Semester			C	L	U	MC3104	Traumatology, Orthopedics and Rehabilitation Clinic	0	20	4	
HS2000	Humanities and Fine Arts	3	0	8	MC3105	Emergencies	2	0	4		
MB2036	Pathophysiology of the Endocrine System	3	0	8	MC3106	Radiology	2	0	4		
MB2037	Morphological and Functional Pathology I	2	2	8	MC3107	Traumatology, Orthopedics and Rehabilitation	3	0	8		
MB2038	Pathophysiology	5	0	12			<b>8</b>	<b>60</b>	<b>30</b>		
MB2039	History Taking and Clinical Examination II	2	2	8	Seventh Trimester			C	L	U	
MB2057	Community III	2	2	8	MC3108	Geriatrics Clinic	0	20	4		
		<b>17</b>	<b>6</b>	<b>52</b>	MC3109	Neurology and Neurosurgery Clinic	0	20	4		
Sixth Semester			C	L	U	MC3110	Psychiatry Clinic	0	20	4	
MB2040	Applied Pharmacology	3	0	8	MC3111	Geriatrics	2	0	4		
MB2041	Pathophysiology of the Digestive System and Nutrition	3	0	8	MC3112	Neurology and Neurosurgery	3	0	8		
MB2042	Renal Pathophysiology	3	0	8	MC3113	Psychiatry	2	0	4		
MB2043	Community Research	2	2	8			<b>7</b>	<b>60</b>	<b>28</b>		
MB2044	Morphological and Functional Pathology II	2	2	8	Eighth Trimester			C	L	U	
MB2045	Health Psychology	3	0	8	MC3114	Dermatology Clinic	0	20	4		
		<b>16</b>	<b>4</b>	<b>48</b>	MC3115	Oncology Clinic	0	20	4		
Seventh Semester			C	L	U	MC3116	Rheumatology and Allergies Clinic	0	20	4	
EM1005	Entrepreneurship	3	0	8	MC3117	Dermatology	2	0	4		
MB2046	Pathophysiology of the Circulatory System	3	0	8	MC3118	Medical Immunology	2	0	4		
MB2047	Pathophysiology of Respiratory System	3	0	8	MC3119	Oncology and Palliative Care	2	0	4		
MB2048	Clinical Pathology Laboratory	0	3	4	MC3120	Rheumatology and Allergies	2	0	4		
MB2049	Legal and Forensic Medicine	3	0	8			<b>8</b>	<b>60</b>	<b>28</b>		
MB2050	Pre hospitalization Care and Clinical Skills	2	2	8							
MB2051	Morphological and Functional Pathology III	2	2	8							
		<b>16</b>	<b>7</b>	<b>52</b>							

The unit's and academic charge definition for the Clinical Medicine (Rotary Internship) DCS student has a different meaning than for the rest of the Tecnológico de Monterrey's academic programs. The academic charge for the student is defined as the weekly work hours that are hoped the student can dedicate to the course and the fulfillment of the objectives of the same; these hours, H or U, (the highest number) include minimum presentable Internship hours, Class, Laboratory, Ambulatory Attention, Clinical Visit, Propaedeutic and Community, as well as hours of individual and/or collaborative autostudy. The units (U) are also used to determine the students tuition fee.

- C Number of class hours per week
- L Number of laboratory hours or activities per week
- U Study hours that must be dedicated to the course (class hours included)

## Medical and Surgical Dentist (MO)

Graduates from this program are professionals with a broad, sound knowledge of health sciences, and the capacity and skills to diagnose, prevent and treat, with an interdisciplinary approach, oral diseases and disorders using innovative techniques and procedures, in order to contribute to the preservation of people's comprehensive well-being.

### Competencies for Graduates:

- Address oral health requirements in an ethical, professional humanistic manner, applying bio-medical and clinical sciences and using innovative techniques and procedures.
- Diagnose oral diseases by integrating the findings of the patient's medical records, physical examination and auxiliary tests to establish a comprehensive dental treatment plan, considering the individual characteristics of each patient.
- Carry out basic procedures in the diverse areas of dentistry to reestablish the health, function and aesthetics of the tissues that comprise the oral cavity in children, adults, senior citizens and special-needs individuals.





## MO Medical and Surgical Dentist Edition 2011

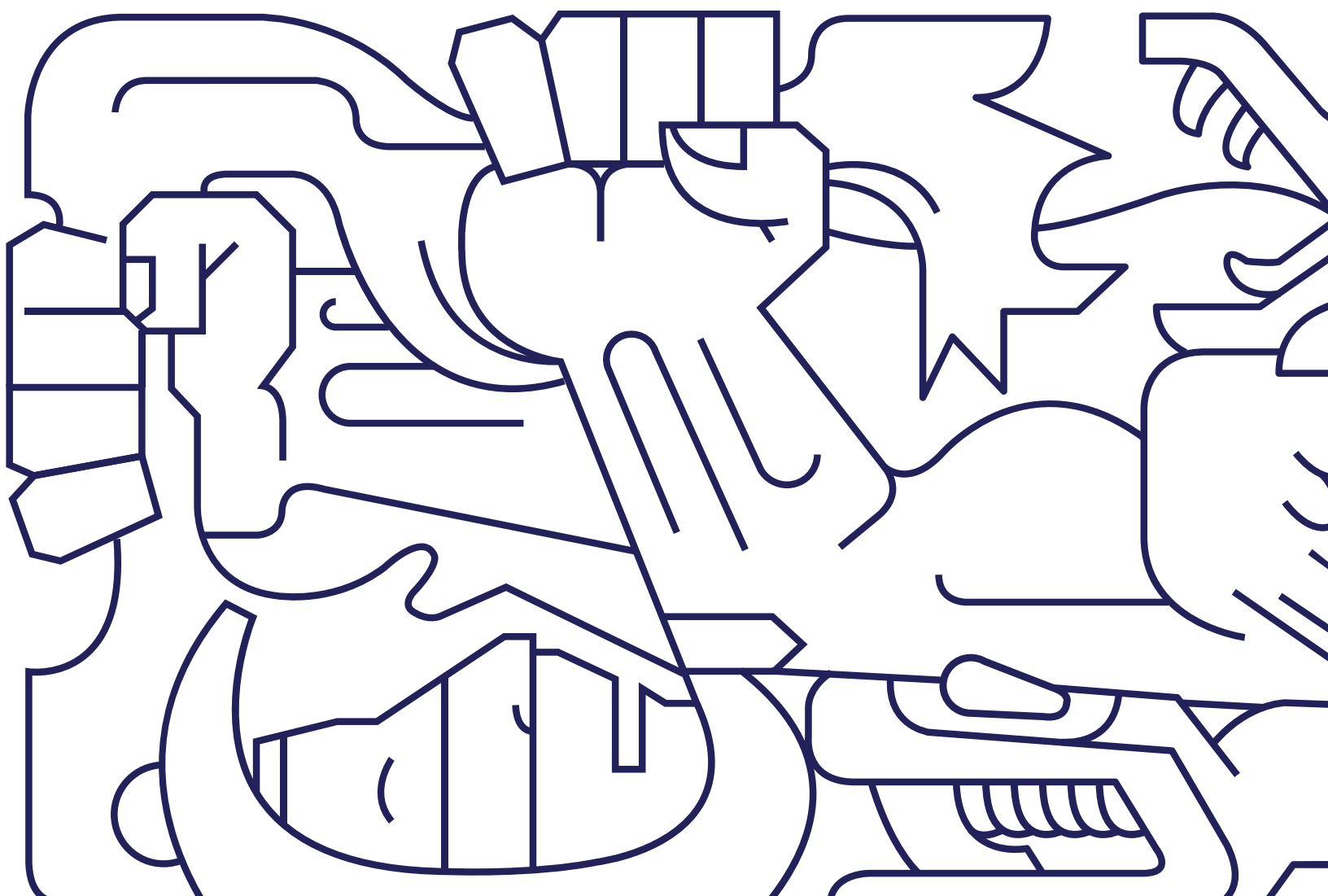
<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	H2001	Verbal Expression in the Workplace		3	0	8
H1002	Remedial English II		5	0	8	MB2057	Community III		2	2	8
H1003	Remedial English III		5	0	8	MD1043	Defense and Hemostasis		3	0	8
H1004	Remedial English IV		5	0	8	OD2000	Dental Biomaterials		3	0	8
H1005	Remedial English V		5	0	8	OD2008	Dental Biomaterials Laboratory		0	3	4
H1015	Spanish Composition		5	0	8	OD2009	Oral Surgery and Anesthesia Preclinic		2	2	8
MA1001	Introduction to Mathematics		6	0	16	OD2010	Basic Multidisciplinary Dental Preclinic		2	2	8
TC1001	Introduction to Computer Science		3	0	8				<b>15</b>	<b>9</b>	<b>52</b>
			<b>39</b>	<b>0</b>	<b>72</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	EM1005	Entrepreneurship		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	MB2050	Pre-hospitalization Care and Clinical Skills		2	2	8
MD1029	Chemical Foundations of Metabolism and Physiology		3	0	8	MD1044	General Pharmacology and Toxicology		3	0	8
MD1031	Cell Biology		3	0	8	OD2011	Multidisciplinary Dentistry		3	0	8
MD1032	Historical Foundations in Health Sciences		3	0	8	OD2012	Dental Research Seminar		2	0	4
MD1033	Histology		2	2	8	OD3016	Multidisciplinary Dental Clinic I		0	6	8
MD1047	Research and Technology in Health Sciences		3	0	8	OD3017	Advanced Multidisciplinary Dental Preclinic		2	2	8
OD1005	Introduction to the Dentistry Academic Program		3	0	4				<b>15</b>	<b>10</b>	<b>52</b>
			<b>22</b>	<b>2</b>	<b>52</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	HS2000	Humanities and Fine Arts		3	0	8
H1016	Foreign Language		5	0	8	MB2052	Global Health and Preventive Medicine		2	0	4
MD1015	Biostatistics		3	0	8	OD1010	Preventive Dentistry		2	0	4
MD1030	Metabolism and Functional Biochemistry		3	0	8	OD2013	Oral Surgery Clinic I		0	6	8
MD1034	Developmental Biology		3	0	8	OD2014	Pediatric and Orthodontic Dental Preclinic		2	2	8
MD1035	Genetics for Health Sciences		3	0	8	OD3018	Multidisciplinary Dental Clinic II		0	6	8
MD1036	Basic Morphophysiology		5	0	12	OD3019	Oral Implantology		3	0	8
			<b>22</b>	<b>0</b>	<b>52</b>				<b>12</b>	<b>14</b>	<b>48</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
MD1037	Healthy Environment and Self-care		2	0	4	HS2005	Citizenship		3	0	8
MD1038	Morphofunctional Laboratory		2	2	8	MB2045	Health Psychology		3	0	8
MD1039	Microbiology and Parasitology		3	0	8	OD2015	Prosthodontic Dental Preclinic		2	2	8
MD1041	Biocontrol Systems		5	0	12	OD3020	Oral Surgery II		0	6	8
MD1042	Community I		2	0	4	OD3021	Pediatric and Orthodontic Dental Clinic		0	6	8
OD1006	Oral Morphophysiology Laboratory		2	2	8	OD3022	Preventive Dentistry Clinic		0	6	8
OD1007	Oral Morphophysiology		3	0	8	OD3023	Oral Medicine		2	0	4
			<b>19</b>	<b>4</b>	<b>52</b>				<b>10</b>	<b>20</b>	<b>52</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1018	Ethics, Self and Society		3	0	8	VA2010	Topics I		3	0	8
MD1045	Vital Processes		5	0	12	VA2011	Topics II		3	0	8
MD1048	Community II		2	0	4	VA2012	Topics III		3	0	8
OD1002	Oral Pathology		2	2	8	VA2013	Topics IV		3	0	8
OD1008	History Taking and Oral Clinical Examination		2	2	8	VA2014	Topics V		3	0	8
OD1009	Dental Radiology		2	2	8	VA2015	Topics VI		3	0	8
			<b>16</b>	<b>6</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Tenth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
HS2006	Applied Ethics		3	0	8	OD3004	Introduction to Professional Development		2	0	2
OD3004	Introduction to Professional Development		2	0	2	OD3024	Oral Surgery III		0	6	8
OD3024	Oral Surgery III		0	6	8	OD3025	Special, High Risk and Emergency Dental Clinic		0	6	8
OD3025	Special, High Risk and Emergency Dental Clinic		0	6	8	OD3026	Prosthodontic Dental Clinic		0	6	8
OD3026	Prosthodontic Dental Clinic		0	6	8	OD3027	Evidence-based Dentistry		2	0	4
OD3027	Evidence-based Dentistry		2	0	4	OD3028	Multidisciplinary Dental Seminar		3	0	8
OD3028	Multidisciplinary Dental Seminar		3	0	8	SU1003	Principles of Health Management		2	0	4
SU1003	Principles of Health Management		2	0	4				<b>12</b>	<b>18</b>	<b>50</b>

C Number of class hours per week

L Number of laboratory hours or activities per week

U Study hours that must be dedicated to the course (class hours included)





Undergraduate Degree Profiles  
and Curricula

School of  
Business



## Bachelor of Business Administration (LAE)

Graduates from this program are highly skilled in the area of strategic business innovation, which contributes to the creation of new business models, making it possible to manage and direct public and private organizations and/or family businesses efficiently and effectively, with a systemic, ethical and humanistic approach.



### Competencies for Graduates:

- Identify, design and capitalize on business opportunities through regional analysis, the use of technology and commitment to sustainable development.
- Contribute to the professionalization and enhancement of family businesses, promoting the best corporate governance practices.
- Ensure business sustainability through the effective management of human, financial, technological and organizational resources, within a framework of ethics and citizenship.
- Perform auditing and consulting activities to diagnose and implement solutions to organizational problems.
- Negotiate successfully with diverse stakeholders in multicultural contexts.

## LAE Bachelor of Business Administration

### Edition 2016

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	AD3018	Planning Processes and Models		3	0	8
H1002	Remedial English II		5	0	8	CD2006	Forecasting for Decision Making		3	0	8
H1003	Remedial English III		5	0	8	CH2007	Human Capital Management by Competencies		3	0	8
H1004	Remedial English IV		5	0	8	FZ1006	Personal and Business Finance		3	0	8
H1005	Remedial English V		5	0	8	FZ2016	Project Valuation and Financing		3	0	8
H1015	Spanish Composition		5	0	8	HS2000	Humanities and Fine Arts		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>0</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>39</b>	<b>0</b>	<b>72</b>						
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
AD1011	Introduction to Business Field		3	0	4	CD2007	Quantitative and Optimization Models		3	0	8
CF1008	Financial Information for Decision Making		3	0	8	CF2019	Control and Business Development		3	0	8
D1021	Business Law		3	0	8	EM1005	Entrepreneurship		3	0	8
H1016	Foreign Language		5	0	8	HS2005	Citizenship		3	0	8
MA1016	Mathematics I		3	0	8	HS2006	Applied Ethics		3	0	8
OP1008	Exploration Elective A -I		3	0	8	NI2018	Analysis and Management of the Value Chain		3	0	8
OP1009	Exploration Elective A -II		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>23</b>	<b>0</b>	<b>52</b>						
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
EC1008	Enterprise Economics		3	0	8	OP3051	Professional Elective I		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	OP3052	Professional Elective II		3	0	8
MA1018	Mathematics II		3	0	8	OP3053	Professional Elective III		3	0	8
OP1010	Exploration Elective B -I		3	0	8	OP3054	Professional Elective IV		3	0	8
OP1011	Exploration Elective B -II		3	0	8	OP3055	Professional Elective V		3	0	8
OP1012	Exploration Elective B -III		3	0	8	OP3056	Professional Elective VI		3	0	8
			<b>20</b>	<b>0</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
EC1009	Macroeconomic Environment		3	0	8	OP3061	Complementary Professional Elective I		3	0	8
H1018	Ethics, Self and Society		3	0	8	OP3062	Complementary Professional Elective II		3	0	8
OP1013	Exploration Elective C -I		3	0	8	OP3063	Complementary Professional Elective III		3	0	8
OP1014	Exploration Elective C -II		3	0	8	OP3064	Complementary Professional Elective IV		3	0	8
OP1015	Exploration Elective C -III		3	0	8	OP3065	Complementary Professional Elective V		3	0	8
VA1000	Complementary Exploration Elective		3	0	8	OP3066	Complementary Professional Elective VI		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
CF1011	Managerial Accounting		3	0	8	AD3025	Introduction to Professional Development		2	0	2
H2001	Verbal Expression in the Workplace		3	0	8	VA3101	Elective I		3	0	8
MT2025	Consumer Behavior and Market Intelligence		3	0	8	VA3102	Elective II		3	0	8
OP1016	Exploration Elective C -IV		3	0	8	VA3103	Elective III		3	0	8
OP1017	Exploration Elective C -V		3	0	8	VA3104	Elective IV		3	0	8
OP1018	Exploration Elective C -VI		3	0	8	VA3105	Elective V		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>	VA3106	Elective VI		3	0	8
									<b>20</b>	<b>0</b>	<b>50</b>

- C Number of class hours per week  
L Number of laboratory hours or activities per week  
U Study hours that must be dedicated to the course (class hours included)

## Elective Courses

### Exploration Elective A, B and C

		<b>C</b>	<b>L</b>	<b>U</b>
AD1005	Management and Business Model Innovation	3	0	8
CD1003	Statistical Methods for Decision Making	3	0	8
CF1009	Cost and Price Management	3	0	8
CF2015	Financial Information Analysis	3	0	8
D1022	Business Law and Intellectual Property	3	0	8
FZ1005	Financial Mathematics	3	0	8
MT1003	Marketing and Creativity	3	0	8
NI1001	Enterprise, Culture and Business in The World	3	0	8
NI1002	Negotiation Techniques and International Trade	3	0	8
RH1000	Organizational Behavior and Human Talent Development	3	0	8
TI1012	Business Information Technology	3	0	8

### Professional Elective Courses (1)

<b>Finance</b>		<b>C</b>	<b>L</b>	<b>U</b>
FZ2006	Money and Capital Markets	3	0	8
FZ2013	Regulation and Structure of Financial Institutions	3	0	8
FZ2015	Financial Structure and Corporate Governance	3	0	8
FZ3025	Credit Management	3	0	8
FZ3026	Valuation, Mergers and Acquisitions	3	0	8
FZ3036	Project Finance	3	0	8

<b>Logistics</b>		<b>C</b>	<b>L</b>	<b>U</b>
LN1000	Logistics from a Global Perspective	3	0	8
LN1002	Package, Packing and Material Handling	3	0	8
LN1005	Purchasing and Inventory Management	3	0	8
LN2000	Transportation Systems	3	0	8
LN2001	International Commerce Operations	3	0	8
LN3012	International Logistics Project	3	0	8

### Complementary Professional Elective Courses (3)

<b>Retailing</b>		<b>C</b>	<b>L</b>	<b>U</b>
MT2026	Introduction to Retail and Visual Merchandising	3	0	8
MT3043	Assortment Management for a Store	3	0	8
MT3044	Store management and customer service	3	0	8
MT3045	Multichannel retail strategy	3	0	8
MT3046	Integrated Project in Retail I	3	0	8
MT3047	Integrated Project in Retail II	3	0	8

<b>Communication and Public Relations</b>		<b>C</b>	<b>L</b>	<b>U</b>
AV2013	Digital Design and Production	3	0	8
CR1000	Strategic Communication Fundamentals	3	0	8
CR2001	Corporate Image	3	0	8
CR2002	Public Relations	3	0	8
CR2003	Applied Strategic Communication	3	0	8
CR3001	Persuasive Campaign Design	3	0	8

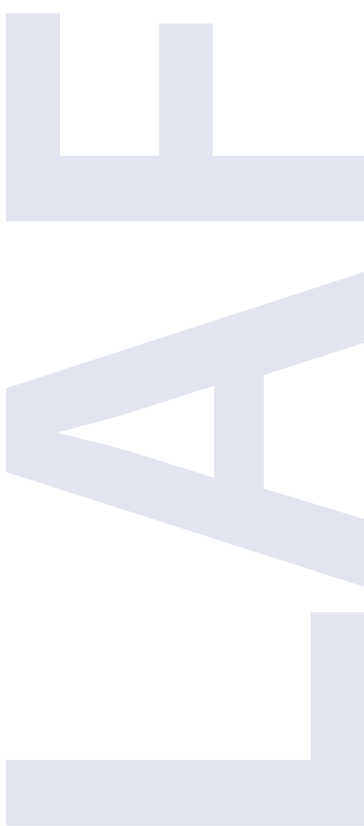
(1) Non-accredited Professional Concentrations may also be considered as Complementary Professional Concentrations.

## B.A. Financial Management (LAF)

Graduates from this program are professionals with a solid quantitative and business background who generate value for the organization by managing and optimizing the financial resources, acting at all times with ethics and social responsibility and complying fully with the prevailing regulatory framework.

### Competencies for Graduates:

- Make investment and financing decisions in both national and international settings.
- Optimize the available resources and manage risk as a result of decision making.
- Use information technologies efficiently in order to operate in national and international financial markets, and support businesses' comprehensive strategy.
- Harmonize the financial interests of the organizational stakeholders, promoting good corporate governance practices.
- Operate instruments on the stock market in order to maximize the return on investment.





## LAF B.A. Financial Management

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	EC2003	Financial Econometrics I		3	0	8
H1002	Remedial English II		5	0	8	FZ1006	Personal and Business Finance		3	0	8
H1003	Remedial English III		5	0	8	FZ2014	Management of Banks and Financial Groups		3	0	8
H1004	Remedial English IV		5	0	8	FZ2015	Financial Structure and Corporate Governance		3	0	8
H1005	Remedial English V		5	0	8	HS2000	Humanities and Fine Arts		3	0	8
H1015	Spanish Composition		5	0	8	VA2010	Topics I		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>0</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>39</b>	<b>0</b>	<b>72</b>						
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
AD1005	Management and Business Model Innovation		3	0	8	EC2004	Financial Econometrics II		3	0	8
CF1008	Financial Information for Decision Making		3	0	8	EM1005	Entrepreneurship		3	0	8
D1021	Business Law		3	0	8	FZ2016	Project Valuation and Financing		3	0	8
FZ1007	Introduction to the Finance Management Academic Program		3	0	4	FZ3027	Derivatives Valuation		3	0	8
H1016	Foreign Language		5	0	8	NI2018	Analysis and Management of the Value Chain		3	0	8
MA1015	Mathematics I		3	0	8	VA2011	Topics II		3	0	8
TI1012	Business Information Technology		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>23</b>	<b>0</b>	<b>52</b>						
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
CF1009	Cost and Price Management		3	0	8	CF2018	Strategic Information Systems		3	0	8
D1022	Business Law and Intellectual Property		3	0	8	FZ2017	Debt Instruments and Securitization		3	0	8
EC1008	Enterprise Economics		3	0	8	FZ3009	International Financial Management		3	0	8
FZ1005	Financial Mathematics		3	0	8	FZ3025	Credit Management		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	FZ3026	Valuation, Mergers and Acquisitions		3	0	8
MA1017	Mathematics II		3	0	8	VA2012	Topics III		3	0	8
			<b>20</b>	<b>0</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
AD1006	Organizational Learning and Knowledge Management		3	0	8	AD2013	Project and Process Strategic Management		3	0	8
CF1011	Managerial Accounting		3	0	8	FZ3028	Investment Management		3	0	8
H1018	Ethics, Self and Society		3	0	8	FZ3030	Financial Modeling		3	0	8
MA1020	Statistics I		3	0	8	HS2005	Citizenship		3	0	8
MT1003	Marketing and Creativity		3	0	8	VA2013	Topics IV		3	0	8
NI1001	Enterprise, Culture and Business in The World		3	0	8	VA2014	Topics V		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>18</b>	<b>0</b>	<b>48</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
AD2011	Innovation, Markets and Technological Development		3	0	8	AD3024	Planning, Innovation and Strategic Sustainability		3	0	8
CD2007	Quantitative and Optimization Models		3	0	8	CF1013	Taxes and Business Strategies		3	0	8
CF2015	Financial Information Analysis		3	0	8	FZ3031	Risk Management and Regulation		3	0	8
FZ2006	Money and Capital Markets		3	0	8	FZ3032	Seminar of Finance		3	0	8
FZ2013	Regulation and Structure of Financial Institutions		3	0	8	FZ3033	Introduction to Professional Development		2	0	2
H2001	Verbal Expression in the Workplace		3	0	8	HS2006	Applied Ethics		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>	VA2015	Topics VI		3	0	8
									<b>20</b>	<b>0</b>	<b>50</b>

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.A. Business Creation and Development (LCDE)

Graduates from this program are professionals with ethical integrity, social responsibility and a solid background in mathematics, specializing in the incubation and generation of new businesses that contribute to economic and business development.

### Competencies for Graduates:

- Incubate new businesses, focusing on industry-based and service companies.
- Detect, evaluate and implement investment projects.
- Provide continuity to and promote the development of existing family businesses.
- Form business networks to compete in a globalized world.



## LCDE B.A. Business Creation and Development

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	CD2007	Quantitative and Optimization Models		3	0	8
H1002	Remedial English II		5	0	8	DE2002	Innovation and Designing a Product or Service		3	0	8
H1003	Remedial English III		5	0	8	EC1009	Macroeconomic Environment		3	0	8
H1004	Remedial English IV		5	0	8	FZ1006	Personal and Business Finance		3	0	8
H1005	Remedial English V		5	0	8	HS2000	Humanities and Fine Arts		3	0	8
H1015	Spanish Composition		5	0	8	IN3035	Analysis and Enhancement of Manufacturing Systems		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>0</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>39</b>	<b>0</b>	<b>72</b>						
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
AD1005	Management and Business Model Innovation		3	0	8	AD3017	Family Business and Corporate Governance		3	0	8
CF1008	Financial Information for Decision Making		3	0	8	DE3013	Pre-Incubation and Business Feasibility		1	4	8
DE1005	Introduction to the Business Creation and Development Academic Program		3	0	4	EM1005	Entrepreneurship		3	0	8
DL1009	Creativity and Innovation		3	0	8	FZ2016	Project Valuation and Financing		3	0	8
H1016	Foreign Language		5	0	8	NI1002	Negotiation Techniques and International Trade		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	NI2018	Analysis and Management of the Value Chain		3	0	8
MA1016	Mathematics I		3	0	8				<b>16</b>	<b>4</b>	<b>48</b>
			<b>25</b>	<b>0</b>	<b>52</b>						
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
AD1006	Organizational Learning and Knowledge Management		3	0	8	AD2013	Project and Process Strategic Management		3	0	8
CF1009	Cost and Price Management		3	0	8	CF2018	Strategic Information Systems		3	0	8
DE1004	Business Technology and the OET		3	0	8	DE3014	Incubation and Business Models		1	4	8
EC1008	Enterprise Economics		3	0	8	HS2005	Citizenship		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	NI2017	Competitive Intelligence and Geo-economics		3	0	8
MA1018	Mathematics II		3	0	8	VA2010	Topics I		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>16</b>	<b>4</b>	<b>48</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
CD1003	Statistical Methods for Decision Making		3	0	8	AD3024	Planning, Innovation and Strategic Sustainability		3	0	8
CF1011	Managerial Accounting		3	0	8	DE3015	Business Incubation and Starting Up Strategic Operations		1	4	8
D1021	Business Law		3	0	8	DE3016	Incubation and Financing of New Ventures		1	4	8
FZ1005	Financial Mathematics		3	0	8	FZ3029	International Finance and Risk Management		3	0	8
MT1003	Marketing and Creativity		3	0	8	IN3039	Problem-Solving Methodologies		3	0	8
NI1001	Enterprise, Culture and Business in The World		3	0	8	VA2011	Topics II		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>14</b>	<b>8</b>	<b>48</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
AD2011	Innovation, Markets and Technological Development		3	0	8	DE3017	Strategies for Market Positioning		3	0	8
CD2006	Forecasting for Decision Making		3	0	8	DE3018	Incubation and Strategic Control of Cash Flow		1	4	8
CF2015	Financial Information Analysis		3	0	8	DE3019	Family Business Acceleration Models		3	0	8
H1018	Ethics, Self and Society		3	0	8	DE3020	Introduction to Professional Development		2	0	2
MT2006	Consumer Behavior		3	0	8	HS2006	Applied Ethics		3	0	8
RH1000	Organizational Behavior and Human Talent Development		3	0	8	VA2012	Topics III		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>	VA2013	Topics IV		3	0	8
									<b>18</b>	<b>4</b>	<b>50</b>

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.A. Finance & Accounting (LCPF)

Graduates from this program are experts in financial information with a solid grounding in finance. They have the capacity to control management, evaluate value creation and identify opportunities for growth in organizations.

They are trained to evaluate, based on ethical criteria, the quality and reliability of the financial-fiscal information generated by organizations in accordance with the relevant international standards for issuing recommendations, thus contributing to their financial stability.

### Competencies for Graduates:

- Plan, implement and control processing systems for accounting, financial, fiscal and control data, incorporating national and international standards and contributing to the generation of value in organizations.
- Integrate and reconcile the interests of the functional areas of a company in order to achieve its objectives, through the strategic use of the accounting, financial and fiscal information.
- Evaluate and form opinions on the quality and reliability of the financial and fiscal information generated by organizations.
- Integrate, analyze and interpret financial and administrative information to detect areas of opportunity in the organization.
- Formulate and implement financial and fiscal strategies that allow the company to maintain and efficiently use its economic resources.



## LCPF B.A. Finance & Accounting

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	CD2007	Quantitative and Optimization Models		3	0	8
H1002	Remedial English II		5	0	8	CF1012	Tax Accounting Fundamentals		3	0	8
H1003	Remedial English III		5	0	8	CF2006	Intermediate Accounting: Operating Cycle and Investment		3	0	8
H1004	Remedial English IV		5	0	8	CF2016	Activity Based Costing for Products and Services		3	0	8
H1005	Remedial English V		5	0	8	FZ2006	Money and Capital Markets		3	0	8
H1015	Spanish Composition		5	0	8	HS2000	Humanities and Fine Arts		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>0</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>39</b>	<b>0</b>	<b>72</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	AD2013	Project and Process Strategic Management		3	0	8
AD1005	Management and Business Model Innovation		3	0	8	CF2007	Intermediate Accounting: Financing Cycle and Updating Information		3	0	8
CF1008	Financial Information for Decision Making		3	0	8	CF2018	Strategic Information Systems		3	0	8
CF1014	Introduction to the Public Accounting and Finance Academic Program		3	0	4	CF3018	Corporate Taxation		3	0	8
D1021	Business Law		3	0	8	EM1005	Entrepreneurship		3	0	8
H1016	Foreign Language		5	0	8	FZ2016	Project Valuation and Financing		3	0	8
MA1016	Mathematics I		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
TI1012	Business Information Technology		3	0	8						
			<b>23</b>	<b>0</b>	<b>52</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	CF2017	Financial Statement Auditing		3	0	8
CF1009	Cost and Price Management		3	0	8	CF3019	Corporate Accounting		3	0	8
D1022	Business Law and Intellectual Property		3	0	8	CF3020	Personal Taxation		3	0	8
EC1008	Enterprise Economics		3	0	8	FZ2015	Financial Structure and Corporate Governance		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	FZ3027	Derivatives Valuation		3	0	8
MA1018	Mathematics II		3	0	8	HS2005	Citizenship		3	0	8
NI1001	Enterprise, Culture and Business in The World		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>20</b>	<b>0</b>	<b>48</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	CF2019	Control and Business Development		3	0	8
CD1003	Statistical Methods for Decision Making		3	0	8	CF3021	International Financial Reports		3	0	8
CF1011	Managerial Accounting		3	0	8	CF3022	Assurance and Risk Evaluation		3	0	8
EC1009	Macroeconomic Environment		3	0	8	FZ3009	International Financial Management		3	0	8
FZ1005	Financial Mathematics		3	0	8	VA2010	Topics I		3	0	8
MT1003	Marketing and Creativity		3	0	8	VA2011	Topics II		3	0	8
RH1000	Organizational Behavior and Human Talent Development		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>18</b>	<b>0</b>	<b>48</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	AD3024	Planning, Innovation and Strategic Sustainability		3	0	8
CD2006	Forecasting for Decision Making		3	0	8	CF3006	International Taxation		3	0	8
CF2015	Financial Information Analysis		3	0	8	CF3008	Strategic Accounting		3	0	8
FZ1006	Personal and Business Finance		3	0	8	CF3025	Introduction to Professional Development		2	0	2
H1018	Ethics, Self and Society		3	0	8	HS2006	Applied Ethics		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	VA2012	Topics III		3	0	8
NI1002	Negotiation Techniques and International Trade		3	0	8	VA2013	Topics IV		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>20</b>	<b>0</b>	<b>50</b>

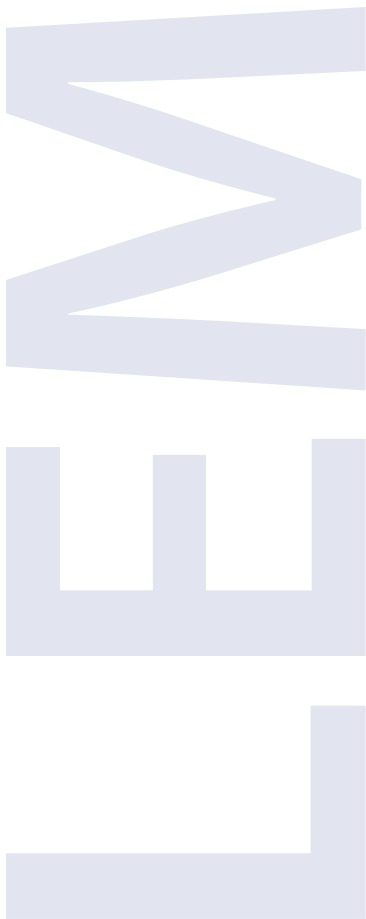
- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.A. Marketing (LEM)

Graduates from this program are business professionals who are capable of identifying and analyzing consumers' needs worldwide to develop innovative, sustainable commercial strategies that contribute to brand value, in an honest, ethical manner while respecting the rights of other companies.

### Competencies for Graduates:

- Evaluate and implement financially solid marketing strategies.
- Generate market intelligence to satisfy the consumer's needs and support the company's corporate objectives, using leading-edge technology.
- Develop products or services that help to meet the needs of consumers, taking into consideration resource and environmental sustainability.
- Implement strategies that foster lasting company-customer-supplier relationships.



## LEM B.A. Marketing

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	AD2011	Innovation, Markets and Technological Development		3	0	8
H1002	Remedial English II		5	0	8	CD2007	Quantitative and Optimization Models		3	0	8
H1003	Remedial English III		5	0	8	FZ1006	Personal and Business Finance		3	0	8
H1004	Remedial English IV		5	0	8	HS2000	Humanities and Fine Arts		3	0	8
H1005	Remedial English V		5	0	8	MT2006	Consumer Behavior		3	0	8
H1015	Spanish Composition		5	0	8	NI2017	Competitive Intelligence and Geo-economics		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>0</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>39</b>	<b>0</b>	<b>72</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	EM1005	Entrepreneurship		3	0	8
AD1005	Management and Business Model Innovation		3	0	8	FZ2016	Project Valuation and Financing		3	0	8
CF1008	Financial Information for Decision Making		3	0	8	MT2007	Qualitative Marketing Research		3	0	8
D1021	Business Law		3	0	8	MT2020	Strategic Services Marketing		3	0	8
H1016	Foreign Language		5	0	8	MT2021	Promotion, Media and Public Relations		3	0	8
MA1016	Mathematics I		3	0	8	NI2018	Analysis and Management of the Value Chain		3	0	8
MT1004	Introduction to the Marketing Academic Program		3	0	4				<b>18</b>	<b>0</b>	<b>48</b>
TI1012	Business Information Technology		3	0	8						
			<b>23</b>	<b>0</b>	<b>52</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	CF2018	Strategic Information Systems		3	0	8
AD1006	Organizational Learning and Knowledge Management		3	0	8	HS2005	Citizenship		3	0	8
CF1009	Cost and Price Management		3	0	8	MT2013	Quantitative Marketing Research		3	0	8
D1022	Business Law and Intellectual Property		3	0	8	MT3019	Digital Commerce and Sales		3	0	8
EC1008	Enterprise Economics		3	0	8	VA2010	Topics I		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	VA2011	Topics II		3	0	8
MA1018	Mathematics II		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>20</b>	<b>0</b>	<b>48</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	MT2009	B2B Marketing		3	0	8
CD1003	Statistical Methods for Decision Making		3	0	8	MT3020	Distribution Strategies		3	0	8
CF1011	Managerial Accounting		3	0	8	MT3021	Pricing Strategy		3	0	8
FZ1005	Financial Mathematics		3	0	8	MT3022	Market Intelligence		3	0	8
MT1003	Marketing and Creativity		3	0	8	VA2012	Topics III		3	0	8
NI1001	Enterprise, Culture and Business in The World		3	0	8	VA2013	Topics IV		3	0	8
RH1000	Organizational Behavior and Human Talent Development		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>18</b>	<b>0</b>	<b>48</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	AD3024	Planning, Innovation and Strategic Sustainability		3	0	8
CD2006	Forecasting for Decision Making		3	0	8	HS2006	Applied Ethics		3	0	8
CF2015	Financial Information Analysis		3	0	8	MT3023	Global Brands and Product Development		3	0	8
EC1009	Macroeconomic Environment		3	0	8	MT3024	Strategic Marketing Capstone Seminar		3	0	8
H1018	Ethics, Self and Society		3	0	8	MT3025	Introduction to Professional Development		2	0	2
H2001	Verbal Expression in the Workplace		3	0	8	VA2014	Topics V		3	0	8
NI1002	Negotiation Techniques and International Trade		3	0	8	VA2015	Topics VI		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>20</b>	<b>0</b>	<b>50</b>

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.A. International Business (LIN)

Graduates from this program are specialists in effective communication, interaction and negotiation between different cultures and are trained to identify and take advantage of global business opportunities, developing innovative solutions consistently.

### Competencies for Graduates:

- Detect, analyze and take advantage of business and investment opportunities between companies and countries worldwide that favor the development of the country.
- Consolidate international businesses in diverse political, economic, social and cultural settings, respecting diversity and freedom of thought, exercising influence and resolving intercultural disputes during the negotiations.
- Develop international marketing strategies, integrating production and service chains, in the framework of customs operations and make the best possible use of international trade agreements.
- Use specialized, cutting-edge information technologies for operations, marketing and decision making.





## LIN B.A. International Business

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	CD2007	Quantitative and Optimization Models		3	0	8
H1002	Remedial English II		5	0	8	FZ1006	Personal and Business Finance		3	0	8
H1003	Remedial English III		5	0	8	HS2000	Humanities and Fine Arts		3	0	8
H1004	Remedial English IV		5	0	8	NI1002	Negotiation Techniques and International Trade		3	0	8
H1005	Remedial English V		5	0	8	NI2016	Legal Aspects of International Commerce		3	0	8
H1015	Spanish Composition		5	0	8	NI2017	Competitive Intelligence and Geo-economics		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>0</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>39</b>	<b>0</b>	<b>72</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	AD2011	Innovation, Markets and Technological Development		3	0	8
AD1005	Management and Business Model Innovation		3	0	8	EC2026	Economics for International Business		3	0	8
CF1008	Financial Information for Decision Making		3	0	8	EM1005	Entrepreneurship		3	0	8
D1021	Business Law		3	0	8	FZ2016	Project Valuation and Financing		3	0	8
H1016	Foreign Language		5	0	8	NI2018	Analysis and Management of the Value Chain		3	0	8
MA1016	Mathematics I		3	0	8	NI3035	Intercultural Negotiation and Communication		3	0	8
NI1003	Introduction to the International Business Academic Program		3	0	4				<b>18</b>	<b>0</b>	<b>48</b>
TI1012	Business Information Technology		3	0	8						
			<b>23</b>	<b>0</b>	<b>52</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	CF2018	Strategic Information Systems		3	0	8
CF1009	Cost and Price Management		3	0	8	HS2005	Citizenship		3	0	8
D1022	Business Law and Intellectual Property		3	0	8	NI2019	International Logistics		3	0	8
EC1008	Enterprise Economics		3	0	8	NI2020	Customs Operations		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	NI3036	International Trade Agreements		3	0	8
MA1018	Mathematics II		3	0	8	VA2010	Topics I		3	0	8
NI1001	Enterprise, Culture and Business in The World		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>20</b>	<b>0</b>	<b>48</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	AD2013	Project and Process Strategic Management		3	0	8
CD1003	Statistical Methods for Decision Making		3	0	8	FZ3029	International Finance and Risk Management		3	0	8
CF1011	Managerial Accounting		3	0	8	NI3037	International Services Development		3	0	8
FZ1005	Financial Mathematics		3	0	8	NI3038	International Business Intelligence		3	0	8
MT1003	Marketing and Creativity		3	0	8	VA2011	Topics II		3	0	8
RH1000	Organizational Behavior and Human Talent Development		3	0	8	VA2012	Topics III		3	0	8
RI1004	International Politics		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>18</b>	<b>0</b>	<b>48</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	AD3024	Planning, Innovation and Strategic Sustainability		3	0	8
CD2006	Forecasting for Decision Making		3	0	8	HS2006	Applied Ethics		3	0	8
EC1009	Macroeconomic Environment		3	0	8	NI3039	International Business Management		3	0	8
H1018	Ethics, Self and Society		3	0	8	NI3040	Introduction to Professional Development		2	0	2
H2001	Verbal Expression in the Workplace		3	0	8	VA2013	Topics IV		3	0	8
NI2015	Regional Business Development		3	0	8	VA2014	Topics V		3	0	8
RI2031	Geopolitics and Global Changes		3	0	8	VA2015	Topics VI		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>20</b>	<b>0</b>	<b>50</b>

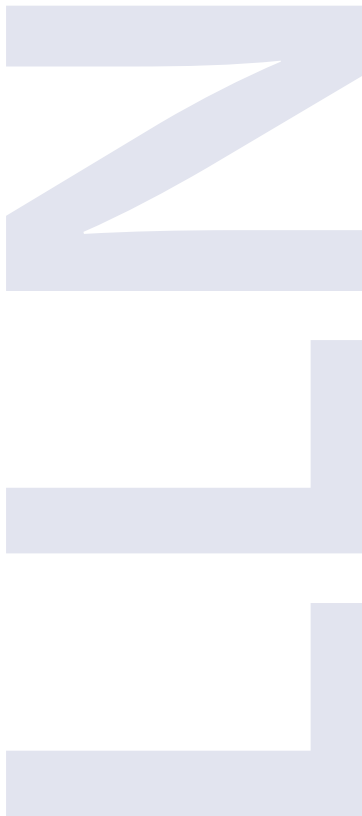
- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.A. International Logistics (LLN)

Graduates from this program are specialists in the design, implementation and management of provision technologies that optimize the supply, operation and distribution of the production for companies with national and international operations. They have the capacity to detect business opportunities within the supply chain.

### Competencies for Graduates:

- Knowledgeable and aware of the economic, social and political reality, taking it into account when designing, executing and managing supply and distribution systems.
- Identify and solve logistics problems (purchases, materials management, inventory optimization, merchandise transportation, distribution channels and customer service) using quantitative tools and information technologies.
- Generate relevant information for the organization based on the statistical analysis of the supply chain's functional data.
- Influence and motivate people in order to set goals and work efficiently in conjunction with the other members of the supply chain.
- Find a positive resolution for any ethical dilemmas that might arise in supply chain management.



## LLN B.A. International Logistics

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	AD2011	Innovation, Markets and Technological Development		3	0	8
H1002	Remedial English II		5	0	8	CD2007	Quantitative and Optimization Models		3	0	8
H1003	Remedial English III		5	0	8	FZ1006	Personal and Business Finance		3	0	8
H1004	Remedial English IV		5	0	8	HS2000	Humanities and Fine Arts		3	0	8
H1005	Remedial English V		5	0	8	LN1005	Purchasing and Inventory Management		3	0	8
H1015	Spanish Composition		5	0	8	RH1000	Organizational Behavior and Human Talent Development		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>0</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>39</b>	<b>0</b>	<b>72</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	CF2018	Strategic Information Systems		3	0	8
AD1005	Management and Business Model Innovation		3	0	8	EM1005	Entrepreneurship		3	0	8
CF1008	Financial Information for Decision Making		3	0	8	FZ2016	Project Valuation and Financing		3	0	8
D1021	Business Law		3	0	8	LN2000	Transportation Systems		3	0	8
H1016	Foreign Language		5	0	8	LN3008	Production Logistics		3	0	8
LN1007	Introduction to International Logistics Academic Program		3	0	4	NI2018	Analysis and Management of the Value Chain		3	0	8
MA1016	Mathematics I		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
TI1012	Business Information Technology		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>23</b>	<b>0</b>	<b>52</b>	AD2013	Project and Process Strategic Management		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	HS2005	Citizenship		3	0	8
AD1006	Organizational Learning and Knowledge Management		3	0	8	LN1002	Package, Packing and Material Handling		3	0	8
CF1009	Cost and Price Management		3	0	8	LN1006	Distribution Systems		3	0	8
D1022	Business Law and Intellectual Property		3	0	8	LN2001	International Commerce Operations		3	0	8
EC1008	Enterprise Economics		3	0	8	NI2017	Competitive Intelligence and Geo-economics		3	0	8
H1040	Analysis and Verbal Expression		5	0	8				<b>18</b>	<b>0</b>	<b>48</b>
MA1018	Mathematics II		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>20</b>	<b>0</b>	<b>48</b>	VA2010	Topics I		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	VA2011	Topics II		3	0	8
CD1003	Statistical Methods for Decision Making		3	0	8	VA2012	Topics III		3	0	8
CF1011	Managerial Accounting		3	0	8	VA2013	Topics IV		3	0	8
FZ1005	Financial Mathematics		3	0	8	VA2014	Topics V		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	VA2015	Topics VI		3	0	8
MT1003	Marketing and Creativity		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
NI1001	Enterprise, Culture and Business in The World		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>18</b>	<b>0</b>	<b>48</b>	AD3024	Planning, Innovation and Strategic Sustainability		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	FZ3029	International Finance and Risk Management		3	0	8
CD2006	Forecasting for Decision Making		3	0	8	HS2006	Applied Ethics		3	0	8
CF2015	Financial Information Analysis		3	0	8	LN1013	Customer Service Systems		3	0	8
EC1009	Macroeconomic Environment		3	0	8	LN3009	Strategic Supply Chain Management		3	0	8
H1018	Ethics, Self and Society		3	0	8	LN3010	Logistics Systems Modeling		3	0	8
LN1000	Logistics from a Global Perspective		3	0	8	LN3011	Introduction to Professional Development		2	0	2
NI1002	Negotiation Techniques and International Trade		3	0	8				<b>20</b>	<b>0</b>	<b>50</b>
			<b>18</b>	<b>0</b>	<b>48</b>						

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.A. Marketing and Communication (LMC)

Graduates from this program are professionals who design and implement innovative communication strategies applied to marketing, responding to the global, dynamic environment of organizations. They interpret market and media data to identify business opportunities.

### Competencies for Graduates:

- Design, produce and execute comprehensive communication strategies related to markets, advertising, public relations, sales promotion and digital media, considering the company's resources and market knowledge.
- Detect the communication needs of an organization, comprehending the characteristics of its customers in accordance with the ethics and morals inherent to the practice of this profession.
- Use cutting-edge technology with a strategic approach in order to integrate marketing communication activities with clients and companies in national and international contexts.
- Develop strategies that foster lasting company-customer-supplier relations.
- Generate persuasive texts in marketing communication campaigns.



## LMC B.A. Marketing and Communication

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	AV1001	Graphic Design		3	0	8
H1002	Remedial English II		5	0	8	AV2002	Digital and Graphic Design Laboratory		0	3	4
H1003	Remedial English III		5	0	8	AV2005	Advertising and Commercial Photography		3	0	8
H1004	Remedial English IV		5	0	8	CD2006	Forecasting for Decision Making		3	0	8
H1005	Remedial English V		5	0	8	H1031	Contemporary Art and Culture		3	0	8
H1015	Spanish Composition		5	0	8	HS2000	Humanities and Fine Arts		3	0	8
MA1001	Introduction to Mathematics		6	0	16	MT2019	Advertising and Interactive Media		3	0	8
TC1001	Introduction to Computer Science		3	0	8				<b>18</b>	<b>3</b>	<b>52</b>
			<b>39</b>	<b>0</b>	<b>72</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	AD2011	Innovation, Markets and Technological Development		3	0	8
AD1005	Management and Business Model Innovation		3	0	8	AV2004	Scriptwriting		3	0	8
CF1008	Financial Information for Decision Making		3	0	8	AV2006	Media Narrative Design and Production		3	0	8
D1021	Business Law		3	0	8	AV2011	Massive Media Lab		0	3	4
H1016	Foreign Language		5	0	8	EM1005	Entrepreneurship		3	0	8
MA1016	Mathematics I		3	0	8	MT2007	Qualitative Marketing Research		3	0	8
MT1005	Introduction to Marketing and Communication Academic Program		3	0	4	NI2018	Analysis and Management of the Value Chain		3	0	8
TI1012	Business Information Technology		3	0	8				<b>18</b>	<b>3</b>	<b>52</b>
			<b>23</b>	<b>0</b>	<b>52</b>	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	AV2009	Media Projects Management and Evaluation		3	0	8
CF1009	Cost and Price Management		3	0	8	AV3001	Interactive Media Design and Production		3	0	8
D1022	Business Law and Intellectual Property		3	0	8	AV3012	Digital Media Lab		0	3	4
DL1002	Design Fundamentals I		4	0	8	HS2005	Citizenship		3	0	8
EC1008	Enterprise Economics		3	0	8	MT2013	Quantitative Marketing Research		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	MT3019	Digital Commerce and Sales		3	0	8
MA1018	Mathematics II		3	0	8	NI2017	Competitive Intelligence and Geo-economics		3	0	8
			<b>21</b>	<b>0</b>	<b>48</b>	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	AD3024	Planning, Innovation and Strategic Sustainability		3	0	8
AV1004	Audiovisual Language and Narrative		3	0	8	AV3011	Design and Production of Communication for Organizations		3	0	8
CC1012	Psychology and Multicultural Environment Leadership		3	0	8	MT3021	Pricing Strategy		3	0	8
CF1011	Managerial Accounting		3	0	8	VA2010	Topics I		3	0	8
H1018	Ethics, Self and Society		3	0	8	VA2011	Topics II		3	0	8
MT1003	Marketing and Creativity		3	0	8	VA2012	Topics III		3	0	8
NI1001	Enterprise, Culture and Business in The World		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
			<b>18</b>	<b>0</b>	<b>48</b>	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	HS2006	Applied Ethics		3	0	8
AV1000	Photography and Digital Imaging		3	0	8	MT3023	Global Brands and Product Development		3	0	8
CD1003	Statistical Methods for Decision Making		3	0	8	MT3026	Introduction to Professional Development		2	0	2
CF2015	Financial Information Analysis		3	0	8	MT3027	Integrated Marketing Communication		3	0	8
EC1009	Macroeconomic Environment		3	0	8	VA2013	Topics IV		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	VA2014	Topics V		3	0	8
MT2006	Consumer Behavior		3	0	8	VA2015	Topics VI		3	0	8
			<b>18</b>	<b>0</b>	<b>48</b>				<b>20</b>	<b>0</b>	<b>50</b>

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.A. Advertising and Marketing Communications (LPM)

Graduates from this program are successful professionals in the field of business who use their knowledge of social behavior and the humanities to construct bridges for communication, understanding and mutual benefit between organizations and their markets.

### Competencies for Graduates:

- Identify and understand the diverse brand audiences and markets, as well as their culture and lifestyles.
- Construct beneficial exchange relations for both consumers and the organization.
- Conceptualize and create persuasive messages and contacts as a means of enlightening consumers about brands, skillfully using the most advanced digital communication tools and platforms.
- Analyze critically and reflexively the social, economic, political and cultural contexts and trends related to their organization and environment on both local and global levels.
- Design, produce and execute comprehensive communication strategies related to markets, advertising, public relations, sales promotion and digital media, considering the company's resources and market knowledge.
- Develop entrepreneurial and leadership skills in public, private and social enterprises, in national and international settings.



## LPM Advertising and Marketing Communications

### Edition 2012

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	AV1000	Photography and Digital Imaging		3	0	8
H1002	Remedial English II		5	0	8	CF2015	Financial Information Analysis		3	0	8
H1003	Remedial English III		5	0	8	CO2003	Quantitative Social Research Methods		3	0	8
H1004	Remedial English IV		5	0	8	CO2008	Communication and Media Studies		3	0	8
H1005	Remedial English V		5	0	8	H1048	Narrative Structures		3	0	8
H1015	Spanish Composition		5	0	8	MT2023	Advertising Design		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>0</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>39</b>	<b>0</b>	<b>72</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	AD2011	Innovation, Markets and Technological Development		3	0	8
AD1005	Management and Business Model Innovation		3	0	8	AV1004	Audiovisual Language and Narrative		3	0	8
CF1008	Financial Information for Decision Making		3	0	8	EM1005	Entrepreneurship		3	0	8
D1021	Business Law		3	0	8	HS2000	Humanities and Fine Arts		3	0	8
H1016	Foreign Language		5	0	8	MT2019	Advertising and Interactive Media		3	0	8
MA1016	Mathematics I		3	0	8	MT2024	Persuasive Copywriting		3	0	8
MT1007	Introduction to Advertising and Marketing Communications Academic Program		3	0	4				<b>18</b>	<b>0</b>	<b>48</b>
TI1012	Business Information Technology		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>23</b>	<b>0</b>	<b>52</b>	AV2006	Media Narrative Design and Production		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	AV3001	Interactive Media Design and Production		3	0	8
CF1009	Cost and Price Management		3	0	8	CO3006	Communication and Globalization		3	0	8
D1022	Business Law and Intellectual Property		3	0	8	HS2005	Citizenship		3	0	8
EC1008	Enterprise Economics		3	0	8	MT2005	Selling and Sales Management		3	0	8
H1040	Analysis and Verbal Expression		5	0	8	MT3029	Digital Marketing		3	0	8
H2033	Social Anthropology		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
MA1008	Statistics for Research in the Social Sciences		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>20</b>	<b>0</b>	<b>48</b>	CR2002	Public Relations		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	D1025	Media Legislation		3	0	8
CC1014	Psychology		3	0	8	MT3030	Internal Marketing		3	0	8
DL1002	Design Fundamentals I		4	0	8	VA2010	Topics I		3	0	8
DL1009	Creativity and Innovation		3	0	8	VA2011	Topics II		3	0	8
H1018	Ethics, Self and Society		3	0	8	VA2012	Topics III		3	0	8
MT1003	Marketing and Creativity		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
P1000	Sociology		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>19</b>	<b>0</b>	<b>48</b>	HS2006	Applied Ethics		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	MT3028	Introduction to Professional Development		2	0	2
A1001	Contemporary Visual Culture and Design		3	0	8	MT3031	Integrated Advertising Project		3	0	8
EC1009	Macroeconomic Environment		3	0	8	MT3032	Branding		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	VA2013	Topics IV		3	0	8
MT2006	Consumer Behavior		3	0	8	VA2014	Topics V		3	0	8
MT2007	Qualitative Marketing Research		3	0	8	VA2015	Topics VI		3	0	8
NI1001	Enterprise, Culture and Business in The World		3	0	8				<b>20</b>	<b>0</b>	<b>50</b>
			<b>18</b>	<b>0</b>	<b>48</b>						

- C Number of class hours per week  
 L Number of laboratory hours or activities per week  
 U Study hours that must be dedicated to the course (class hours included)

## B.A. Organizational Psychology (LPO)

Graduates from this program are specialists in human talent development. Their training in organizational behavioral science enables them to participate in human capital planning, development and management processes, acting as agents of organizational change.

### Competencies for Graduates:

- Design and implement programs to attract and select the best talent for the organization.
- Implement human talent and potential training and development strategies and programs based on strategic and competency models for the different organizational levels, taking cultural diversity into consideration.
- Conduct performance evaluation systems in multidimensional and multicultural settings based on ethical criteria.
- Participate in the development of work teams to promote social responsibility actions within the organization.
- Use qualitative and technological tools to formulate business strategies.





## LPO B.A. Organizational Psychology

### Edition 2011

<b>Remedial Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	<b>Fifth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
H1001	Remedial English I		5	0	8	CC2011	Group Dynamics		3	0	8
H1002	Remedial English II		5	0	8	CC2012	Scale Design		3	0	8
H1003	Remedial English III		5	0	8	CC2013	Psychometrics II		3	0	8
H1004	Remedial English IV		5	0	8	CC2014	Interview Workshop		3	0	8
H1005	Remedial English V		5	0	8	CD2006	Forecasting for Decision Making		3	0	8
H1015	Spanish Composition		5	0	8	CF1010	Accounting and Cost Management		3	0	8
MA1001	Introduction to Mathematics		6	0	16				<b>18</b>	<b>0</b>	<b>48</b>
TC1001	Introduction to Computer Science		3	0	8						
			<b>39</b>	<b>0</b>	<b>72</b>	<b>Sixth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
<b>First Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	AD2011	Innovation, Markets and Technological Development		3	0	8
AD1005	Management and Business Model Innovation		3	0	8	D1002	Labor Law		3	0	8
CC1010	Human Development		3	0	8	EM1005	Entrepreneurship		3	0	8
CC1014	Psychology		3	0	8	FZ1006	Personal and Business Finance		3	0	8
CC1015	Introduction to the Organizational Psychology Academic Program		3	0	4	NI1002	Negotiation Techniques and International Trade		3	0	8
H1016	Foreign Language		5	0	8	RH3012	Human Capital Attraction and Retention		3	0	8
H1040	Analysis and Verbal Expression		5	0	8				<b>18</b>	<b>0</b>	<b>48</b>
TI1012	Business Information Technology		3	0	8	<b>Seventh Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>25</b>	<b>0</b>	<b>52</b>	CF2018	Strategic Information Systems		3	0	8
<b>Second Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	CH2006	Corporate Learning Management		3	0	8
AD1006	Organizational Learning and Knowledge Management		3	0	8	HS2005	Citizenship		3	0	8
CC1011	Personality Development		3	0	8	RH3013	Performance Evaluation		3	0	8
CC1012	Psychology and Multicultural Environment Leadership		3	0	8	VA2010	Topics I		3	0	8
D1021	Business Law		3	0	8	VA2011	Topics II		3	0	8
H1018	Ethics, Self and Society		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
MA1016	Mathematics I		3	0	8	<b>Eighth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>18</b>	<b>0</b>	<b>48</b>	CH2007	Human Capital Management by Competencies		3	0	8
<b>Third Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	RH3014	Industrial Security and Labor Relations		3	0	8
CC1013	Behavioral Analysis and Cognitive Learning		3	0	8	RH3015	Management Compensations		3	0	8
CC2009	Psychopathology		3	0	8	RH3016	Organizational Development I		3	0	8
CO2004	Qualitative Research Methods		3	0	8	VA2012	Topics III		3	0	8
FZ1005	Financial Mathematics		3	0	8	VA2013	Topics IV		3	0	8
MT1003	Marketing and Creativity		3	0	8				<b>18</b>	<b>0</b>	<b>48</b>
RI1004	International Politics		3	0	8	<b>Ninth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>
			<b>18</b>	<b>0</b>	<b>48</b>	AD3024	Planning, Innovation and Strategic Sustainability		3	0	8
<b>Fourth Semester</b>			<b>C</b>	<b>L</b>	<b>U</b>	CC3001	Introduction to Professional Development		2	0	2
CC2010	Psychometrics I		3	0	8	HS2006	Applied Ethics		3	0	8
CD1003	Statistical Methods for Decision Making		3	0	8	RH3017	Organizational Development II		3	0	8
CO2003	Quantitative Social Research Methods		3	0	8	RH3018	Strategic Management of Human Resources		3	0	8
H2001	Verbal Expression in the Workplace		3	0	8	VA2014	Topics V		3	0	8
HS2000	Humanities and Fine Arts		3	0	8	VA2015	Topics VI		3	0	8
NI1001	Enterprise, Culture and Business in The World		3	0	8				<b>20</b>	<b>0</b>	<b>50</b>
			<b>18</b>	<b>0</b>	<b>48</b>						

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## Course content by academic discipline

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The description of the courses for all the undergraduate programs offers at Tecnológico de Monterrey is available in the Academic Vice-Rectorry official web site.

([http://sitios.itesm.mx/va/planes\\_de\\_estudio/catalogos.htm](http://sitios.itesm.mx/va/planes_de_estudio/catalogos.htm))

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Instituto Tecnológico y de Estudios Superiores de Monterrey.

Ac. Eugenio Garza Sada 2501 Sur. C.P. 64849,  
Monterrey, Nuevo León, México.



